### **BOROUGH OF LINDENWOLD**

### **SCHOOL DISTRICT**

LINDENWOLD, NEW JERSEY

COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2017

### BOROUGH OF LINDENWOLD SCHOOL DISTRICT

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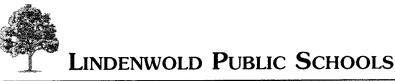
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Administration Building • 801 Egg Harbor Road • Lindenwold, New Jersey 08021

November 7, 2017

Honorable President and Members of the Board of Education Lindenwold School District County of Camden, New Jersey

Dear President and Members of the Board:

The Comprehensive Annual Financial Report (CAFR) of the Lindenwold School District (District) for the fiscal year ended June 30, 2017, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education (Board). To the best of our knowledge and belief, the data presented in this report is accurate in all material respects, and is reported in a manner designed to present fairly the financial position and results of operations of the various funds of the District. All disclosures necessary to enable the reader to gain an understanding of the financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections: introductory, financial, statistical and single audit. The <u>introductory section</u> includes this transmittal letter, the District's organizational chart and a list of principal officials. The <u>financial section</u> includes the general purpose financial statements and schedules, as well as the auditor's report thereon. The <u>statistical section</u> includes selected financial and demographic information, generally presented on a multi-year basis. The District is required to undergo an <u>annual single audit</u> in conformity with the provisions of the Single Audit Act, Uniform Guidance, and the State of New Jersey Circular 15-08-OMB "Single Audit Policy for Recipient of Federal Grants, State Grants and State Aid Payments". Information related to this single audit, including the auditor's report on the internal control structure and compliance with applicable laws, regulations, findings and questioned costs, are included in the single audit section of this report. 1. **<u>REPORTING ENTITY AND ITS SERVICES</u>**: Lindenwold School District is an independent reporting entity within the criteria adopted by the GASB as established by NCGA Statement No. 3. All funds of the District are included in this report. The Lindenwold Board of Education and its schools constitute the District's reporting entity.

The District provides a full range of educational services appropriate to grade levels Pre-K through grade 12. These include regular and special education for handicapped students. The District completed the 2016-2017 fiscal year with an enrollment of two-thousand, seven hundred thirty-eight (2,738) students. The following details the changes in the student enrollment of the District over the last ten years.

### AVERAGE DAILY ENROLLMENT

FISCAL	STUDENT <u>ENROLLMENT</u>	INCREASE/ DECREASE	PERCENT <u>CHANGE</u>
2016-17	2738	(29)	(1.1)
2015-16	2767	134	5.1
2014-15	2633	160	6.4
2013-14	2473	60	2.5
2012-13	2413	98	4.2
2011-12	2315	27	1.2
2010-11	2288	44	2.0
2009-10	2244	24	1.1
2008-09	2220	(50)	(2.2)
2007-08	2270	(70)	(3.0)

**2. ECONOMIC CONDITION AND OUTLOOK:** The Borough of Lindenwold is a moderate-sized suburban community of 3.9 square miles. Lindenwold is composed of 91.8% residential properties, which includes 24 apartment complexes or 26.5% of the residential value; 7.5% commercial property and three industrial properties.

Lindenwold was incorporated as a Borough in 1929. Established primarily as a residential community, Lindenwold still maintains several single family home neighborhoods along with the many apartments and townhouses.

The development of the PATCO high speed line terminal and repair facility prompted much of the development of the multi-family complexes in Lindenwold. Lindenwold also has the Camden County police and fire monitoring center along with the Camden County Public Works Department.

Population census information indicates Lindenwold has a population of 17,613 residents as of the 2010 census.

### 3. MAJOR INITIATIVES (Grades Pre-K - 12<sup>th</sup>):

This section will be divided into 4 sub-sections: curriculum, assessment, instruction, and professional development.

### Curriculum: What Should Students Learn?

Our major curriculum efforts have focused on developing and implementing quality, up-to-date curricula in all subjects. With all curricula, we ensure alignment to the New Jersey Student Learning Standards (NJSLS), which encompass and/or replace the Common Core State Standards, the NJ Core Curriculum Content Standards, and the Next Generation Science Standards. We also seek to develop curricular experiences that prepare our students for the rigor of PARCC and/or other state-operated tests.

We are currently up to date in all areas of curriculum completion for QSAC. We are now in the process of refining curriculum documents to better align them to specific resources, instructional practices, and common assessments. In particular, in ELA and math, we have made use of the NJDOE's model curriculum framework 2.0 as we re-align our documents to the NJSLS. We are in the process of making these documents as specifically aligned to our core resources—as well as vetted and approved open-source resources—as possible.

### Assessment: How Do We Know Students Have Learned?

In tandem with our curriculum, we continually create and refine benchmark and classroom assessments aligned to the rigor and expectations of current standards in each discipline. We have adopted the NJDOE model assessments as our guidance in math and ELA, and have recently replicated that process in social studies. We are now in the process of looking at our science assessments in order to generate more reliable assessment data, especially at the K-8 levels.

Beyond our benchmarks we have worked to base our classroom assessments on high-leverage items with constructed responses, opportunities for critical thinking, and application to real-world situations. As part of this revision we have worked to create common assessments in all areas. We continue the process of improving our work of data collection, analysis, and action-planning at all levels. In previous years we have formed data teams that have created item- and standard-analysis templates that teachers will use to determine patterns of individual, grade, department, and school mastery of standards; as we increase our distributed capacity to do this work across all grades and departments, *all* teachers participate in this work.

We are also looking to innovate in the area of assessment of 21<sup>st</sup> century skills. Our middle school and high school feature teams of teachers who are piloting an approach to standards-centered grading that assesses students based on domains or academic categories (e.g., *science application, math processes, reading information*), and also 21<sup>st</sup> century skills as defined by the Partnership for 21<sup>st</sup> Century Skills. These teachers have largely found success with their new grading system, and our tentative intention is to use the system schoolwide in the middle school beginning in the 2018-19 year; the high school has begun to use this approach school wide in this year. Our Assessment and Grading Committee consists of administrators and teachers, and serves to advise, periodically and as needed, on assessment and grading policy processes.

### Instruction: How Do We Teach So that Students Learn?

As we formulate clear understandings of what students should be learning and what assessments we use to ensure that learning for mastery takes place, we move to the question of how to teach so that all students can learn to high levels. The District uses the Danielson framework to ground conversations about teaching and learning, and serve as the focal point for teachers looking to improve their efficacy in the classroom and schools.

We continue to place our foremost focus on the foundational skills of literacy and math. This year we have opened new conversations about how to best implement a Balanced Literacy approach through 4 instructional modes: onreading-level, small group ("guided reading"); on-grade-level, whole or smaller group ("shared reading"), independent reading ("reader's workshop"); and intervention. In particular this year, we are growing our ability to deliver unified best practices in shared reading and reader's workshop/independent reading. Our introduction of the core resource Fountas and Pinell Classroom has underpinned this work. In addition we have worked extensively to lead teachers through peer-observational learning labs in ELA.

At the high school level, we continue to use a literacy-across-the-curriculum model, and work to ensure that all teachers have the necessary skills to implement the NJSLS ELA standards.

In math we continue the work of prioritizing our benchmarks and data analysis procedures to inform reflective discussions on how to improve instruction and target work by standard. Through our participation in the South Jersey Math Ambassadors Project (SJMAP), we intend to provide opportunities for participants to share their learning with colleagues through mini-professional development sessions, peer coaching and observation, and discussion of best practices with leaders at the math articulation committee level. We will use this year to seek a long-term professional development provider whose work can be embedded in the district.

Our ESL classes are undergoing significant instructional improvements through the development of curricular scaffolds for our standard curricula. These scaffolds, developed with advisement from NJDOE representatives and using NJDOE resources, will help our teachers understand ELL student needs and develop relevant instructional strategies to meet these students at their WIDA level. We have also begun practice regular teacher observation-driven learning labs. These sessions will be designed to help high school teachers plan content-specific lessons in ways that draw on Sheltered Instruction in English to meet the needs of ELLs. Our middle school teachers will begin this work next year.

### Professional Development: How Do We Learn to Improve Our Teaching So That All Students Learn?

Previous sub-sections in this section outlined specific professional development efforts in ELA and math. In addition to those, several initiatives address professional development needs in other areas. We are in the process of using Title IV funds to develop our capacity for trauma-informed best practices. In our ongoing efforts to improve the climate and culture of all schools—in particular our middle school and high school—we are pursuing various ideas for professional learning in de-escalation, cultural responsiveness, and organized, student-directed positive climate and culture activities.

4. **INTERNAL ACCOUNTING CONTROLS:** Management of the District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits required estimates and judgments by management.

As a recipient of federal and state financial assistance, the District also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the District management.

As part of the District's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

**5. BUDGETARY CONTROLS:** In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year end are either canceled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as assignments of fund balance at June 30, 2017.

**6.** <u>ACCOUNTING SYSTEM AND REPORTS:</u> The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds. These funds are explained in "Notes to the Financial Statements", Note 1.

**7. <u>FINANCIAL INFORMATION AT FISCAL YEAR -END</u>: As demonstrated by the various statements and schedules included in the financial section of this report, the District continues to meet its responsibility for sound financial management.</u>** 

**8.** <u>CASH MANAGEMENT:</u> The investment policy of the District is guided in large part by state statute as detailed in "Notes to the Financial Statements:" Note 2. The District has adopted a cash management plan which requires it to deposit public funds in public depositories protected from loss under the provisions of the Government Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law required governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

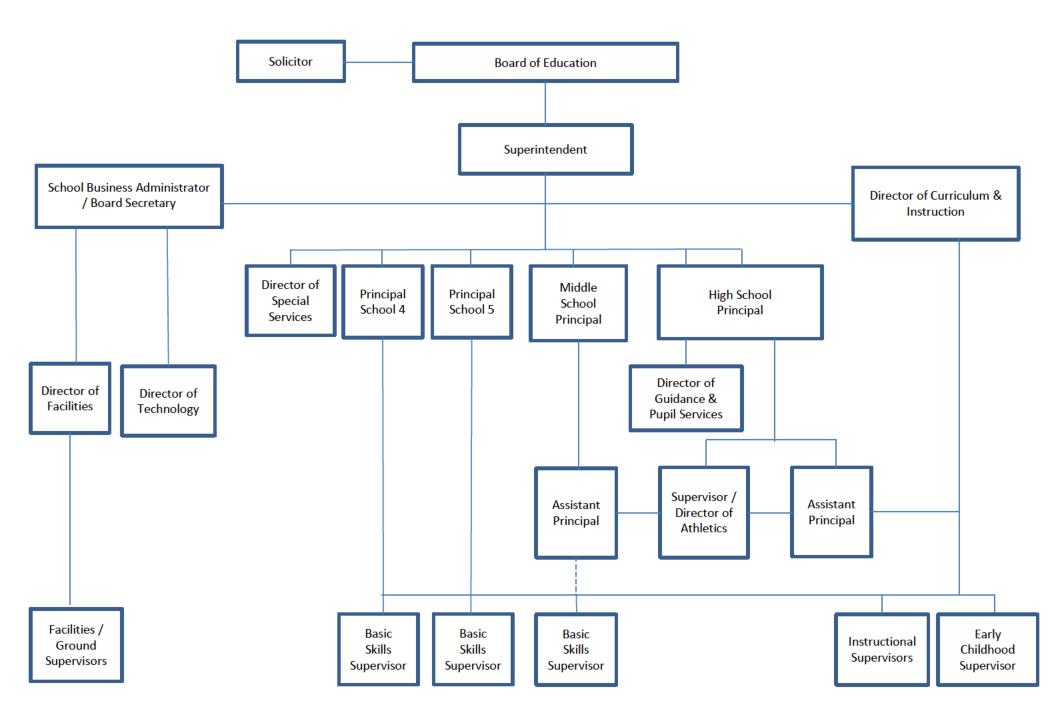
**9. <u><b>RISK MANAGEMENT:**</u> The Board carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, and fidelity funds.

**10. OTHER INFORMATION:** State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Bowman & Company LLP was selected by the Board. In addition to meeting the requirements set forth in state statues, the audit also was designed to meet the requirements of the Single Audit Act, Uniform Guidance, and State of New Jersey Circular 15-08-OMB. The auditor's report on the general purpose financial statements and individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of the report.

**11.** <u>ACKNOWLEDGMENTS:</u> We would like to express our appreciation to the members of the Lindenwold Board of Education for the concern in providing fiscal accountability to the citizens and taxpayers of the school district, and thereby contributing their full support to the development and maintenance of our financial operation.

Respectfully submitted,

Lori L. Moore, Ed. D. Superintendent Kathleen Huder Board Secretary/School Business Administrator



### BOROUGH OF LINDENWOLD SCHOOL DISTRICT LINDENWOLD, NEW JERSEY ROSTER OF OFFICIALS JUNE 30, 2017

Members of the Board of Education	<u>Term</u> Expires
Cathy Ann Moncrief, President	2019
Kevin W. McGahey, Vice President	2019
Pam Bragg	2017
Jo-Ann Engels	2017
Alethia Gibbs-Smith	2017
Rita A. Heins	2018
Marsha Hershman	2018
Cortney Richardson	2019
Mark Wilson	2017

### **Other Officials**

Lori Moore, Superintendent Kathleen Huder, Secretary/Business Administrator Dawn S. Thompson, Treasurer Wade, Long, Wood, & Long, LLC, Solicitor

### BOROUGH OF LINDENWOLD SCHOOL DISTRICT LINDENWOLD, NEW JERSEY CONSULTANTS AND ADVISORS JUNE 30, 2017

### ARCHITECT

Regan Young England Butera 456 High Street Mount Holly, NJ 08060

### **AUDIT FIRM**

Bowman & Company LLP Certified Public Accountants & Consultants 601 White Horse Road Voorhees, New Jersey 08043

### ATTORNEY

Wade, Long, Wood & Long, LLC 1250 Chew Landing Road Laurel Springs, New Jersey 08021

### **OFFICIAL DEPOSITORY**

Republic Bank 50 South 16<sup>th</sup> Street, Suite 2400 Philadelphia, PA 19102





### **INDEPENDENT AUDITOR'S REPORT**

The Honorable President and Members of the Board of Education Borough of Lindenwold School District County of Camden

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Borough of Lindenwold School District, in the County of Camden, State of New Jersey, as of and for the fiscal year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting principles used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

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### Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Borough of Lindenwold School District, in the County of Camden, State of New Jersey, as of June 30, 2017, and the respective changes in financial position and, where applicable, cash flows thereof for the fiscal year then ended in accordance with accounting principles generally accepted in the United States of America.

### **Other Matters**

### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, schedule of the School District's proportionate share of the net pension liability, schedule of the School District's contributions as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance.

### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Borough of Lindenwold School District's basic financial statements. The introductory section, combining statements and related major fund supporting statements and schedules, and statistical section are presented for purposes of additional analysis, as required by the Division of Administration and Finance, Department of Education, State of New Jersey, and are not a required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and State of New Jersey Circular 15-08-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*, are also presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying combining statements and related major fund supporting statements and schedules and schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying combining statements and related major fund supporting statements and schedules and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory section and statistical section listed in the table of contents have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on them.

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### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 7, 2017 on our consideration of the Borough of Lindenwold School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Borough of Lindenwold School District's internal control over financial reporting and compliance.

Respectfully submitted,

Bouman + Company LLP

BOWMAN & COMPANY LLP Certified Public Accountants & Consultants

Slen Ju alter

Glen J. Walton Certified Public Accountant Public School Accountant No. 20CS0020500

Voorhees, New Jersey November 7, 2017



Exhibit K-1

#### REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

### INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education Borough of Lindenwold School District County of Camden

We have audited, in accordance with the auditing standards generally accepted in the United States of America, the standards applicable to financial statement audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and in compliance with audit requirements as prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Borough of Lindenwold School District, in the County of Camden, State of New Jersey, as of and for the fiscal year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated November 7, 2017.

### Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Borough of Lindenwold School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Borough of Lindenwold School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Borough of Lindenwold School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*, and audit requirements as prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey, and federal and state awarding agencies and pass-through entities, in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

Boreman + Company LLP

BOWMAN & COMPANY LLP Certified Public Accountants & Consultants

Sen Jualten

Glen J. Walton Certified Public Accountant Public School Accountant No. 20CS00205000

Voorhees, New Jersey November 7, 2017

# REQUIRED SUPPLEMENTARY INFORMATION PART I

### BOROUGH OF LINDENWOLD SCHOOL DISTRICT Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2017 (Unaudited)

The management's discussion and analysis of the Borough of Lindenwold School District (School District) financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2017 and 2016. The intent of the discussion and analysis is to look at the School District's financial performance and review the notes to the basic financial statements to enhance the understanding of the School District's financial performance. It is recommended that the discussion and analysis be read in conjunction with a transmittal letter at the front of this financial report.

### FINANCIAL HIGHLIGHTS

Financial Highlights for fiscal year 2017:

- The assets of the Borough of Lindenwold School District exceeded its liabilities at the close of the most recent fiscal year by \$8,780,720 (net position).
- The School District's total net position increased by \$293,865. This increase is primarily attributable to the Borough of Lindenwold School District's decrease in long-term liabilities.
- As of the close of the current fiscal year, the School District's governmental funds reported combined ending fund balances of \$3,185,193, an increase of \$294,315 in comparison with the prior year.
- At the end of the current fiscal year, unassigned fund balance for the general fund had a deficit of \$1,627,268, which is a decrease in deficit of \$12,782 in comparison with the prior year.
- The Borough of Lindenwold School District's total debt decreased by \$1,105,000 as a result of debt payments.

### OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts – management's discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School District:

- The first two statements are *government-wide financial statements* that provide both *short-term* and *long-term* information about the School District's *overall* financial status.
- The remaining statements are *fund financial statements* that focus on *individual parts* of the School District, reporting the School District's operations *in more detail* than the government-wide statements.
- *Governmental funds* statements tell how basic services like regular and special education were financed in the *short term* as well as what remains for future spending.
- *Proprietary funds* statements offer *short* and *long-term* financial information about the activities the School District operates *like businesses*, such as food services.
- *Fiduciary funds* statements provide information about the financial relationships in which the School District acts solely as a *trustee or agent* for the benefit of others.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the School District's budget for the year.

### OVERVIEW OF THE FINANCIAL STATEMENTS (CONT'D)

### **Government-Wide Statements**

The government-wide statements report information about the School District as a whole using accounting methods similar to those used by the private-sector companies. The statement of net position includes all of the School District's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the School District's net position and how they have changed. Net position is the difference between the School District's assets and deferred outflows of resources and liabilities and deferred inflows of resources and is one way to measure the School District's financial health or position. An increase or decrease in the School District's net position is an indicator of whether its financial position is improving or deteriorating, respectively. To assess the overall health or position of the School District, you need to consider additional nonfinancial factors such as changes in the School District's property tax base and the condition of school buildings and other facilities.

In the government-wide financial statements, the School District's activities are divided in two categories:

- *Governmental activities* The basic services, such as instruction for regular and special education, maintenance and operations, transportation and administration are included as government activities. Property taxes, state aid and fund balance appropriated finance most of these activities.
- Business-type activities The School District charges fees to cover the costs of certain services such as food services.

### **Fund Financial Statements**

The fund financial statements provide more detailed information about the School District's funds, focusing on the significant funds, not the School District as a whole. Funds are used by the School District to keep track of specific sources of funding and spending on particular programs.

The School District has three kinds of funds:

- Governmental funds The School District's basic services are included in governmental funds, which detail
  cash and other financial assets and also identify balances that remain at year-end. Governmental funds
  statements provide a short-term view to determine whether more or less financial resources can be spent in
  subsequent years.
- *Proprietary funds* These funds represent charges or fees for such activities as food services.
- Fiduciary funds The School District is the trustee for assets that belong to others. The student activities
  funds which include clubs, classes, athletic and scholarship funds are maintained in this fund. The School
  District is responsible for ensuring that the assets reported in these funds are used only for their intended
  purposes. These funds are not included in the government-wide financial statements since the School District
  is not permitted to use these assets in the School District operation.

### BOROUGH OF LINDENWOLD SCHOOL DISTRICT

### Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2017 (Unaudited) (Cont'd)

### FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Table 1 provides a summary of the School District's net position for fiscal years 2017 and 2016.

TABLE 1       Net Position											
	<u>June 30, 2017</u>		Ju	ne 30, 2016	l6 Change		% Change				
Assets: Current and Other Assets	¢	4 602 467	\$	7 070 710	¢	(0.476.050)	24.000/				
Capital Assets	\$	4,603,467 25,504,853	<u></u>	7,079,719 25,968,434	\$	(2,476,252) (463,581)	-34.98% 				
Total Assets		30,108,320		30,108,320		30,108,320		33,048,153		(2,939,833)	-8.90%
Deferred Ouflows of Resources:											
Related to Pensions		4,090,454		1,726,111		2,364,343	100.00%				
Liabilities:											
Long-Term Liabilities		22,414,733		20,250,420		2,164,313	10.69%				
Other Liabilities		2,878,590		5,715,393		(2,836,803)	-49.63%				
Total Liabilities		25,293,323		25,965,813		(672,490)	-2.59%				
Deferred Inflow of Resources - Related to Pensions		124,731		321,596		(196,865)	100.00%				
Net Position:											
Net Investment in Capital Assets		15,916,688		15,171,994		744,694	4.91%				
Restricted		3,733,814		4,354,541		(620,727)	-14.25%				
Unrestricted (Deficit)		(10,869,782)		(11,039,680)		169,898	-1.54%				
Total Net Position	\$	8,780,720	\$	8,486,855	\$	293,865	3.46%				

Table 2 provides an illustration of the impact of the School District's Net Position for the effect of pension-related items.

 TABLE 2

 Statement of Net Position - Effect of Pension Related Items

	<u>June 30, 2017</u>		<u>June 30, 2016</u>		Change		% Change
Deferred Outflows Related to Pensions Less: Net Pension Liability Less: Deferred Inflows Related to Pensions	\$	4,090,454 (13,385,999) (124,731)	\$	1,726,111 (9,989,106) (321,596)	\$	2,364,343 (3,396,893) 196,865	100.00% 34.01% -100.00%
	\$	(9,420,276)	\$	(8,584,591)	\$	(835,685)	9.73%

### BOROUGH OF LINDENWOLD SCHOOL DISTRICT

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2017 (Unaudited) (Cont'd)

### FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE (CONT'D)

Table 3 reflects changes in net position for fiscal years 2017 and 2016.

# **TABLE 3**Change in Net Position

Revenues: June 30,		<u>June 30, 2016</u>	Change	<u>% Change</u>
Program Revenues:				
Charges for Services	\$ 1,136,095	\$ 1,122,211	\$ 13,884	1.24%
Operating Grants and Contributions	5,804,152	5,859,567	(55,415)	-0.95%
General Revenues:				
Property Taxes	13,630,676	12,666,087	964,589	7.62%
Grants and Contributions	38,214,850	29,578,602	8,636,248	29.20%
Other	60,681	42,645	18,036	42.29%
Total Revenues	58,846,454	49,269,112	9,577,342	19.44%
Expenses:				
Instruction:				
Regular	11,050,899	11,261,969	(211,070)	-1.87%
Special Education	3,588,950	3,344,041	244,909	7.32%
Other Special Instruction	3,358,450	3,093,573	264,877	8.56%
Student Services:				
Tuition	2,889,140	2,644,095	245,045	9.27%
Student and Instruction Related	5,173,429	4,964,134	209,295	4.22%
General Administrative Services	594,395	629,492	(35,097)	-5.58%
School Administrative Services	1,772,684	1,758,550	14,134	0.80%
Central Services	482,886	490,595	(7,709)	-1.57%
Administrative Information Technology	295,743	425,337	(129,594)	-30.47%
Plant Operations and Maintenance	3,445,377	3,292,293	153,084	4.65%
Pupil Transportation	2,218,096	2,115,856	102,240	4.83%
Special Schools	475,397	330,703	144,694	43.75%
Unallocated Benefits	21,230,947	11,906,972	9,323,975	78.31%
Interest on Long-Term Debt	300,619	316,185	(15,566)	-4.92%
Food Service	1,675,577	1,646,981	28,596	1.74%
Total Expenses	58,552,589	48,220,776	10,331,813	21.43%
Increase (Decrease) in Net Position	293,865	1,048,336	(754,471)	(0.72)
Beginning Net Position	8,486,855	7,438,519	1,048,336	14.09%
Ending Net Position	\$ 8,780,720	\$ 8,486,855	\$ 293,865	3.46%

### FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE (CONT'D)

### **Governmental Activities**

In 2016-2017, Governmental Activities Revenues were \$57,042,885 or 96.94% of total revenues.

In 2015-2016, Governmental Activities Revenues were \$47,585,320 or 96.58% of total revenues.

In 2016-2017, General Revenues - Property Taxes of \$13,630,676 made up 23.90%, and General Revenues – Grants and Contributions not Restricted to Specific Programs of \$38,214,850 made up 66.99% of Governmental Activities Revenues.

In 2015-2016, General Revenues - Property Taxes of \$12,666,087 made up 26.62%, and General Revenues – Grants and Contributions not Restricted to Specific Programs of \$29,578,602 made up 62.16% of Governmental Activities Revenues.

In 2016-2017, the School District's Governmental Activities expenditures increased by \$10,331,813 or 21.43%.

### Business-Type Activities

In 2016-2017 Business-Type Activities Revenues were \$1,803,569 or 3.06% of total revenues. In 2015-2016 Business-Type Activities Revenues were \$1,683,792 or 3.42% of total revenues.

Charges for Services for Business-Type Activities were \$150,704 in 2016-2017 compared to \$179,476 in 2015-2016, a 16.03% decrease.

Operating Grants and Contributions for Business-Type Activities were \$1,652,076 in 2016-2017 compared to \$1,503,593 in 2015-2016, a 9.88% increase.

Expenses for Business-Type Activities were \$1,675,577 in 2016-2017 compared to \$1,646,981 in 2015-2016, a 1.74% increase.

### **General Fund Budgeting Highlights**

The final budgetary basis revenue estimate was \$38,726,463, which was greater than the original budget.

The 2016-2017 General Fund Tax Levy was \$12,786,888, an increase of \$1,084,061 or 9.26% from the 2015-2016 General Fund Tax Levy of \$11,702,827.

During fiscal year 2017, the School District budgeted \$12,786,884 for property taxes (local tax levy) and \$24,914,150 for state aid revenues.

The School District also received \$1,286,662 and \$3,472,002 reimbursed T.P.A.F. Social Security Aid and On-behalf T.P.A.F. Medical and Pension Contributions, respectively. The Borough of Lindenwold School District's expenditures also include the reimbursed TPAF Social Security Aid and On-behalf T.P.A.F. Pension and Medical Contributions of \$1,286,662 and \$3,472,002 respectively, which contributes to an unfavorable expenditure variance for the fiscal year.

The final budgetary basis expenditure appropriation estimate was \$40,648,160, which was greater than the original budget.

### FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE (CONT'D)

### Financial Analysis of the Government's Funds

**Governmental Funds** - As of the end of the current fiscal year, the School District's governmental funds reported combining ending fund balances of \$3,185,193, an increase of \$294,315 in comparison with the prior year.

Of the combined ending fund balances of \$3,185,193, \$1,745,610 constitutes unassigned fund balance deficits. The remainder of fund balance of \$4,930,803 is restricted or assigned for various purposes.

**Proprietary Funds** - As of the end of the current fiscal year, the School District's proprietary fund had \$378,934 in unrestricted net position.

### **CAPITAL ASSETS**

The Borough of Lindenwold School District's investment in capital assets for its governmental and business-type activities as of June 30, 2017 amounts to \$15,916,688 (net of accumulated depreciation). This investment in capital assets includes land, land improvements, buildings and improvements, and equipment. There was a net increase in the Borough of Lindenwold School District's investment in capital assets for the current fiscal year of 4.91%. The net increase was the result of the net effect of the 2017 asset additions, depreciation expense, and write-offs for the year. Table 4 reflects the capital assets.

### TABLE 4

Capital Assets

Capital Assets (Net of Depreciation):	<u>June 30, 2017</u>		<u>June 30, 20</u>	
Land	\$	1,998,297	\$	1,998,297
Construction in Progress		134,798		50,698
Site Improvements		1,650,692		1,748,017
Building and Improvements		19,939,720		20,270,735
Equipment		1,781,346		1,900,687
Total Capital Assets	\$	25,504,853	\$	25,968,434

Depreciation expense was \$1,307,450 for fiscal year ended 2017 and \$1,242,664 for fiscal year ended 2016.

### **DEBT ADMINISTRATION**

**Long-term Debt** - At the end of the current fiscal year, the Borough of Lindenwold School District had total bonded debt outstanding of \$8,805,000. The entire Borough of Lindenwold School District's bonded debt is governmental as opposed to business-type. The 2017 adopted budget has an appropriation of \$1,105,000 representing the payment of the annual principal. The 2003 refunding bonds will mature on October 1, 2020 and the 2015 refunding bonds will mature on June 1, 2025.

### FACTORS ON THE DISTRICT'S FUTURE

For the 2016-17 school year, the Borough of Lindenwold School District was able to sustain its budget through the township tax levy, federal aid, state aid and miscellaneous revenue sources. Approximately 23.90% of total revenue is from local tax levy and 67.00% of the Borough of Lindenwold School District's revenue is from federal and state aid (restricted and not restricted).

In conclusion, the Borough of Lindenwold Board of Education and Administration have committed themselves to financial excellence for many years. Additionally, the School District's system for financial planning, budgeting, and internal financial controls are well regarded. The School District will continue with sound fiscal management to meet the challenge of the future.

### CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide a general overview of the Borough of Lindenwold School District's finances for all those with an interest in the government's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Kathleen Huder, Business Administrator/Board Secretary at the Borough of Lindenwold School District, 801 Egg Harbor Road, Lindenwold, New Jersey 08021.

# **BASIC FINANCIAL STATEMENTS**

# **GOVERNMENT-WIDE FINANCIAL STATEMENTS**

### BOROUGH OF LINDENWOLD SCHOOL DISTRICT

Statement of Net Position June 30, 2017

	Governmental <u>Activities</u>		Business-Type <u>Activities</u>		<u>Total</u>
ASSETS: Cash and Cash Equivalents Receivables, net Internal Balances Inventory Restricted Assets:	\$	1,170,034 881,902 260	\$	271,015 104,282 (260) 14,381	\$ 1,441,049 986,184 14,381
Restricted Assets: Restricted Cash and Cash Equivalents Capital Reserve Account - Cash Capital Assets, net (Note 7)		453,156 1,708,697 25,093,953		410,900	 453,156 1,708,697 25,504,853
Total Assets		29,308,002		800,318	 30,108,320
DEFERRED OUTFLOWS OF RESOURCES: Related to Pensions (Note 11)		4,090,454			 4,090,454
Accounts Payable Unearned Revenue Accrued Interest Payable Noncurrent Liabilities (Note 9): Due within One Year Due beyond One Year		1,260,809 201,871 30,896 1,374,530 22,414,733		10,484	1,271,293 201,871 30,896 1,374,530 22,414,733
Total Liabilities		25,282,839		10,484	25,293,323
DEFERRED INFLOWS OF RESOURCES: Related to Pensions (Note 11)		124,731			 124,731
NET POSITION: Net Investment in Capital Assets Restricted for: Debt Service Other Purposes Unrestricted (Deficit)		15,505,788 3,821 3,729,993 (11,248,716)		410,900 378,934	15,916,688 3,821 3,729,993 (10,869,782)
Total Net Position	\$	7,990,886	\$	789,834	\$ 8,780,720

The accompanying Notes to Financial Statements are an integral part of this statement.

#### BOROUGH OF LINDENWOLD SCHOOL DISTRICT Statement of Activities For the Fiscal Year Ended June 30, 2017

		Program	Revenues	Net (Expense) Revenue and Changes in Net Position					
		Ohannaa far	Operating Grants and	Governmental	During a Time				
Functions / Programs	Expenses	Charges for <u>Services</u>	Contributions	<u>Activities</u>	Business-Type <u>Activities</u>	Total			
Governmental Activities:									
Instruction:									
Regular	\$ 11,050,899		\$ 820,570	\$ (10,230,329)		\$ (10,230,329)			
Special Education	3,588,950	\$ 985,391		(2,603,559)		(2,603,559)			
Other Special Instruction	3,358,450		857,284	(2,501,166)		(2,501,166)			
Support Services:									
Tuition	2,889,140		647,489	(2,241,651)		(2,241,651)			
Student and Instruction Related Services	5,173,429		716,259	(4,457,170)		(4,457,170)			
General Administrative Services	594,395			(594,395)		(594,395)			
School Administrative Services	1,772,684			(1,772,684)		(1,772,684)			
Central Services	482,886			(482,886)		(482,886)			
Administrative Information Technology	295,743			(295,743)		(295,743)			
Plant Operations and Maintenance	3,445,377		120,835	(3,324,542)		(3,324,542)			
Pupil Transportation	2,218,096		38,462	(2,179,634)		(2,179,634)			
Special Schools	475,397		, .	(475,397)		(475,397)			
Unallocated Benefits	21,230,947		951,177	(20,279,770)		(20,279,770)			
Interest on Long-Term Debt	300,619			(300,619)		(300,619)			
Total Governmental Activities	56,877,012	985,391	4,152,076	(51,739,545)		(51,739,545)			
Business-Type Activities:									
Food Service	1,675,577	150,704	1,652,076		\$ 127,203	127,203			
Total Business-Type Activities	1,675,577	150,704	1,652,076		127,203	127,203			
Total Government	\$ 58,552,589	\$ 1,136,095	\$ 5,804,152	(51,739,545)	127,203	(51,612,342)			
General Revenues:									
Taxes:									
Property Taxes, Levied for General Purposes, Net				12,786,888		12,786,888			
Taxes Levied for Debt Service				843,788		843,788			
Federal. State and Local Aid Not Restricted				37,565,875		37,565,875			
State Aid Restricted				648,975		648,975			
Interest income				18,349	789	19,138			
Miscellaneous Income				41,543		41,543			
Total General Revenues				51,905,418	789	51,906,207			
Change in Net Position				165,873	127,992	293,865			
Net Position July 1				7,825,013	661,842	8,486,855			
Net Position June 30				\$ 7,990,886	\$ 789,834	\$ 8,780,720			

The accompanying Notes to Financial Statements are an integral part of this statement.

# FUND FINANCIAL STATEMENTS

# BOROUGH OF LINDENWOLD SCHOOL DISTRICT Governmental Funds Balance Sheet June 30, 2017

ASSETS: Cash and Cash Equivalents Cash - Capital Reserve Account Cash - Maintenance Reserve Account Cash - Current Expense Emergency Reserve Accounts Receivable, net (Note 5) State Federal Intergovernmental Interfund Total Assets LIABILITIES AND FUND BALANCES: Liabilities: Accounts Payable Interfunds Payable Unearned Revenue Total Liabilities Fund Balances: Restricted for: Capital Reserve Account Maintenance Reserve Emergency Reserve Excess Surplus-Designated for Subsequent Year's Excess Surplus Debt Service	1,708,697 250,000 199,335 226,227 375,720 159,170 4,089,183	\$ 279,955 279,955		\$ 3,821	\$ 1,173,855 1,708,697 250,000
Cash - Capital Reserve Account Cash - Maintenance Reserve Account Cash - Current Expense Emergency Reserve Accounts Receivable, net (Note 5) State Federal Intergovernmental Interfund Total Assets LIABILITIES AND FUND BALANCES: Liabilities: Accounts Payable Unearned Revenue Total Liabilities Fund Balances: Restricted for: Capital Reserve Account Maintenance Reserve Emergency Reserve Excess Surplus–Designated for Subsequent Year's Excess Surplus Debt Service	1,708,697 250,000 199,335 226,227 375,720 159,170 4,089,183	 		\$ 3,821	\$ 1,708,697 250,000
State Federal Intergovernmental Interfund Total Assets \$ LIABILITIES AND FUND BALANCES: Liabilities: Accounts Payable Interfunds Payable Unearned Revenue Total Liabilities Fund Balances: Restricted for: Capital Reserve Account Maintenance Reserve Emergency Reserve Excess Surplus–Designated for Subsequent Year's Expenditures Excess Surplus–Designated for Subsequent Year's Excess Surplus–Designated for Subsequent Year's	375,720 159,170 4,089,183	 			199,335
LIABILITIES AND FUND BALANCES: Liabilities: Accounts Payable Interfunds Payable Unearned Revenue Total Liabilities Fund Balances: Restricted for: Capital Reserve Account Maintenance Reserve Emergency Reserve Excess Surplus—Designated for Subsequent Year's Expenditures Excess Surplus Debt Service		\$ 279,955		 	 226,227 279,955 375,720 159,170
Liabilities: Accounts Payable Interfunds Payable Unearned Revenue Total Liabilities Fund Balances: Restricted for: Capital Reserve Account Maintenance Reserve Emergency Reserve Excess Surplus—Designated for Subsequent Year's Expenditures Excess Surplus Debt Service	789,469		\$ -	\$ 3,821	\$ 4,372,959
Accounts Payable \$ Interfunds Payable Unearned Revenue Total Liabilities Fund Balances: Restricted for: Capital Reserve Account Maintenance Reserve Emergency Reserve Excess Surplus—Designated for Subsequent Year's Expenditures Excess Surplus Debt Service	789,469				
Fund Balances: Restricted for: Capital Reserve Account Maintenance Reserve Emergency Reserve Excess Surplus-Designated for Subsequent Year's Expenditures Excess Surplus Debt Service		\$ 37,516 158,910 201,871	 		\$ 826,985 158,910 201,871
Restricted for: Capital Reserve Account Maintenance Reserve Emergency Reserve Excess Surplus-Designated for Subsequent Year's Excess Surplus Excess Surplus Debt Service	789,469	 398,297	 	 	 1,187,766
Excess Surplus Debt Service	1,708,697 250,000 199,335				1,708,697 250,000 199,335
Assigned: Other Purposes	655,525 636,859 1,196,989			\$ 3,821	655,525 636,859 3,821 1,196,989
Designated for Subsequent Year's Expenditures Unassigned (Deficit)	279,577 (1,627,268)	 (118,342)	 		 279,577 (1,745,610)
Total Fund Balances	3,299,714	 (118,342)	 	 3,821	 3,185,193
Total Liabilities and Fund Balances	4,089,183	\$ 279,955	\$ 	\$ 3,821	
Amounts reported for <i>governmental activities</i> in the statement of net position (A-1) are different because: Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$48,009,640 and the accumulated depreciation is \$22,915,687.					25,093,953
Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds.					(10,403,264)
Interest on long-term debt in the statement of activities is accrued, regardless of when due.					(30,896)
Net Pension Liability					(13,385,999)
Accounts Payable related to the April 1, 2018 Required PERS pension con that is not to be liquidated with current financial resources.	ntribution				(433,824)
Deferred Outflows of Resources - Related to Pensions					4,090,454
Deferred Inflows of Resources - Related to Pensions					(104 704)
Net position of governmental activities					 (124,731)

The accompanying Notes to Financial Statements are an integral part of this statement.

#### BOROUGH OF LINDENWOLD SCHOOL DISTRICT

Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances For the Fiscal Year Ended June 30, 2017

REVENUES:	General <u>Fund</u>	Special Revenue <u>Fund</u>	Capital Projects <u>Fund</u>	Debt Service <u>Fund</u>	Total Governmental <u>Funds</u>
Local Tax Levy	\$ 12,786,888			\$ 843,788	\$ 13,630,676
Interest	18,349			φ 040,700	18,349
Tuition	985,391				985,391
Unrestricted Miscellaneous Revenues	41,543				41,543
Local Sources	-	\$ 4,305			4.305
State Sources	29,662,684	1,120,071		648,975	31,431,730
Federal Sources	264,879	3,027,700			3,292,579
Total Revenues	43,759,734	4,152,076		1,492,763	49,404,573
EXPENDITURES:					
Current:					
Regular Instruc ion	9,757,829	820,570			10,578,399
Special Education Instruction	2,832,793	619,274			3,452,067
Other Special Instruction	2,385,878	857,284			3,243,162
Support Services and Undistributed Costs:					
Tuition	2,241,651	647,489			2,889,140
Student and Instruction Related Services	4,251,723	716,259			4,967,982
General Administrative Services	566,997				566,997
School Administra ive Services	1,690,975				1,690,975
Central Services	482,886				482,886
Administrative Information Technology	295,743				295,743
Plant Operations and Maintenance	3,171,302	120,835			3,292,137
Pupil Transportation	2,079,167	38,462			2,117,629
Unallocated Benefits	11,790,362	934,286			12,724,648
Special Schools	475,397				475,397
Debt Service:					
Principal				1,105,000	1,105,000
Interest and Other Charges	19,250			387,763	407,013
Capital Outlay	804,192	16,891			821,083
Total Expenditures	42,846,145	4,771,350		1,492,763	49,110,258
Excess (Deficiency) of Revenues					
over Expenditures	913,589	(619,274)			294,315
OTHER FINANCING SOURCES (USES):					
Operating Transfers In	192,014	619,274			811,288
Operating Transfers Out	(619,274)		\$ (192,014)		(811,288)
Total Other Financing Sources (Uses)	(427,260)	619,274	(192,014)		
Net Change in Fund Balances	486,329	-	(192,014)	-	294,315
Fund Balance July 1	2,813,385	(118,342)	192,014	3,821	2,890,878
Fund Balance June 30	\$ 3,299,714	\$ (118,342)	\$-	\$ 3,821	\$ 3,185,193

The accompanying Notes to Financial Statements are an integral part of this statement.

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds

to the Statement of Activities

For the Fiscal Year Ended June 30, 2017

Total Net Change in Fund Balances - Governmental Funds		\$ 294,315
Amounts reported for governmental activities in the statement of activities (A-2) are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation exceeded capital outlays in the period.		
Depreciation Expense Capital Outlays	\$ (1,274,010) 821,083	
Capital Outlays not being depreciated	 (17,929)	(470,856)
Repayment of bond principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is not reported in the statement of activities.		1,105,000
Interest on long-term debt in the statement of activities is accrued, regardless of when due. In the governmental funds, interest is reported when due. This amount is the net effect of the difference in the treatment of interest on long-term debt.		3,119
Governmental funds report the effect of premiums, discounts, and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities. This amount is the net effect of the difference in the treatment of the long-term debt related items.		
Amortization of Bond Premiums		103,275
In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is reduction in the reconciliation (-);when the paid amount		
exceeds the earned amount the difference is an addition to the reconciliation (+).		(993)
Governmental funds report School District pension contributions as expenditures. However in the statement of activities, the cost of pension benefits earned is reported as pension expense. This is the amount by which pension benefits earned exceeded the School District's pension contributions in the current period.		 (867,987)
Change in Net Position of Governmental Activities		\$ 165,873

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# BOROUGH OF LINDENWOLD SCHOOL DISTRICT

Proprietary Funds Statement of Net Position June 30, 2017

ASSETS:	Business-Type Activities <u>Enterprise Funds</u> Food <u>Service</u>
ASSETS.	
Current Assets: Cash and Cash Equivalents Accounts Receivable:	\$ 271,015
State	1,262
Federal	103,020
Inventories	14,381
Total Current Assets	389,678
Noncurrent Assets:	
Equipment	850,893
Less Accumulated Depreciation	(439,993)
Total Noncurrent Assets	410,900
Total Assets	800,578
LIABILITIES:	
Current Liabilities:	
Interfund Accounts Payable	260
Accounts Payable	10,484
Total Current Liabilities	10,744
NET POSITION:	
Net Investment in Capital Assets	410,900
Unrestricted	378,934
Total Net Position	\$ 789,834

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## BOROUGH OF LINDENWOLD SCHOOL DISTRICT

Proprietary Funds

Statement of Revenues, Expenses, and Changes in Fund Net Position For the Fiscal Year Ended June 30, 2017

	Business-Type Activities	
OPERATING REVENUES:		Food <u>Service</u>
Charges for Services: Daily Sales - Reimbursable Programs Daily Sales - Non-Reimbursable Programs Special Functions	\$	117,594 23,998 9,112
Total Operating Revenues		150,704
OPERATING EXPENSES:		
Salaries Employee Benefits Supplies and Materials Cost of Sales - Reimbursable Programs Cost of Sales - Non-Reimbursable Programs Management Fee Repairs and Maintenance Depreciation		502,623 106,145 74,487 840,119 15,972 83,263 19,528 33,440
Total Operating Expenses		1,675,577
Operating Income (Loss)		(1,524,873)
NONOPERATING REVENUES:		
State Sources: State School Lunch Program Federal Sources:		18,990
Healthy Hunger Free Kids Program Fresh Fruits & Vegetables Program National School Lunch Program School Breakfast Program Summer Feeding Program United States Department of		21,579 53,978 984,092 429,831 7,643
Agriculture Commodities Interest and Investment Revenue		135,963 789
Total Nonoperating Revenues		1,652,865
Change in Net Position		127,992
Total Net Position July 1		661,842
Total Net Position June 30	\$	789,834

## BOROUGH OF LINDENWOLD SCHOOL DISTRICT Proprietary Funds Statement of Cash Flows For the Fiscal Year Ended June 30, 2017

	Business-Type Activities - Enterprise Funds
	Food <u>Service</u>
CASH FLOWS FROM OPERATING ACTIVITIES:	
Receipts from Customers Payments to Employees Payments for Employee Benefits Payments to Suppliers	\$ 150,704 (502,623) (106,145) (903,607)
Net Cash Provided by (used for) Operating Activities	(1,361,671)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES:	
Cash Received from Federal and State Reimbursements	1,519,839
Net Cash Provided by (used for) Non-Capital Financing Activities	1,519,839
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES:	
Purchase of Capital Assets	(40,715)
Net Cash Provided by (used for) Capital and Related Financing Activities	(40,715)
CASH FLOWS FROM INVESTING ACTIVITIES:	
Interest and Dividends	789
Net Cash Provided by (used for) Investing Activities	789
Net Increase (Decrease) in Cash and Cash Equivalents	118,242
Cash and Cash Equivalents July 1	152,773
Cash and Cash Equivalents June 30	\$ 271,015
Reconciliation of Operating Income (Loss) to Net Cash Provided (Used) by Operating Activities: Operating Income (Loss) Adjustments to Reconcile Operating Income (Loss) to Net Cash Provided by (used for) Operating Activities:	\$ (1,524,873)
Depreciation and Net Amortization Federal Commodities (Increase) Decrease in Inventories Increase (Decrease) in Other Current Liabilities	33,440 135,963 (6,504) 303
Total Adjustments	163,202
Net Cash Provided by (used for) Operating Activities	\$ (1,361,671)

#### Fiduciary Funds Statement of Fiduciary Net Position June 30, 2017

	Private Purpose Trust Funds			Agency Funds								
ASSETS:		mployment npensation <u>Trust</u>		olarship <u>Frust</u>	<u>Ti</u>	Total rust Fund		Student <u>Activity</u>		<u>Payroll</u>	Age	Total ency Fund
Cash and Cash Equivalents	\$	398,352	\$	2,212	\$	400,564	\$	104,886	\$	29,937	\$	134,823
Total Assets		398,352		2,212		400,564	\$	104,886	\$	29,937	\$	134,823
LIABILITIES:												
Payable to Student Groups Payroll Deductions and Withholdings							\$	104,886	\$	29,937	\$	104,886 29,937
Total Liabilities							\$	104,886	\$	29,937	\$	134,823
NET POSITION:												
Held in Trust for Unemployment Claims and Other Purposes		398,352		2,212		400,564						
Total Net Position	\$	398,352	\$	2,212	\$	400,564						

Fiduciary Funds Statement of Changes in Fiduciary Net Position For the Fiscal Year Ended June 30, 2017

	Private Purpose Trust Funds			
	Unemployment Compensation Trust		Scholarship Trust	
ADDITIONS:				
Contributions: Employee Withholdings Donor Contribution	\$	39,447	\$	1,055
Total Contributions		39,447		1,055
Investment Earnings: Interest		2,768		9
Net Investment Earnings		2,768		9
Total Additions		42,215		1,064
DEDUCTIONS:				
Unemployment Compensation Insurance Claims Scholarships Awarded		35,176		1,000
Total Deductions		35,176		1,000
Change in Net Position		7,039		64
Net Position July 1		391,313		2,148
Net Position June 30	\$	398,352	\$	2,212

Notes to Financial Statements For the Fiscal Year Ended June 30, 2017

#### Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Borough of Lindenwold School District (the "School District") have been prepared to conform with accounting principles generally accepted in the United States of America ("GAAP") as applied to governmental units. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The following is a summary of the more significant of these policies.

# **Description of the Financial Reporting Entity**

The School District is a Type II district located in the County of Camden, State of New Jersey. As a Type II district, the School District functions independently through a Board of Education (the "Board"). The Board is comprised of nine members elected to three-year terms. These terms are staggered so that three member's terms expire each year. The Superintendent is appointed by the Board to act as executive officer of the School District. The purpose of the School District is to educate students in grades kindergarten through 12 at the School District's four schools. The School District has an approximate enrollment at June 30, 2017 of 2,738.

The primary criterion for including activities within the School District's reporting entity, as set forth in Section 2100 of the Governmental Accounting Standards Board *Codification of Governmental Accounting and Financial Reporting Standards*, is the degree of oversight responsibility maintained by the School District. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the School District over which the Board exercises operating control. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the School District is not includable in any other reporting entity on the basis of such criteria.

# Component Units

In evaluating how to define the School District for financial reporting purposes, management has considered all potential component units. The decision to include any potential component units in the financial reporting entity was made by applying the criteria set forth in GASB Statements No. 14, *The Financial Reporting Entity*, as amended by GASB Statement No. 39, *Determining Whether Certain Organizations are Component Units*, GASB Statement No. 61, *The Financial Reporting Entity: Omnibus - an amendment of GASB Statements No. 14 and No. 34*, and GASB Statement No. 80, *Blending Requirements for Certain Component Units – an amendment of GASB Statement No. 14*. Blended component units, although legally separate entities, are in-substance part of the government's operations. Each discretely presented component unit is reported in a separate column in the government-wide financial statements to emphasize that it is legally separate from the government.

The basic-but not the only-criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the government and / or its citizens.

A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the government is able to exercise oversight responsibilities. Finally, the nature and significance of a potential component unit to the primary government could warrant its inclusion within the reporting entity.

# Component Units (cont'd)

Based upon the application of these criteria, the School District has no component units.

# **Government-wide and Fund Financial Statements**

The School District's basic financial statements consist of government-wide statements, and fund financial statements, which provide a more detailed level of financial information.

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the primary government. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by property taxes and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are specifically associated with a service, program, or department and, therefore, clearly identifiable to a particular function. It is the policy of the School District to not allocate indirect expenses to functions in the statement of activities. Program revenues include (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Property taxes and other items not properly included among program revenues are reported instead as general revenues.

In regards to the fund financial statements, the School District segregates transactions related to certain functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. Fund financial statements report detailed information about the School District. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a single column. Fiduciary funds are reported by fund type.

# Measurement Focus, Basis of Accounting and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting, as are the proprietary fund and fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. Property taxes are recognized as revenues in the year for which they are levied. The Camden County Board of Taxation is responsible for the assessment of properties, and the respective municipal tax collector is responsible for the collection of property taxes. Assessments are certified and property taxes are levied on January 1. Property tax payments are due February 1, May 1, August 1 and November 1. Unpaid property taxes are considered delinguent the following January 1 and are then subject to municipal lien. In accordance with New Jersey State Statute, the School District is entitled to receive moneys under an established payment schedule, and any unpaid amount is considered as an accounts receivable. The governing body of each municipality is required to pay over to the School District, within forty (40) days after the beginning of the school year, twenty percent (20%) of the moneys from school tax due. Thereafter, but prior to the last day of the school year, the municipality must pay the balance of moneys from school tax due for school purposes in such amounts as requested, with certain limitations, from time to time by the School District, within thirty days after each request.

## Measurement Focus, Basis of Accounting and Financial Statement Presentation (Cont'd)

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recorded when they are deemed both available and measurable. Available means when revenues are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School District considers revenues to be available if they are collected within sixty (60) days of the end of the current fiscal year. Measurable means that the amount of revenue can be determined. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Property taxes, tuition, reimbursable-type grants, and interest associated with the current fiscal year are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal year. All other revenue items are considered to be measurable and available only when cash is received by the School District.

The School District reports the following major governmental funds:

**General Fund** - The general fund is the primary operating fund of the School District. It is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment classified in the capital outlay sub-fund.

As required by the New Jersey State Department of Education, the School District includes budgeted capital outlay in this fund. Accounting principles generally accepted in the United States of America, as they pertain to governmental entities, state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid, ad valorem tax revenues, and appropriated fund balance. Expenditures are those which result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to, or remodeling of buildings, and the purchase of built-in equipment.

**Special Revenue Fund** - The special revenue fund is used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditures for specified purposes other than debt service or capital projects.

**Capital Projects Fund** - The capital projects fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditures for capital outlays, including the acquisition or construction of capital facilities and other capital assets, other than those financed by proprietary funds. The financial resources are derived from New Jersey Economic Development Authority grants, temporary notes, serial bonds which are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election, or from the general fund by way of transfers from capital outlay or the capital reserve account.

**Debt Service Fund** - The debt service fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditures for principal and interest.

# Measurement Focus, Basis of Accounting and Financial Statement Presentation (Cont'd)

Proprietary funds are used to account for the School District's ongoing organizations and activities, which are operated and financed in a manner similar to those found in the private sector. The measurement focus is upon the determination of net income. Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. Operating expenses for internal service funds include salaries, benefits, administrative expenses, and claims paid. All items not meeting this definition are reported as nonoperating revenues and expenses.

The School District reports the following major proprietary fund:

**Food Service Fund** - This fund accounts for the financial transactions related to the food service operations of the School District.

Additionally, the School District reports the following fund types:

Fiduciary funds are used to account for assets held by the School District on behalf of outside related organizations or on behalf of other funds within the School District. The fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds.

The School District maintains the following fiduciary funds:

**Agency Funds** - Agency funds are used to account for assets held by the School District in a trustee capacity or as an agent for individuals, private organizations, other governments, and / or other funds (i.e., payroll and student activities). The School District retains no equity interest in these funds. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The School District maintains the following agency funds: student activity fund and payroll fund.

**Private-Purpose Trust Funds** - Private-purpose trust funds are used to account for the principal and income for all other trust arrangements that benefit individuals, private organizations, or other governments. The School District maintains the following private-purpose trust funds:

<u>Scholarship Trust Fund</u> - Revenues consist of donations and interest income. Expenditures represent scholarships for future teachers, which are awarded in accordance with the trust requirements.

<u>New Jersey Unemployment Compensation Insurance Trust Fund</u> - Revenues consist of contributions that have been included in the annual budget of the School District, employee payroll withholdings, and interest income. Expenditures represent claims incurred for unemployment.

As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements.

Amounts reported as program revenues include (1) charges to customers or applicants for goods, services, or privileges provided, (2) operating grants and contributions, and (3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all property taxes.

# **Budgets / Budgetary Control**

Annual appropriated budgets are prepared in the spring of each fiscal year for the general, special revenue, and debt service funds, and are submitted to the county office of education. In accordance with P.L. 2011, c. 202, the School District passed a resolution to move the school board election to the first Tuesday after the first Monday in November, starting in November of 2012, to be held simultaneously with the general election. As a result, a vote is not required on the School District's general fund tax levy for the budget year, other than the general fund tax levy required to support a proposal for additional funds, if any. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6A:23A-16.2(f)1. Transfers of appropriations may be made by school board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23A-13.3.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the legally mandated revenue recognition of the one or more June state aid payments for budgetary purposes only, and the special revenue fund. N.J.S.A. 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, school districts must record the delayed one or more June state aid payments as revenue, for budget purposes only, in the current school budget year. The bill provides legal authority for school districts to recognize this revenue in the current budget year. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the budgetary basis. The budgetary basis differs from GAAP in that the budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on Exhibit C-1, Exhibit C-2, and Exhibit I-3 includes all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounting, as presented in the general fund budgetary comparison schedule and the special revenue fund budgetary comparison schedule, to the GAAP basis of accounting as presented in the statement of revenues, expenditures and changes in fund balances - governmental funds. Note that the School District does not report encumbrances outstanding at fiscal year-end as expenditures in the general fund since the general fund budget follows the modified accrual basis of accounting, with the exception of the aforementioned revenue recognition policy for the one or more June state aid payments.

# Encumbrances

Encumbrance accounting, under which purchase orders, contracts, and other commitments for the expenditure of funds are recorded to assign a portion of the applicable appropriation, is utilized for budgetary control purposes. Encumbrances are a component of fund balance at fiscal year-end as they do not constitute expenditures or liabilities, but rather commitments related to unperformed contracts for goods and services. Open encumbrances in the governmental funds, other than the special revenue fund, which have not been previously restricted, committed, or assigned, should be included within committed or assigned fund balance, as appropriate.

Open encumbrances in the special revenue fund, however, for which the School District has received advances of grant awards, are reflected on the balance sheet as unearned revenues at fiscal year-end.

# Encumbrances (Cont'd)

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

# Cash, Cash Equivalents and Investments

Cash and cash equivalents, for all funds, include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. Such is the definition of cash and cash equivalents used in the statement of cash flows for the proprietary funds. U.S. treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

New Jersey school districts are limited as to the types of investments and types of financial institutions they may invest in. N.J.S.A. 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts.

N.J.S.A. 17:9-41 et seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Governmental Unit Deposit Protection Act ("GUDPA"), a multiple financial institutional collateral pool, which was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. Public depositories include State or federally chartered banks, savings banks or associations located in or having a branch office in the State of New Jersey, the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of governmental units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the amount of their deposits to the governmental units.

# **Inventories**

Inventories are valued at cost, which approximates market. The costs are determined on a first-in, first-out method.

The cost of inventories in the governmental fund financial statements is recorded as expenditures when purchased rather than when consumed.

Inventories recorded on the government-wide financial statements and in the proprietary fund types are recorded as expenses when consumed rather than when purchased.

# Tuition Receivable

Tuition charges were established by the School District based on estimated costs. The charges are subject to adjustment when the final costs are determined.

# Prepaid Expenses

Prepaid expenses recorded on the government-wide financial statements and in the proprietary fund types represent payments made to vendors for services that will benefit periods beyond June 30, 2017. The School District has no prepaid expenses for the fiscal year ended June 30, 2017.

In the governmental fund financial statements, however, payments for prepaid items are fully recognized as expenditures in the fiscal year of payment. No asset for the prepayment is created, and no expenditure allocation to future accounting periods is required (*non-allocation method*). This is consistent with the basic governmental concept that only expendable financial resources are reported by a specific fund.

# Short-Term Interfund Receivables / Payables

Short-term interfund receivables / payables (internal balances) represent amounts that are owed, other than charges for goods or services rendered to / from a particular fund in the School District, and that are due within one year. Such balances are eliminated in the statement of net position to minimize the grossing up of internal balances, thus leaving a net amount due between the governmental and business-type activities that are eliminated in the total government column. Balances with fiduciary activities are not considered to be internal balances; therefore, such balances appear on the statement of net position as accounts receivable.

# Capital Assets

Capital assets represent the cumulative amount of capital assets owned by the School District. Purchased capital assets are recorded as expenditures in the governmental fund financial statements and are capitalized at cost on the government-wide statement of net position and proprietary fund statement of net position. In the case of gifts or contributions, such capital assets are recorded at acquisition value at the time received.

The School District's capitalization threshold is \$2,000. Other costs incurred for repairs and maintenance is expensed as incurred. All reported capital assets, except land and construction in progress, are depreciated. Depreciation is computed using the straight-line method over the following estimated useful lives:

Description	Governmental Activities Estimated Lives	Business Type Activities Estimated Lives
Site Improvements	10-20 years	N/A
Buildings and Improvements	20-50 years	N/A
Equipment	5-15 years	15 Years

The School District does not possess any infrastructure assets.

# Deferred Outflows and Deferred Inflows of Resources

The statement of net position reports separate sections for deferred outflows of resources and deferred inflows of resources. Deferred outflows of resources, reported after total assets, represents a reduction of net position that applies to a future period(s) and will be recognized as an outflow of resources (expense) at that time. Deferred inflows of resources, reported after total liabilities, represents an acquisition of net position that applies to a future period(s) and will be recognized as an inflow of resources (revenue) at that time.

Transactions are classified as deferred outflows of resources and deferred inflows of resources only when specifically prescribed by the Governmental Accounting Standards Board (GASB) standards. The School District is required to report the following as deferred outflows of resources and deferred inflows of resources:

**Defined Benefit Pension Plans** - The difference between expected (actuarial) and actual experience, changes in actuarial assumptions, net difference between projected (actuarial) and actual earnings on pension plan investments, changes in the School District's proportion of expenses and liabilities to the pension as a whole, differences between the School District's pension contribution and its proportionate share of contributions, and the School District's pension contributions subsequent to the pension valuation measurement date.

#### **Tuition Payable**

Tuition charges for the fiscal years ended June 30, 2017 and 2016 were based on rates established by the receiving district. These rates are subject to change when the actual costs have been determined.

#### Unearned Revenue

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and is recorded as a liability until the revenue is both measurable and the School District is eligible to realize the revenue.

#### Accrued Salaries and Wages

Certain School District employees who provide services to the School District over the ten-month academic year may have the option to have their salaries evenly disbursed during the entire twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account. As of June 30, 2017, the amounts earned by these employees were disbursed to the employees' own individual credit union accounts.

#### **Compensated Absences**

Compensated absences are payments to employees for accumulated time such as paid vacation, paid holidays, sick pay, and sabbatical leave. A liability for compensated absences that is attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the School District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the soutie the control of the School District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The School District uses the vesting method to calculate the compensated absences amount. The entire compensated absence liability, including the employer's share of applicable taxes, is reported on the government-wide financial statements. The portion related to employees in the proprietary funds is recorded at the fund level. The current portion is the amount estimated to be used in the following fiscal year. Expenditures are recognized in the governmental funds as payments come due each period, for example, as a result of employee resignations and retirements. Compensated absences not recorded at the fund level represent a reconciling item between the fund level and government-wide presentations.

#### Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements, and all payables, accrued liabilities, and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner, and in full from current financial resources, are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits, and contractually required pension contributions that will be paid from governmental funds, are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources. Bonds are recognized as a liability on the governmental fund financial statements when due.

# Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Pension and Annuity Fund ("TPAF") and the Public Employees' Retirement System ("PERS"), and additions to/deductions from TPAF's and PERS's fiduciary net position have been determined on the same basis as they are reported by the plans. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

# **Bond Discounts / Premiums**

Bond discounts / premiums arising from the issuance of long-term debt (bonds) are amortized over the life of the bonds, in systematic and rational method, as a component of interest expense. Bond discounts / premiums are presented as an adjustment of the face amount of the bonds on the government-wide statement of net position and on the proprietary fund statement of net position.

# Net Position

Net position represents the difference between the summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified into the following three components:

**Net Investment in Capital Assets -** This component represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for the acquisition, construction, or improvement of those assets.

**Restricted** - Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.

**Unrestricted** - Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

The School District applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

# Fund Balance

The School District reports fund balance in classifications that comprise a hierarchy based primarily on the extent to which the School District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. The School District's classifications, and policies for determining such classifications, are as follows:

**Nonspendable** - The nonspendable fund balance classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash, such as inventories and prepaid amounts.

**Restricted** - The restricted fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources either by being (1) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (2) imposed by law through constitutional provisions or enabling legislation.

# Fund Balance (cont'd)

**Committed** - The committed fund balance classification includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School District's highest level of decision-making authority, which, for the School District, is the Board of Education. Such formal action consists of an affirmative vote by the Board of Education, memorialized by the adoption of a resolution. Once committed, amounts cannot be used for any other purpose unless the Board of Education removes, or changes, the specified use by taking the same type of action (resolution) it employed to previously commit those amounts.

**Assigned** - The assigned fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. *Intent* is expressed by either the Board of Education or by the business administrator, to which the Board of Education has delegated the authority to assign amounts to be used for specific purposes. Such authority of the business administrator is established by way of a formal job description for the position and standard operating procedures, approved by the Board of Education

**Unassigned** - The unassigned fund balance classification is the residual classification for the general fund. This classification represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund. The general fund is the only fund that reports a positive unassigned fund balance amount. In other governmental funds, if expenditures incurred for specific purposes exceed the amounts restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance.

When expenditures are incurred for purposes for which both restricted and unrestricted fund balances are available, it is the policy of the School District to spend restricted fund balances first. Moreover, when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications can be used, it is the policy of the School District to spend fund balances, if appropriate, in the following order: committed, assigned, then unassigned.

# Interfund Activity

Transfers between governmental and business-type activities on the government-wide statements are reported in the same manner as general revenues. Exchange transactions between funds are reported as revenues in the seller funds and as expenditures / expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources / uses in governmental funds and after non-operating revenues / expenses in proprietary funds. Reimbursements from funds responsible for particular expenditures / expenses to the funds that initially paid for them are not presented on the financial statements.

# **Accounting Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

# Impact of Recently Issued Accounting Principles

## **Recently Issued and Adopted Accounting Pronouncements**

The School District implemented the following GASB Statements for the fiscal year ended June 30, 2017:

Statement No. 77, *Tax Abatement Disclosures*. This Statement provides financial statement users with essential information about the nature and magnitude of the reduction in tax revenues through tax abatement programs in order to better assess (a) whether current-year revenues were sufficient to pay for current-year services, (b) compliance with finance-related legal or contractual requirements, (c) where a government's financial resources come from and how it uses them, and (d) financial position and economic condition and how they have changed over time. The adoption of this Statement had no impact on the basic financial statements of the School District.

Statement No. 80, *Blending Requirements for Certain Component Units an amendment of GASB Statement No. 14.* This Statement amends the blending requirements for the financial statement presentation of component units of all state and local governments. The additional criterion requires blending of a component unit incorporated as a not-for-profit corporation in which the primary government is the sole corporate member. The additional criterion does not apply to component units included in the financial reporting entity pursuant to the provisions of Statement No. 39, Determining Whether Certain Organizations Are Component Units. The adoption of this Statement had no impact on the basic financial statements of the School District.

Statement No. 82, *Pension Issues and amendment of GASB Statements No. 67, No. 68, and No.* 73. This Statement addresses issues regarding (1) the presentation of payroll-related measures in required supplementary information, (2) the selection of assumptions and the treatment of deviations from the guidance in an Actuarial Standard of Practice for financial reporting purposes, and (3) the classification of payments made by employers to satisfy employee (plan member) contribution requirements. The adoption of this Statement did not have a significant impact on the basic financial statements of the School District.

# Note 2: CASH AND CASH EQUIVALENTS

<u>Custodial Credit Risk Related to Deposits</u> - Custodial credit risk is the risk that, in the event of a bank failure, the School District's deposits might not be recovered. Although the School District does not have a formal policy regarding custodial credit risk, N.J.S.A. 17:9-41 et seq. requires that governmental units shall deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). Under the Act, the first \$250,000 of governmental deposits in each insured depository is protected by the Federal Deposit Insurance Corporation (FDIC). Public funds owned by the School District in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled agency funds such as salary withholdings, and student activity funds, or funds that may pass to the School District relative to the happening of a future condition. Such funds are classified as uninsured and uncollateralized.

As of June 30, 2017, the School District's bank balances of \$5,052,913 were exposed to custodial credit risk as follows:

Insured	\$ 868,735
Insured under GUDPA	3,967,735
Uninsured/Uncollateralized	216,443
	\$ 5,052,913

# Note 3: CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the School District by inclusion of \$1 in October, 2000 for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the School District's approved Long Range Facilities Plan ("LRFP"). Upon submission of the LRFP to the Department, a school district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at fiscal year-end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A school district may also appropriate additional amounts when the express approval of the voters has been obtained by either a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A. 19:60-2. Pursuant to N.J.A.C. 6A:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2016 to June 30, 2017 fiscal year is as follows:

Beginning balance July 1, 2016	\$ 2,326,253
Interest	2,500
Deposits	767,014
Withdrawals	 (1,387,070)
Ending Balance June 30, 2017	\$ 1,708,697

The June 30, 2017 LRFP balance of local support costs of uncompleted projects at June 30, 2017 is \$19,764,096. The withdrawals from the capital reserve were for use in a Department of Education approved facilities projects, consistent with the School District's LRFP.

# Note 4: TRANSFERS FROM CAPITAL RESERVE TO CAPITAL OUTLAY

During the fiscal year ended June 30, 2017, the School District transferred \$1,387,070 to the capital outlay accounts. The transfer was made from the capital reserve account to supplement a capital project previously approved by the voters in the budget certified for taxes pursuant to N.J.A.C. 6A:23A-8.4.

#### Note 5: ACCOUNTS RECEIVABLE

Accounts receivables at June 30, 2017 consisted of accounts (fees for services) and intergovernmental awards / grants. All receivables are considered collectible in full due to the stable condition of federal and state programs, the current fiscal year guarantee of federal funds, and the regulated budgetary control of governmental entities in New Jersey. All receivables are considered collectible.

Accounts receivables as of fiscal year-end for the School District's individual major and fiduciary funds, in the aggregate, are as follows:

	General Fund	Special Revenue Fund	Enterprise Fund	Total
Intergovernmental	\$ 601,947	\$ 279,955	\$ 104,282	\$ 986,184
Total	\$ 601,947	\$ 279,955	\$ 104,282	\$ 986,184

# Note 6: INVENTORY

Inventory recorded at June 30, 2017 in business-type activities on the government-wide statement of net position, and on the food service enterprise fund statement of net position, consisted of the following:

Food Supplies	\$ 11,104 3,277
	\$ 14,381

# Note 7: CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2017 was as follows:

	Balance July 1, 2016	Additions Deletions		Balance June 30, 2017
Governmental Activities:				
Capital Assets, not being Depreciated: Land Construction in Progress	\$  1,998,297 50,698	<u>\$ 118,141</u>	\$ (34,041)_	\$ 1,998,297 134,798
Total Capital Assets, not being Depreciated	2,048,995	118,141	(34,041)	2,133,095
Capital Assets, being Depreciated: Site Improvement Buildings and Improvements Equipment	3,674,943 35,074,953 6,432,499	19,985 588,416 111,691	(4,015) (21,927)	3,694,928 35,659,354 6,522,263
Total Capital Assets, being Depreciated	45,182,395	720,092	(25,942)	45,876,545
Less Accumulated Depreciation for: Site Improvements Building and Improvements Equipment	(1,926,926) (14,804,218) (4,935,437)	(117,310) (919,431) (237,269)	4,015 20,889	(2,044,236) (15,719,634) (5,151,817)
Total Accumulated Depreciation	(21,666,581)	(1,274,010)	24,904	(22,915,687)
Total Capital Assets, being Depreciated, Net	23,515,814	(553,918)	(1,038)	22,960,858
Governmental Activities Capital Assets, Net	\$ 25,564,809	\$ (435,777)	\$ (35,079)	\$ 25,093,953
Business-Type Activities:				
Capital Assets, being Depreciated: Equipment Less Accumulated Depreciation	\$    810,178 (406,553)	\$    40,715 (33,440)		\$     850,893 (439,993)
Total Business-Type Activities Capital Assets, Net	\$ 403,625	\$ 7,275	<u> </u>	\$ 410,900

# Note 7: CAPITAL ASSETS (CONT'D)

Depreciation expense was charged to functions / programs of the School District as follows:

Governmental Activities:		
Instruction	\$	713,635
Student & Instruction Related Services		202,596
General and Business Administrative Services		107,593
Plant Operations and Maintenance		151,113
Pupil Transportation		99,073
Total Depreciation- Governmental Activities	\$	1,274,010
·	<u> </u>	, ,
Business-Type Activities:		
Food Services	\$	33,440
Total Depreciation Expenses – Business-Type Activities	\$	33,440

# Note 8: SHORT-TERM OBLIGATIONS

**Temporary Note Payable** - N.J.S.A. 18A:22-44.1 states that if a board of education of any Type II district may, after July 1 and before January 1, borrow a sum not exceeding 1/2 of the amount appropriated for the current expenses of the schools and for the repair of schoolhouses under its control, and execute and deliver promissory notes therefor, and pay the amount so borrowed together with interest thereon, at a rate not exceeding 6% per annum. In accordance with this statute, on September 10, 2015, the School District issued temporary notes in the amount of \$2,911,000, at an annual interest rate of 0.700%, maturing on September 9, 2016.

The following represents short-term debt activity for the fiscal year ended June 30, 2017:

Description	Balance July 1, 2016	Additions	Deductions	Balance June 30, 2017
Temporary Notes of 2015, Series A	\$ 2,911,000	<u> </u>	\$ 2,911,000	<u> </u>

\$ 8,805,000

# Note 9: LONG-TERM LIABILITIES

During the fiscal year ended June 30, 2017, the following changes occurred in long-term obligations:

	Balance July 1, 2016	Additions	Reductions	Balance June 30, 2017	Due Within One Year
Governmental Activities:					
Bonds Payable:					
General Obligation Bonds	\$ 9,910,000		\$ (1,105,000)	\$ 8,805,000	\$ 1,130,000
Unamortized Cost of Premium on Bonds	886,440		(103,275)	783,165	
Other Liabilities:					
Net Pension Liability	9,989,106	\$ 5,247,735	(1,850,842)	13,385,999	
Compensated Absences	814,106	113,506	(112,513)	815,099	244,530
Total Other Liabilities	10,803,212	5,361,241	(1,963,355)	14,201,098	244,530
Governmental Activity					
Long-term Liabilities	\$ 21,599,652	\$ 5,361,241	\$ (3,171,630)	\$ 23,789,263	\$ 1,374,530

The bonds payable are liquidated by the debt service fund, while compensated absences, and net pension liability are liquidated by the general fund.

**Bonds Payable** - Bonds and loans are authorized in accordance with State law by the voters of the municipality through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the School District are general obligation bonds.

	Amount		Interest	
Date of Issue	Of Issue	Maturities	Rate	Amount
2003	\$ 1,515,000	2017 to 2020	5.35%	\$ 140,000
2015	10,910,000	2018 to 2025	4.00%	8,665,000

Principal and interest due on bonds outstanding is as follows:

Year Ending June 30,		Principal		Interest		Total
2018	\$	1,130,000	\$	353,644	\$	1,483,644
2019	·	1,120,000	·	307,831	·	1,427,831
2020		1,135,000		262,419		1,397,419
2021		1,115,000		260,406		1,375,406
2022		1,090,000		172,200		1,262,200
2023-2026		3,215,000		256,600		3,471,600
	\$	8,805,000	\$	1,613,100	\$	10,418,100

# Note 9: LONG-TERM LIABILITIES (CONT'D)

**Bonds Authorized But Not Issued** - As of June 30, 2017, the School District had no authorizations to issue additional bonded debt.

<u>Compensated Absences</u> – As previously stated, compensated absences will be paid from the fund from which the employees' salaries are paid. Refer to Note 16 for a description of the School District's Policy.

<u>Net Pension Liability</u> - For details on the net pension liability, refer to note 11. The School District's annual required contribution to the Public Employees' Retirement System is budgeted and paid from the general fund on an annual basis.

#### Note 10: OPERATING LEASES

At June 30, 2017, the School District had operating lease agreements in effect for copy machines, and postage machines. The present value of the future minimum rental payments under the operating lease agreements are as follows:

Year Ending June 30,		Amount			
2018 2019 2020 2021	_	\$	158,493 54,021 12,301 6,594		
	9	6	231,409		

Rental payments under operating leases for the fiscal year ended June 30, 2017 were \$343,280.

# Note 11: PENSION PLANS

A substantial number of the School District's employees participate in one of the following defined benefit pension plans: the Teachers' Pension and Annuity Fund ("TPAF") and the Public Employees' Retirement System ("PERS"), which are administered by the New Jersey Division of Pensions and Benefits (the "Division"). In addition, several School District employees participate in the Defined Contribution Retirement Program, which is a defined contribution pension plan. This plan is administered by Prudential Financial for the Division. Each plan has a Board of Trustees that is primarily responsible for its administration. The Division issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to:

State of New Jersey Division of Pensions and Benefits P.O. Box 295 Trenton, New Jersey 08625-0295 http://www.nj.gov/treasury/pensions

#### **General Information about the Pension Plans**

#### Plan Descriptions

**Teachers' Pension and Annuity Fund -** The Teachers' Pension and Annuity Fund is a costsharing multiple-employer defined benefit pension plan, with a special funding situation, which was established as of January 1, 1955, under the provisions of N.J.S.A. 18A:66. The State of New Jersey (the "State") is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. The TPAF's designated purpose is to provide retirement benefits, death, disability and medical benefits to certain qualified members. Membership in the TPAF is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, who have titles that are unclassified, professional and certified. The TPAF's Board of Trustees is primarily responsible for the administration of the TPAF.

**Public Employees' Retirement System** - The Public Employees' Retirement System is a costsharing multiple-employer defined benefit pension plan which was established as of January 1, 1955, under the provisions of N.J.S.A. 43:15A. The PERS's designated purpose is to provide retirement, death, disability and medical benefits to certain qualified members. Membership in the PERS is mandatory for substantially all full-time employees of the School District, provided the employee is not required to be a member of another state-administered retirement system or other state pensions fund or local jurisdiction's pension fund. The PERS's Board of Trustees is primarily responsible for the administration of the PERS.

**Defined Contribution Retirement Program** - The Defined Contribution Retirement Program is a multiple-employer defined contribution pension fund established on July 1, 2007 under the provisions of Chapter 92, P.L. 2007, and Chapter 103, P.L. 2007 (N.J.S.A. 43:15C-1 et. seq.). The DCRP is a tax-qualified defined contribution money purchase pension plan under Internal Revenue Code (IRC) § 401(a) et seq., and is a "governmental plan" within the meaning of IRC § 414(d). The DCRP provides retirement benefits for eligible employees and their beneficiaries. Individuals covered under DCRP are employees enrolled in TPAF or PERS on or after July 1, 2007, who earn salary in excess of established "maximum compensation" limits; employees enrolled in SPRS or PFRS after May 21, 2010, who earn salary in excess of established "maximum compensation" limits; employees otherwise eligible to enroll in TPAF or PERS on or after November 2, 2008, who do not earn the minimum annual salary for tier 3 enrollment but who earn salary of at least \$5,000.00 annually; and employees otherwise eligible to enroll in TPAF or PERS or 5 enrollment, but who earn salary of at least \$5,000.00 annually.

# Vesting and Benefit Provisions

**Teachers' Pension and Annuity Fund -** The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

# General Information about the Pension Plans (cont'd)

# Vesting and Benefit Provisions (cont'd)

# Tier Definition

- 1 Members who were enrolled prior to July 1, 2007
- 2 Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
- 3 Members who were eligible to enroll on or after November 2, 2008 and prior to May 21, 2010
- 4 Members who were eligible to enroll after May 21, 2010 and prior to June 28, 2011
- 5 Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier.

Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

**Public Employees' Retirement System** - The vesting and benefit provisions are set by N.J.S.A. 43:15A and 43:3B. The PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of the PERS.

The membership tiers for PERS are the same as previously noted for TPAF.

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit and tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

**Defined Contribution Retirement Program** - Eligible members are provided with a defined contribution retirement plan intended to qualify for favorable Federal income tax treatment under IRC Section 401(a), a noncontributory group life insurance plan and a noncontributory group disability benefit plan. A participant's interest in that portion of his or her defined contribution retirement plan account attributable to employee contributions shall immediately become and shall at all times remain fully vested and nonforfeitable. A participant's interest in that portion of his or her defined contribution shall be vested and nonforfeitable to employee to employee contributions shall be vested and nonforfeitable on the date the participant commences the second year of employment or upon his or her attainment of age 65, while employed by an employer, whichever occurs first.

## General Information about the Pension Plans (cont'd)

#### Contributions

**Teachers' Pension and Annuity Fund -** The contribution policy is set by N.J.S.A. 18A:66 and requires contributions by active members and contributing employers. Pursuant to the provisions of Chapter 78, P.L. 2011, the active member contribution rate increased from 5.5% of annual compensation to 6.5% plus an additional 1% phased-in over 7 years beginning in July 2012. The member contribution rate was 7.20% in State fiscal year 2017. The phase-in of the additional incremental member contribution rate takes place in July of each subsequent State fiscal year. The State's contribution is based on an actuarially determined amount, which includes the employer portion of the normal cost and unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2016, the State's pension contribution was less that the actuarial determined amount.

Under current statute, all employer contributions are made by the State of New Jersey on-behalf of the School District and all other related non-contributing employers. No normal or accrued liability contribution by the School District has been required over several preceding fiscal years. These on-behalf contributions by the State of New Jersey are considered a special funding situation, under the definition of GASB 68, *Accounting and Financial Reporting for Pensions*.

The School District's contractually required contribution rate for the fiscal year ended June 30, 2017 was 7.12% of the School District's covered payroll, of which 0.00% of payroll was required from the School District and 100.00% of payroll was required from the State of New Jersey. The School District was not required to make any contributions to the pension plan during the fiscal year ended June 30, 2017 because of the 100.00% special funding situation with the State of New Jersey.

Based on the most recent TPAF measurement date of June 30, 2016, the State's contractually required contribution, on-behalf of the School District, to the pension plan for the fiscal year ended June 30, 2017 was \$1,284,364, and was paid by April 1, 2017. School District employee contributions to the pension plan during the fiscal year ended June 30, 2017 were \$1,339,858.

**Public Employees' Retirement System -** The contribution policy is set by N.J.S.A. 43:15A and requires cotributions by active members and contributing employers. Members contribute at a uniform rate. Pursuant to the provisions of Chapter 78, P.L. 2011, the active member contribution rate increased from 5.5% of annual compensation to 6.5% plus an additional 1% phased-in over seven years beginning in July 2012. The member contribution rate was 7.20% in State fiscal year 2017. The phase-in of the additional incremental member contribution rate takes place in July of each subsequent State fiscal year. The rate for members who are eligible for the Prosecutors Part of PERS (Chapter 366, P.L. 2001) increased from 8.5% of base salary to 10%. Employers' contribution amounts are based on an actuarially determined rate. The School District's contribution amounts are based on an actuarially determined amount, which includes the normal cost and unfunded accrued liability.

The School District's contractually required contribution rate for the fiscal year ended June 30, 2017 was 13.96% of the School District's covered payroll. This amount was actuarially determined as the amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, including an additional amount to finance any unfunded accrued liability.

Based on the most recent PERS measurement date of June 30, 2016, the School District's contractually required contribution to the pension plan for the fiscal year ended June 30, 2017 was \$401,522, and was paid by April 1, 2017. School District employee contributions to the pension plan during the fiscal year ended June 30, 2017 were \$229,931.

#### General Information about the Pension Plans (cont'd)

#### Contributions (cont'd)

**Defined Contribution Retirement Program -** The contribution policy is set by N.J.S.A. 43:15C-3 and requires contributions by active members and contributing employers. In accordance with Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007, plan members are required to contribute 5.5% of their annual covered salary. In addition to the employee contributions, the School District contributes 3% of the employees' base salary, for each pay period, to Prudential Financial not later than the fifth business day after the date on which the employee is paid for that pay period.

For the fiscal year ended June 30, 2017, employee contributions totaled \$21,620, and the School District recognized pension expense, which equaled the required contributions, of \$13,337. There were no forfeitures during the fiscal year.

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

**Teachers' Pension and Annuity Fund -** At June 30, 2017, the School District was not required to report a liability for its proportionate share of the net pension liability because of a 100% special funding situation by the State of New Jersey.

The State's proportionate share of net pension liability, attributable to the School District is as follows:

School Districts Proportionate Share of Net Pension Liability	\$ -
State of New Jersey's Proportionate Share of Net Pension Liability Associated with the School District	 126,866,345
	\$ 126,866,345

The net pension liability was measured as of June 30, 2016, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2015. The total pension liability was calculated through the use of updated procedures to roll forward from the actuarial valuation date to the measurement date of June 30, 2016. For the June 30, 2016 measurement date, the School District's proportion of the net pension liability was based on a projection of the School District's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers and the State of New Jersey, actuarially determined. At June 30, 2016, the School District proportion was 0.00% due to the 100% special funding situation with the State of New Jersey. For the June 30, 2016 measurement date, the State's proportionate share of the TPAF net pension liability associated with the School District was 0.1612713919%, which was a decrease of 0.0026081898% from its proportion measured as of June 30, 2015.

For the fiscal year ended June 30, 2017, the School District recognized \$9,532,241 in pension expense and revenue, in the government-wide financial statements, for the State of New Jersey on-behalf TPAF pension contributions. This pension expense and revenue was based on the pension plans June 30, 2016 measurement date.

# <u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Cont'd)</u>

**Public Employees' Retirement System -** At June 30, 2017, the School District reported a liability of \$13,385,999 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2016, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2015. The total pension liability was calculated through the use of updated procedures to roll forward from the actuarial valuation date to the measurement date of June 30, 2016. The School District's proportion of the net pension liability was based on a projection of the School District's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined. For the June 30, 2016 measurement date, the School District's proportion was 0.0451968095%, which was an increase of 0.0006979323% from its proportion measured as of June 30, 2015.

For the fiscal year ended June 30, 2017, the School District recognized pension expense of \$1,269,486, in the government-wide financial statements. This pension expense was based on the pension plans June 30, 2016 measurement date.

At June 30, 2017, the School District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

	Deferred Outflow of Resources		Outflow of		eferred oflow of esources
Differences Between Expected and Actual Experience	\$	248,939		\$	-
Changes of Assumptions		2,772,864			-
Net Difference Between Projected and Actual Earnings on Pension Plan Investments		510,420			-
Changes in Proportion and Differences Between School District Contributions and Proportionate Share of Contribution		124,407			124,731
School District Contributions Subsequent to the Measurement Date		433,824			
	\$	4,090,454		\$	124,731

# <u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Cont'd)</u>

# Public Employees' Retirement System (Cont'd)

\$433,824, included in deferred outflows of resources, will be included as a reduction of the net pension liability in the fiscal year ending June 30, 2018. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Fiscal Year Ending June 30,	 PERS
2018	\$ 787,225
2019	787,225
2020	913,299
2021	783,551
2022	 260,599
	\$ 3,531,899

The amortization of the above other deferred outflows of resources and deferred inflows of resources related to pensions will be over the following number of years:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between Expected and Actual Experience Year of Pension Plan Deferral: June 30, 2014 June 30, 2015 June 30, 2016	- 5.72 5.57	- - -
Changes of Assumptions Year of Pension Plan Deferral: June 30, 2014 June 30, 2015 June 30, 2016	6.44 5.72 5.57	- - -
Net Difference Between Projected and Actual Earnings on Pension Plan Investments Year of Pension Plan Deferral: June 30, 2014 June 30, 2015 June 30, 2016	- - 5.00	5.00 5.00
Changes in Proportion and Differences between School District Contributions and Proportionate Share Year of Pension Plan Deferral: June 30, 2014 June 30, 2015 June 30, 2015	6.44 5.72 5.57	6.44 5.72 5.57

# Actuarial Assumptions

The net pension liability was measured as of June 30, 2016, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2015. The total pension liability was calculated through the use of updated procedures to roll forward from the actuarial valuation date to the measurement date of June 30, 2016. This actuarial valuation used the following actuarial assumptions, applied to all periods included in the measurement:

	TPAF	PERS
Inflation	2.50%	3.08%
Salary Increases: 2012-2021 Through 2026 Thereafter	Varies Based on Experience Varies Based on Experience	1.65% - 4.15% Base on Age 2.65% - 5.15% Based on Age
Investment Rate of Return	7.65%	7.65%
Mortality Rate Table	RP-2000	RP-2000
Period of Actuarial Experience Study upon which Actuarial Assumptions were Based	July 1, 2012- June 30, 2015	July 1, 2011 – June 30, 2014

For TPAF, pre-retirement, post-retirement and disabled mortality rates were based on the experience of TPAF members reflecting mortality improvement on a generational basis based on a 60-year average of Social Security data from 1953 to 2013.

For PERS, pre-retirement mortality rates were based on the RP-2000 Employee Preretirement Mortality Table for male and female active participants. Mortality tables are set back 2 years for males and 7 years for females. In addition, the tables provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Post-retirement mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (set back 1 year for males and females) for service retirements and beneficiaries of former members and a one-year static projection based on mortality improvement Scale AA. In addition, the tables for service retirements and beneficiaries of former members provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Disability retirement rates used to value disabled retirees were based on the RP-2000 Disabled Mortality Table (set back 3 years for males and set forward 1 year for females).

For TPAF and PERS, in accordance with State statute, the long-term expected rate of return on plan investments (7.65% at June 30, 2016) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in TPAF's and PERS's target asset allocation as of June 30, 2016 are summarized in the following tables:

# Actuarial Assumptions (Cont'd)

	TPAF			PERS		
	Target	Long-Term Expected	-	Target	Long-Term Expected	
Asset Class	<b>Allocation</b>	Real <u>Rate of Return</u>	<u>Asset Class</u>	Allocation	Real <u>Rate of Return</u>	
Cash	5.00%	0.39%	Cash	5.00%	0.87%	
US Government			U.S. Treasuries			
Bonds	1.50%	1.29%		1.50%	1.74%	
US Credit Bonds			Investment Grade			
	13.00%	2.76%	Credit	8.00%	1.79%	
US Mortgages	2.00%	2.38%	Mortgages	2.00%	1.67%	
US Inflation-Indexed			High Yield Bonds			
Bonds	1.50%	1.41%	-	2.00%	4.56%	
US High Yield			Inflation-Indexed			
Bonds	2.00%	4.70%	Bonds	1.50%	3.44%	
US Equity Market	26.00%	5.14%	Broad U.S. Equities	26.00%	8.53%	
Developed Foreign			Developed Foreign			
Equities	13.25%	5.91%	Equities	13.25%	6.83%	
Emerging Markets			Emerging Market			
Equity	6.50%	8.16%	Equities	6.50%	9.95%	
Private Real Estate			Private Equity			
Property	5.25%	3.64%		9.00%	12.40%	
Timber			Hedge			
			Funds/Absolute			
	1.00%	3.86%	Return	12.50%	4.68%	
Farmland	1.00%	4.39%	Real Estate (Property)	2.00%	6.91%	
Private Equity	9.00%	8.97%	Commodities	0.50%	5.45%	
Commodities	0.50%	2.87%	Global Debt ex U.S.	5.00%	-0.25%	
Hedge Funds –			REIT			
MultiStrategy	5.00%	3.70%		5.25%	5.63%	
Hedge Funds –						
Equity Hedge	3.75%	4.72%				
Hedge Funds -						
Distressed	3.75%	3.49%	-			
	100.00%		_	100.00%		

**Discount Rate** - The discount rates used to measure the total pension liability at June 30, 2016 were 3.22% and 3.98% for TPAF and PERS, respectively. For TPAF and PERS, the respective single blended discount rates were based on the long-term expected rate of return on pension plan investments of 7.65%, and a municipal bond rate of 2.85% as of June 30, 2016, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rates for TPAF and PERS assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the contribution rate in the most recent fiscal year. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2029 for TPAF and 2034 for PERS. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments after that date in determining the total pension liability.

# <u>Sensitivity of School District's Proportionate Share of Net Pension Liability to Changes in the Discount Rate</u>

**Teachers' Pension and Annuity Fund (TPAF)** - As previously mentioned, TPAF, has a special funding situation where the State pays 100% of the School District's annual required contribution. As such, the proportionate share of the net pension liability as of June 30, 2016, the pension plans measurement date, attributable to the School District is \$0, and the State of New Jersey's proportionate share of the net pension liability, attributable to the School District, using a discount rate of 3.22%, as well as using a discount rate that is 1% lower or 1% higher than the current rates used is as follows:

	1% Decrease (2.22%)		TPAF Current Discount Rate (3.22%)		1% Increase (4.22%)	
School District's Proportionate Share of the Net Pension Liability	\$	-	\$	-	\$	-
State's Proportionate Share of the Net Pension Liability	151,506,767		126,866,345		106,744,260	
	\$ 151,	506,767	\$ 126	866,345	\$ 106	,744,260

**Public Employees' Retirement System (PERS)** - The following presents the School District's proportionate share of the net pension liability at June 30, 2016, the plans measurement date, calculated using a discount rate of 3.98%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1% lower or 1% higher than the current rates used:

	PERS				
	1% Decrease (2.98%)	Current Discount Rate (3.98%)	1% Increase (4.98%)		
School District's Proportionate Share of the Net Pension Liability	\$ 16,402,979	\$ 13,385,999	\$ 10,895,220		

# Pension Plan Fiduciary Net Position

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the respective fiduciary net position of the TPAF and PERS and additions to/deductions from TPAF and PERS's respective fiduciary net position have been determined on the same basis as they are reported by TPAF and PERS. Accordingly, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value. For additional information about TPAF and PERS, please refer to the plan's Comprehensive Annual Financial Report (CAFR) which can be found at www.nj.gov/treasury/pensions.

# Note 12: STATE POST-RETIREMENT MEDICAL BENEFITS

P.L. 1987, c.384 of P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund ("TPAF") and the Public Employees' Retirement System ("PERS"), respectively, to fund post-retirement medical benefits for those State employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of postemployment medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of postemployment medical benefits for retired State employees and retired educational employees. As of June 30, 2016, there were 110,512 retirees receiving postemployment medical benefits, and the State contributed \$1.37 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical premiums changed from a pre-funding basis to a pay-as-you-go basis beginning in fiscal year 1994.

The State is also responsible for the cost attributable to P.L. 1992 c.126, which provides free health benefits to members of PERS and the Alternate Benefit Program who retire from a board of education or county college with 25 years of service. The State paid \$231.2 million toward Chapter 126 benefits for 20,045 eligible retired members in fiscal year 2016.

The School Employees Health Benefits Program ("SEHBP") Act is found in New Jersey Statutes Annotated, Title 52, Article 17.25 et. Seq. Rules governing the operation and administration of the program are found in Title 17, Chapter 9 of the New Jersey Administrative Code. The State of New Jersey Division of Pensions and Benefits issues a publicly available financial report that includes financial statements and required supplementary information for the SEHBP. That report may be obtained from the Treasury website at:

http://www.nj.gov/treasury/pensions/pdf/financial/2015divisioncombined.pdf

# Note 13: ON-BEHALF PAYMENTS

For the fiscal year ended June 30, 2017, the School District has recognized as revenues and expenditures on-behalf payments made by the State for normal costs and post-retirement medical costs related to TPAF, in the fund financial statements. The amounts recognized as revenues and expenditures in the fund financial statements for normal costs, non-contributory insurance, post-retirement medical costs, and long-term disability insurance were \$1,827,707, \$66,222, \$1,578,073, and \$1,286,662, respectively.

# Note 14: RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

<u>Property and Liability Insurance</u> - The School District maintains insurance coverage for property, liability, student accident, and surety bonds. A complete schedule of insurance coverage can be found in the statistical section of this Comprehensive Annual Financial Report.

<u>New Jersey Unemployment Compensation Insurance</u> - The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The School District is billed quarterly for amounts due to the State.

27400

# Note 14: <u>RISK MANAGEMENT (CONT'D)</u>

The following is a summary of the activity of the School District's private-purpose trust fund for the unemployment claims for the current and previous two fiscal years:

Fiscal Year Ended June 30,	School District Contributions		Employee Contributions		mount mbursed	Ending Balance	
2017	\$	2,768	\$	39,447	\$ 35,176	\$ 398,352	
2016		1,512		37,140	48,560	391,313	
2015		776		35,587	75,827	401,221	

<u>Joint Insurance Pool</u> - The School District is a member of the Atlantic and Cape May Counties Association of School Business Officials Joint Insurance Fund. The Fund provides its members with the following coverage:

# Workers' Compensation and Employer's Liability General and Automobile Liability Property Damage Crime, Boiler and Machinery Pollutions Legal Liability

Contributions to the Fund, are payable in an annual premium and is based on actuarial assumptions determined by the Fund's actuary. The School District's agreement with the Pool provides that the Pool will be self-sustaining through member premiums and will reinsure through the Municipal Excess Liability Joint Insurance Fund for claims in excess of \$50,000 to \$200,000 based on the line of coverage for each insured event.

The Fund publishes its own financial report for the fiscal year ended June 30, 2017, which can be obtained from:

SPELL Joint Insurance Fund P.O. Box 449 Marlton, New Jersey 08053

# Note 15: DEFERRED COMPENSATION

The School District offers its employees a choice of (4) deferred compensation plans created in accordance with Internal Revenue Code Sections 403(b) and 457. The plans, which are administered by a third party administrator, OMNI Group, Inc., permits participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death, or unforeseeable emergency. The plan choices are as follows:

MetLife Fidelity Investments Lincoln Investments Planning, Inc. Lincoln Financial Advisors

# Note 16: COMPENSATED ABSENCES

The School District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), *Accounting for Compensated Absences*. A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

# Note 16: COMPENSATED ABSENCES (CONT'D)

School District employees who are employed for ten months are entitled to eleven paid sick leave days per fiscal school year. School District employees who are employed for twelve months are entitled to thirteen paid sick leave days per fiscal school year. Unused sick leave may be accumulated and carried forward to the subsequent years. School District employees are entitled to four personal days which may be carried forward to subsequent years. Vacation days not used during the year may not be accumulated and carried forward. Benefits paid in any future year will be calculated according to formulas outlined in the School Districts' agreements with the various employee unions and included in the current years' budget.

The liability for vested compensated absences is recorded within those funds as the benefits accrue to employees. As of June 30, 2017, the liability for compensated absences reported on the government-wide statement of net position was \$783,165.

# Note 17: INTERFUND RECEIVABLES, PAYABLES AND TRANSFER

The composition of interfund balances as of June 30, 2017 is as follows:

Fund	Interfunds Receivable		 Interfunds Payable		
General Special Revenue Proprietary	\$	159,170	 \$	158,910 260	
	\$	159,170	\$	159,170	

The interfund receivables and payables above predominately resulted from payments made by certain funds on behalf of other funds. During the fiscal year 2018, the School District expects to liquidate such interfunds, depending upon the availability of cash flow.

Interfund Transfers:

		Transfer In:				
Transfer Out:	Ger	neral Fund		Special <u>Revenue Fund</u>		
General Fund Capital Projects Fund	\$	192,014	\$	619,274		
Total Transfers	\$	192,014	\$	589,358		

The principal purposes of fund transfers made during the fiscal year were for the local share preschool education aid and for the return of unused funds in capital projects back to capital reserve.

#### Note 18: CONTINGENCIES

**<u>Grantor Agencies</u>** - Amounts received or receivable from grantor agencies could be subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which masy be disallowed by the grantor cannot be determined at this time, although the School District expects such amount, if any, to be immaterial.

### Note 18: CONTINGENCIES (CONT'D)

<u>Litigation</u> - The School District is occasionally involved in certain legal claims arising in the ordinary course of operations. Management believes that the ultimate settlement of such claims will not exceed its insurance coverage, and therefore will have no material effect on the School District's financial position

# Note 19: CONCENTRATIONS

The School District depends on financial resources flowing from, or associated with, both the federal government and the State of New Jersey. As a result of this dependency, the School District is subject to changes in specific flows of intergovernmental revenues based on modifications to federal and State laws and federal and State appropriations.

#### Note 20: DEFICIT FUND BALANCES

The School District has a deficit fund balance of \$1,627,268 in the general fund and \$118,342 in the special revenue fund as of June 30, 2017 as reported in the fund statements (modified accrual basis). N.J.S.A. 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, school districts must record the delayed one or more June state aid payments as revenue, for budget purposes only, in the current school budget year. The statute provides legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognition (revenue, expenditure, asset, liability) should be in symmetry, i.e., if one government recognizes an asset, the other government recognizes a liability. Since the State is recording the June state aid payments in the subsequent fiscal year, the School District cannot recognize the june state aid payment on the GAAP financial statements until the year the State records the payable. Due to the timing difference of recording the June state aid payments, the general and special revenue fund balance deficit does not alone indicate that the School District is facing financial difficulties.

Pursuant to N.J.S.A. 18A:22-44.2 any negative unassigned general fund balance that is reported as a direct result from a delay in the June payments of state aid until the following fiscal year, is not considered in violation of New Jersey statute and regulation nor in need of corrective action. The School District deficit in the GAAP funds statements of \$1,745,610 is less than the June state aid payments.

# Note 21: FUND BALANCES

# RESTRICTED

As stated in note 1, the restricted fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources by either of the following: (1) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (2) imposed by law through constitutional provisions or enabling legislation. Specific restrictions of the School District's fund balance are summarized as follows:

# **General Fund**

**For Excess Surplus** - In accordance with N.J.S.A. 18A:7F-7, as amended, the designation of restricted fund balance - excess surplus is the result of a required calculation pursuant to the New Jersey Comprehensive Educational Improvement and Financing Act of 1996 (CEIFA). New Jersey school districts are required to reserve general fund balance at the fiscal year end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2017 is \$636,859. Additionally, \$655,525 of excess fund balance generated during 2015-2016 has been restricted and designated for utilization in the 2017-2018 budget.

# Note 21: FUND BALANCES (CONT'D)

# **RESTRICTED** (Cont'd)

# General Fund (Cont'd)

**For Capital Reserve Account** - As of June 30, 2017, the balance in the capital reserve account is \$1,708,697. These funds are restricted for future capital outlay expenditures for capital projects in the School District's approved Long Range Facilities Plan (LRFP).

**For Maintenance Reserve Account** - As of June 30, 2017, the balance in the maintenance reserve account is \$250,000. These funds are restricted for the required maintenance of school facilities in accordance with the Educational Facilities Construction and Financing Act (EFCFA) (N.J.S.A. 18A:7G-9) as amended by P.L. 2004, c. 73 (S1701).

**For Emergency Reserve** - As of June 30, 2017, the balance in the emergency reserve is \$199,325. These funds are restricted for the purpose of financing unanticipated general fund expenditures required for a thorough and efficient education in accordance with N.J.S.A. 18A:7F-41c(1). The balance of the reserve is not permitted to exceed \$250,000, or one percent (1%) of the School District's general fund budget up to a maximum of \$1,000,000, whichever is greater. Deposits may be made to the emergency reserve account at budget time, or by board resolution at year end of any unanticipated revenue or unexpended line item appropriation, or both. Withdrawals from the emergency reserve require approval by the Commissioner.

**Debt Service Fund -** In accordance with N.J.A.C. 6A:23A-8.6, a district board of education shall appropriate annually all debt service fund balances in the budget certified for taxes unless expressly authorized and documented by the voters in a bond referendum. As a result, the School District has appropriated and included as an anticipated revenue for the fiscal year ending June 30, 2018, \$3,821 of debt service fund balance at June 30, 2017.

# ASSIGNED

As stated in note 1, the assigned fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. Specific assignments of the School District's fund balance are summarized as follows:

# General Fund -

**Other Purposes -** As of June 30, 2017, the School District had \$1,196,989 of encumbrances outstanding for purchase orders and contracts signed by the School District, but not completed, as of the close of the fiscal year.

**For Subsequent Year's Expenditures -** The School District has appropriated and included as an anticipated revenue for the fiscal year ending June 30, 2017, \$279,577 of general fund balance at June 30, 2017.

# Note 21: FUND BALANCES (CONT'D)

# UNASSIGNED

As stated in note 1, the unassigned fund balance classification represents fund balance that has not been restricted, committed, or assigned to specific purposes. The School District's unassigned fund balance is summarized as follows:

General Fund - As of June 30, 2017, \$(1,627,268) of general fund balance was unassigned.

**Special Revenue Fund -** As of June 30, 2017, the fund balance of the special revenue fund was a deficit of \$118,342, thus resulting in the fund balance classification of unassigned. The deficit is a result from a delay in the payment of state aid until the following fiscal year. As stated in Note 20, since the State is recording the June state aid payments in the subsequent fiscal year, the School District cannot recognize the June state aid payment on the GAAP financial statements until the year the State records the payable. Due to the timing difference of recording the June state aid payments, the special revenue fund balance deficit does not alone indicate that the School District is facing financial difficulties. The unassigned deficit on the GAAP financial statements of \$118,342 is the same amount as the last state aid payment.

# REQUIRED SUPPLEMENTARY INFORMATION PART II

# **BUDGETARY COMPARISON SCHEDULES**

REVENUES:	Original <u>Budget</u>	Budget <u>Modifications</u>	Final <u>Budget</u>	Actual	Variance Positive (Nega ive) <u>Final to Actual</u>	
Local Sources: Local Tax Levy Interest Earned on Capital Reserve Fund Interest Earned on Emergency Reserve Fund Interest Tuition Unrestricted Misc. Revenues	\$ 12,786,884 2,500 500 18,000 750,000 65,000		\$ 12,786,884 2,500 500 18,000 750,000 65,000	\$ 12,786,888 2,500 500 15,349 985,391 41,543	\$ 4 - (2,651) 235,391 (23,457)	
Total - Local Sources	13,622,884		13,622,884	13,832,171	209,287	
State Sources: Equalization Aid Categorical Transportation Aid Categorical Security Aid Categorical Special Education Aid Extraordinary Aid Nonpublic Transporation Aid School Choice Aid Adjustment Aid Under Adequacy Aid PARCC Readiness Aid Per Pupil Growth Aid Professional Learning Community Aid Host District Support Aid On-Behalf T.P.A.F. Pension Contributions (non-budgeted) On-Behalf T.P.A.F. Non-Contributory Insurance (non-budgeted) On-Behalf T.P.A.F. Post Retirement Medical Contributions (non-budgeted) Reimbursed T.P.A.F. Social Security Contributions (non-budgeted)	22,269,343 167,623 430,638 1,304,369 150,000 293,755 29,975 179,546 24,300 24,300 27,020 13,281		22,269,343 167,623 430,638 1,304,369 150,000 293,755 29,975 179,546 24,300 24,300 24,300 27,020 13,281	$\begin{array}{c} 22,269,343\\ 167,623\\ 430,638\\ 1,304,369\\ 147,132\\ 14,661\\ 293,755\\ 29,975\\ 179,546\\ 24,300\\ 24,300\\ 24,300\\ 27,020\\ 13,281\\ 1,827,707\\ 66,222\\ 6,146\\ 1,578,073\\ 1,286,662\end{array}$	- - (2,868) 14,661 - - - - 1,827,707 66,222 6,146 1,578,073 1,286,662	
Total - State Sources	24,914,150		24,914,150	29,690,753	4,776,603	
Federal Sources: Special Educa ion Medicaid Initiative - Settlement Special Educa ion Medicaid Initiative (SEMI)	102,839	86,590	189,429	15,707 249,172	15,707 59,743	
Total - Federal Sources	102,839	86,590	189,429	264,879	75,450	
Total Revenues	38,639,873	86,590	38,726,463	43,787,803	5 061,340	

EXPENDITURES:	Original <u>Budget</u>	Budget Modifications	Final <u>Budget</u>	Actual	Variance Positive (Nega ive) <u>Final to Actual</u>	
Current Expense: Regular Programs - Instruction:						
Salaries of Teachers: Preschool/Kindergarten Grades 1-5 Grades 6-8 Grades 9-12	\$ 426,708 3,054,611 2,568,537 2,790,101	\$ (221) (60,202) (194,622) 12,073	\$ 426,487 2,994,409 2,373,915 2,802,174	\$ 426,487 2,994,409 2,371,835 2,790,890	\$         2,080 11.284	
Regular Programs - Home Instruction: Salaries of Teachers Purchased Professional/Educational Services Regular Programs - Undistributed Instruction:	35,000 15,500	36,087 17,097	71,087 32,597	71,087 24,591	8,006	
Other Salaries for Instruction Purchased Professional/Educational Services Other Purchased Services General Supplies Textbooks Other Objects	70,867 399,800 319,725 413,813 13,743	(20,622) 105,371 (123,404) 93,465 (9,980) 492	50,245 505,171 196,321 507,278 3,763 492	50,245 503,788 196,321 323,921 3,763 492	1,383 - 183,357 -	
Total Regular Programs	10,108,405	(144,466)	9,963,939	9,757,829	206,110	
Special Educa ion - Instruc ion:						
Learning and Language Disabled: Salaries of Teachers Other Salaries for Instruction General Supplies	301,297 68,099 <u>6,663</u>	(195,466) (16,099)	105,831 52,000 6,663	105,831 50,351 3,689	- 1,649 2,974	
Total Learning and Language Disabled	376,059	(211,565)	164,494	159,871	4,623	
Behavioral Disabilities Salaries of Teacher Other Salaries for Instruction General Supplies	158,238 29,379 <u>4,976</u>	(40,317) (14,379)	117,921 15,000 4,976	117,920 14,246 2,351	1 754 2,625	
Total Behavioral Disabilites	192,593	(54,696)	137,897	134,517	3,380	
Multiple Disabilities Salaries of Teacher Other Salaries for Instruction General Supplies	339,209 180,321 12,810	28,829	368,038 180,321 14,762	356,799 171,319 9,912	11,239 9,002 4,850	
Total Multiple Disabilities	532,340	30,781	563,121	538,030	25,091	

EXPENDITURES (CONT'D):	Original <u>Budget</u>	Budget <u>Modifications</u>	Final <u>Budget</u>	Actual	Variance Positive (Nega ive) <u>Final to Actual</u>	
Resource Room/ Resource Center Salaries of Teachers Other Salaries for Instruction General Supplies	\$ 1,629,832 49,942 6,384	\$	\$    1,923,212 69,309 <u> </u>	\$	\$	
Total Resource Room/ Resource Center	1,686,158	312,748	1,998,906	1,952,220	46,686	
Home Instruction Salaries of Teachers Purchased Professional - Educational Services	10,000 40,000	13,480 (6,685)	23,480 33,315	20,690 27,465	2,790 5,850	
Total Home Instruction	50,000	6,795	56,795	48,155	8,640	
Total Special Education - Instruction	2,837,150	84,063	2,921,213	2,832,793	88,420	
Basic Skills/Remedial - Instruction Salaries of Teachers Purchased Professional - Educational Services General Supplies	625,318	83,402 75 (52,500)	708,720 75 26,717	692,622 75 <u>26,589</u>	16,098 - 128	
Total Basic Skills/ Remedial - Instruction	704,535	30,977	735,512	719,286	16,226	
Bilingual Education - Instruction Salaries of Teachers Other Salaries for Instruction General Supplies	1,298,424 102,597 56,223	(189,795) (50,644) (20,830)	1,108,629 51,953 35,393	959,979 51,953 22,987	148,650 - 12,406	
Total Bilingual Education - Instruction	1,457,244	(261,269)	1,195,975	1,034,919	161,056	
School Sponsored Cocurricular Activities - Instruction Salaries of Teachers Purchased Services Supplies and Materials Other Objects	147,175 25,875 42,563 6,300	5,000 (3,380)	147,175 30,875 39,183 6,300	131,941 20,276 24,282 2,771	15,234 10,599 14,901 3,529	
Total School Sponsored Cocurricular Ac ivities - Instruction	221,913	1,620	223,533	179,270	44,263	
School Sponsored Athle ics - Instruction Salaries Purchased Services Supplies & Materials Other Objects	353,415 32,500 71,853 40,200	5,000 (5,000) 893	358,415 27,500 71,853 41,093	342,921 12,870 70,703 25,909	15,494 14,630 1,150 15,184	
Total School Sponsored A hletics - Instruc ion	497,968	893	498,861	452,403	46,458	
Total Instruc ion	15,827,215	(288,182)	15,539,033	14,976,500	562,533	

Current Expense (Cont'd):       Undistributed Expenditures - Instruction:       \$ 75,000       \$ 190,781       \$ 265,781       \$ 265,781         Tuition to Other LEA's Within State - Special       \$ 42,615       30,695       73,310       72,477       \$ 232,212         Tuition to Other LEA's Within State - Special       \$ 232,212       232,213       243,213       126,321       126,321       126,321       126,321	
Tuition to Other LEA's Within State - Regular       \$ 75,000       \$ 190,781       \$ 265,781       \$ 265,781       \$ 265,781         Tuition to Other LEA's Within State - Special       42,615       30,695       73,310       72,477       \$ 232,212         Tuition to County Voc. School Dist Regular       232,212	
Tuition to Other LEA's Within State - Special       42,615       30,695       73,310       72,477       53         Tuition to County Voc. School Dist Regular       232,212       232,213       23,213 <t< td=""><td></td></t<>	
Tuition to County Voc. School Dist Regular       232,212       232,212       232,212         Tuition to CSSD and Regional Day Schools       457,204       (39,429)       417,775       409,173         Tuition to Private Schools for the Disabled - Within State       1,116,987       31,059       1,148,046       1,135,687         Tuition - State Facilities       161,719       (35,398)       126,321       126,321         Total Undistributed Expenditures - Instruc ion       2,085,737       177,708       2,263,445       2,241,651         Undistributed Expenditures - Attendance and Social Work:       32,686       (11,571)       21,115       21,115         Salaries       32,686       (11,571)       21,115       24,695       24,695       24,695         Supplies & Materials       480       480       480       480       480	\$ 833
Tuition to CSSD and Regional Day Schools       457,204       (39,429)       417,775       409,173         Tuition to Private Schools for the Disabled - Within State       1,116,987       31,059       1,148,046       1,135,687         Tuition - State Facilities       161,719       (35,398)       126,321       126,321       126,321         Total Undistributed Expenditures - Instruc ion       2,085,737       177,708       2,263,445       2,241,651         Undistributed Expenditures - Attendance and Social Work:       32,686       (11,571)       21,115       21,115         Salaries       32,686       (11,571)       21,115       24,695       24,695       24,695         Supplies & Materials       480       480       480       480       480       480	φ 000 -
Tuition to Private Schools for the Disabled - Within State1,116,98731,0591,148,0461,135,687Tuition - State Facilities161,719(35,398)126,321126,321Total Undistributed Expenditures - Instruc ion2,085,737177,7082,263,4452,241,651Undistributed Expenditures - Attendance and Social Work: Salaries40,00034,71074,71074,710Salaries of Family Liaisons32,686(11,571)21,11521,115Purchased Professional & Technical Services Supplies & Materials24,69524,69524,695Total Undistributed Expenditures - Attendance and Social Work72,68648,314121,000121,000	8.602
Total Undistributed Expenditures - Instruc ion2,085,737177,7082,263,4452,241,651Undistributed Expenditures - Attendance and Social Work: Salaries40,00034,71074,71074,710Salaries of Family Liaisons Purchased Professional & Technical Services Supplies & Materials32,686(11,571)21,11521,115Total Undistributed Expenditures - Attendance and Social Work72,68648,314121,000121,000	12,359
Undistributed Expenditures - Attendance and Social Work: Salaries40,00034,71074,71074,710Salaries of Family Liaisons32,686(11,571)21,11521,115Purchased Professional & Technical Services24,69524,69524,695Supplies & Materials480480480Total Undistributed Expenditures - Attendance and Social Work72,68648,314121,000121,000	
Salaries         40,000         34,710         74,710         74,710           Salaries of Family Liaisons         32,686         (11,571)         21,115         21,115           Purchased Professional & Technical Services         24,695         24,695         24,695         24,695           Supplies & Materials         480         480         480         480         121,000	21,794
Salaries of Family Liaisons32,686(11,571)21,11521,115Purchased Professional & Technical Services24,69524,69524,695Supplies & Materials480480480Total Undistributed Expenditures - Attendance and Social Work72,68648,314121,000121,000	
Purchased Professional & Technical Services24,69524,69524,695Supplies & Materials480480480Total Undistributed Expenditures - Attendance and Social Work72,68648,314121,000121,000	-
Supplies & Materials480480Total Undistributed Expenditures - Attendance and Social Work72,68648,314121,000121,000	-
Total Undistributed Expenditures - Attendance and Social Work     72,686     48,314     121,000     121,000	-
Undistributed Expenditures - Health Services:	-
Salaries 273,605 (3,693) 269,912 269,462	450
Purchased Professional and Technical Services 10,800 23,664 34,464 28,926	5,538
Other Purchased Services         5,707         5,707         5,707           Ownering and Materials         44.540         40.004         45.000         45.000	-
Supplies and Materials         14,518         2,403         16,921         15,666	1,255
Total Undistributed Expenditures - Health Services         304,630         22,374         327,004         319,761	7,243
Undistributed Expenditures - Other Support Services -	
Students - Related Services:	
Salaries 252,781 (26,877) 225,904 225,375	529
Purchased Professional - Educational Services         202,613         26,392         229,005         213,750           Supplies and Materials         5,059         1,044         6,103         4,239	15,255 1,864
Supplies and materials         5,039         1,044         0,105         4,239	1,004
Total Undistributed Expenditures - Other Support Services -	47.040
Students - Related Services         460,453         559         461,012         443,364	17,648
Undistributed Expenditures - Other Support Services -	
Students - Extraordinary Services:	7.040
Salaries         50,678         59,246         109,924         102,884           Purchased Professional - Educational Services         479,198         (67,914)         411,284         403,829	7,040 7,455
	1,400
Total Undistributed Expenditures - Other Support Services -	
Students - Extraordinary Services         529,876         (8,668)         521,208         506,713	14,495

EXPENDITURES (CONT'D):	Original <u>Budget</u>	Budget <u>Modifications</u>	Final <u>Budget</u>	Actual	Variance Positive (Nega ive) <u>Final to Actual</u>	
Current Expense (Cont'd):						
Undistributed Expenditures - Other Support Services -						
Students - Guidance: Salaries of Other Professional Staff	\$ 542,019	\$ 695	\$ 542,714	\$ 537,916	\$ 4,798	
Purchased Professional - Educational Services	\$ 542,019 31.650	\$ 695 (23,073)	\$ 542,714 8,577	\$ 537,916	۵,798 8,577	
Supplies and Materials	29,316	(9,645)	19,671	17,756	1,915	
Other Objects	55_	225		225	55	
Total Undistributed Expenditures - Other Support Services -						
Students - Guidance	603,040	(31,798)	571,242	555,897	15,345	
Undistributed Expenditures - Other Support Services -						
Students - Child Study Team:	000.070	(04.544)	700.400	757.000	11.000	
Salaries of Other Professional Staff Salaries of Secretarial and Clerical Assistants	830,672 137.010	(61,544) 90	769,128	757,289 137,100	11,839	
Other Purchased Professional and Technical Services	56,266	90 26,976	137,100 83,242	68,691	- 14,551	
Miscellaneous Purchased Services	14,070	20,970	14,070	2,663	14,551	
Supplies & Materials	15,016	463	15,479	13,008	2,471	
Total Undistributed Expenditures - Other Support Services -						
Students - Child Study Team:	1,053,034	(34,015)	1,019,019	978,751	40,268	
Undistributed Expenditures - Improvement of Instruction Services:						
Salaries of Supervisors of Instruction	842,894	(98,661)	744,233	744,233	-	
Salaries of Other Professional Staff		29,584	29,584	29,584	-	
Salaries of Facilitators, Math & Literacy Purchased Professional and Educational Services	2,000	168,504 (1,202)	168,504 798	168,504	- 798	
Supplies and Materials	2,000	(1,202)	222	222		
Total Undistributed Expenditures - Improvement of Instruction Services	844,894	98,447	943,341	942,543	798	
Undistributed Expend Educational Media Services / Sch Library:						
Salaries	317,732	(94,963)	222,769	200,644	22,125	
Salaries of Technology Coordinators		88,704	88,704	85,604	3,100	
Purchased Professional and Technical Services Supplies and Materials	37,650 40,302	2,903 (3,453)	40,553 36,849	33,005 26,290	7,548 10,559	
		<u> </u>				
Total Undistributed Expend Educational Media Services / Sch Library	395,684	(6,809)	388,875	345,543	43,332	
Undistributed Expenditures - Instructional Staff Training Services:						
Purchased Professional - Educational Services	31,243	5,765	37,008	35,459	1,549	
Other Purchased Services Supplies and Materials	4,000	(2,182) 450	1,818 450	1,818 450	-	
Other Objects		430	430	430		

EXPENDITURES (CONT'D):	Original <u>Budget</u>	Budget Modifications	Final <u>Budget</u>	Actual	Variance Positive (Nega ive) <u>Final to Actual</u>	
Current Expense (Cont'd):						
Undistributed Expenditures - Support Services - General Administration:						
Salaries	\$ 277,527	\$ (30,784)	\$ 246,743	\$ 246,743		
Salaries of Governance Staff		3,200	3,200	3,200		
Legal Services	36,000	22,379	58,379	50,400	\$ 7,979	
Audit Fees	25,000		25,000	24,950	50	
Architectual/Engineering Services	20,000	(5,625)	14,375	10,783	3,592	
Other Purchased Professional Services		6,625	6,625	6,375	250	
Communications / Telephone	50,000	2,855	52,855	51,603	1,252	
BOE Other Purchased Services	6,600	(2,263)	4,337	2,937	1,400	
Miscellaneous Purchased Services	131,189 9.000	1,584	132,773 5.204	131,671 4,407	1,102 797	
General Supplies BOE In-House Training/Meeting Supplies	9,000 3,400	(3,796)	5,204 3.400	4,407 1.342	2.058	
Miscellaneous Expenditures	3,400 9.050	5,126	3,400 14,176	1,342	2,058	
BOE Membership Dues and Fees	22,800	765	23,565	12,730	3,709	
BOE Membership Dues and rees	22,000	105	23,303	19,000	3,109	
Total Undistributed Expenditures - Support Services - General Admin	590,566	66	590,632	566,997	23,635	
Undistributed Expenditures - Support Services - School Admin:						
Salaries of Principals / Assistant Principals	1,090,124	(105)	1,090,019	1,076,489	13,530	
Salaries of Other Professional Staff		1,000	1,000	910	90	
Salaries of Secretarial and Clerical Assistants	580,620	(62,856)	517,764	483,314	34,450	
Purchased Professional and Technical Services	32,000	8,000	40,000	40,000	-	
Other Purchased Services	37,580	(280)	37,300	36,718	582	
Supplies and Materials	30,175	11,612	41,787	32,788	8,999	
Other Objects	26,650	482	27,132	20,756	6,376	
Total Undistributed Expenditures - Support Services - School Amin.	1,797,149	(42,147)	1,755,002	1,690,975	64,027	
Undistributed Expenditures - Central Services						
Salaries	409,252	755	410,007	410,007	-	
Purchased Professional Services	16,550	8,787	25,337	25,337	-	
Purchased Technical Services	44,340	(12,760)	31,580	23,720	7,860	
Miscellaneous Purchased Services	5,880	1,217	7,097	6,061	1,036	
Supplies and Materials	9,000	(2,307)	6,693	6,417	276	
Interest on Current Loans	2 500	7,985	7,985	7,985	-	
Miscellaneous Expenditures	2,500	859	3,359	3,359	-	
Total Undistributed Expenditures - Central Services	487,522	4,536	492,058	482,886	9,172	
Undistributed Expenditures - Admin. Info. Technology						
Salaries	151,507	(29,135)	122,372	115,812	6,560	
Purchased Technical Services	102,736	63,686	166,422	152,142	14,280	
Supplies and Materials	75,000	(8,650)	66,350	27,789	38,561	
Total Undistributed Expenditures - Admin. Info. Technology	329,243	25,901	355,144	295,743	59,401	

XPENDITURES (CONT'D):	Original <u>Budget</u>	Budget <u>Modifications</u>	Final <u>Budget</u>	Actual	Variance Positive (Nega ive) <u>Final to Actual</u>	
APENDITURES (CONTD).						
Current Expense (Cont'd):						
Undistributed Expenditures - Required Maintenance for Sch Facilities:		• • • • • • • •		• • • • • • • • •		
Cleaning, Repair and Maintenance Services	\$ 205,200	\$ 97,723	\$ 302,923	\$ 239,880	\$ 63,043	
General Supplies	87,850	(12,713)	75,137	42,151	32,98	
Other Objects	12,250	286	12,536	11,577	959	
Total Undistributed Expenditures - Required Maintenance for Sch Facilities	305,300	85,296	390,596	293,608	96,988	
Undistributed Expenditures - Custodial Services:						
Salaries	1,287,571	(64,805)	1,222,766	1,209,106	13,66	
Purchased Professional and Technical Services		5,600	5,600	4,769	83	
Cleaning, Repair, and Maintenance of Plant Services	50,000	27,964	77,964	58,889	19,07	
Other Purchased Property Services	77,000		77,000	72,457	4,54	
Insurance	216,423	5,729	222,152	222,152	-	
General Supplies	177,500	(41,391)	136,109	126,822	9,28	
Energy (Natural Gas)	300,000	(72,000)	228,000	224,805	3,19	
Energy (Electricity)	600,000	22,182	622,182	604,668	17,51	
Other Objects	12,000	(4,000)	8,000	3,012	4,988	
Total Undistributed Expenditures - Custodial Services	2,720,494	(120,721)	2,599,773	2,526,680	73,093	
Undistributed Expenditures - Care and Upkeep of Grounds:						
Salaries	161,749	6,000	167,749	165,115	2,63	
Cleaning, Repair, and Maintenance Services	25,000	(7,500)	17,500	8,194	9,30	
General Supplies	30,000	5,430	35,430	35,281	14	
Other Objects		20	20	20		
Total Undistributed Expenditures - Care and Upkeep of Grounds	216,749	3,950	220,699	208,610	12,08	
Undistributed Expenditures - Security:						
Salaries	82,427	(8,903)	73,524	73,524	-	
Purchased Professional and Technical Services	55,572	(7,661)	47,911	47,911	-	
Cleaning, Repair, and Maintenance Services		18,131	18,131	12,418	5,71	
General Supplies	9,000	271	9,271	8,551	72	
Total Undistributed Expenditures - Security	146,999	1,838	148,837	142,404	6,43	
Total Undistributed Expenditures - Operation and Maintenance						
Plant Services	3,389,542	(29,637)	3 359,905	3,171,302	188,60	

	Original Budget	Original Budget Budget Modifications		Actual	Variance Positive (Nega ive) Final to Actual	
EXPENDITURES (CONT'D):	<u>Daagor</u>	moundatione	<u>Budget</u>	rotaa	<u>. marto / iotaa</u>	
Current Expense (Cont'd):						
Student Transportation Services:						
Salaries for Pupil Transportation (Home and School) - Reg.	\$ 25,000	\$ 6,857	\$ 31,857	\$ 31,857		
Other Purchased Prof. and Technical Serv.	4,000		4,000		\$ 4,000	
Cleaning, Repair, and Maintenance Services		2,565	2,565	2,565	-	
Contracted Services - Aid in Lieu - Non Public School	70,720	3,524	74,244	72,930	1,314	
Contracted Services - Aid in Lieu - Charter School	53,040	(13,260)	39,780	39,780	-	
Contracted Services - Aid in Lieu - Choice School		16,354	16,354	16,354	-	
Contracted Services - (Home and School) - Vendors	672,506	159,740	832,246	749,609	82,637	
Contracted Services - (Not Home and School) - Vendors	121,230	(18,278)	102,952	93,577	9,375	
Contracted Services - (Special Education studentsl) - Vendors	504,895	7,502	512,397	504,117	8,280	
Contracted Services (Regular Education Students) - ESC's	106,560	1,864	108,424	108,424	-	
Contracted Services (Special Educa ion Students) - ESC's	438,575	51,706	490,281	421,061	69,220	
Miscellaneous Purchased Services - Transportation	1,000		1,000	629	371	
General Supplies		7,996	7,996	6,475	1,521	
Other Objects	31,500	4,000	35,500	31,789	3,711	
Total Student Transportation Services	2,029,026	230,570	2,259,596	2,079,167	180,429	
Unallocated Benefits:						
Group Insurance		29,302	29,302	29,302	-	
Social Security Contribu ions	415,000		415,000	400,491	14,509	
Pension Contribu ions - Normal	400,000	3,694	403,694	403,694	-	
DCRP Pension Contributions	22,000	(2,272)	19,728	11,814	7,914	
Workmen's Compensation	236,226	5,885	242,111	242,111	-	
Health Benefits	5,932,616	(95,127)	5,837,489	5,622,889	214,600	
Tuition Reimbursement	55,000		55,000	36,777	18,223	
Other Employee Benefits	349,760	(71,285)	278,475	278,474	1	
Total Unallocated Benefits	7,410,602	(129,803)	7,280,799	7,025,552	255,247	
On-behalf T.P.A.F. Pension Contributions (non-budgeted)				1,827,707	(1,827,707	
On-Behalf T.P.A.F. Non-Contributory Insurance (non-budgeted)				66,222	(66,222	
On-Behalf T.P.A.F. Long-Term Disability Insurance (non-budgeted)				6,146	(6,146	
On-behalf T.P.A.F. Post Re irement Medical Contributions (non-budgeted)				1,578,073	(1,578,073	
Reimbursed T.P.A.F. Social Security Contributions (non-budgeted)				1,286,662	(1 286,662	
Total On-behalf Contributions				4,764,810	(4,764 810	
Total Undistributed Expenditures	22,418,927	330,055	22,748,982	26,570,806	(3,821,824	
Interest Earned on Current Expense Emergency Reserve	500		500		500	
Total Current Expense	38,246,642	41,873	38,288,515	41,547,306	(3,258,791	

EXPENDITURES (CONT'D):	Original <u>Budget</u>	Budget <u>Modifications</u>	Final <u>Budget</u>	Actual	Variance Positive (Nega ive) <u>Final to Actual</u>	
Capital Outlay: Capital Reserve: Interest Deposit to Capital Reserve:	\$ 2.500		\$ 2.500		\$ 2,500	
Total Capital Reserve:	2,500	-	2,500		2,500	
Equipment: Regular Programs - Instruc ion Grades 1-5 Grades 9-12 Undistributed Expenditures: School Sponsored and Other Instructional Support Serv Students - Special Admin. Info. Technology Operation of Plant and Equipment Custodial Services Care and Upkeep of Grounds Student Transportation Services	5,900 2,500 10,000	\$ 3,461 3,901 26,567 18,545 35,364 (315) 11,047 65,039	3,461 3,901 26,567 5,900 21,045 35,364 9,685 11,047 65,039	\$ 3,461 3,217 21,045 35,364 3,550 65,039	\$ 684 - 26,567 5,900 - - - 9,685 7,497 -	
Total Equipment	18,400	163,609	182,009	131,676	50,333	
Facilities Acquisition and Construction Services Architectural/Engineering Services Construction Services Assessment for Debt Service Total Facilities Acquisition and Construction Services	143,286 1,375,912 <u>19,250</u> 1,538,448	45,673 115,215  160,888	188,959 1,491,127 <u>19,250</u> 1,699,336	157,069 515,447 	31,890 975,680 - 1,007,570	
Total Capital Outlay	1,559,348	324,497	1,883,845	823,442	1,060,403	

	Original Budget Budget Modifications		Final <u>Budget</u>	Actual	Variance Positive (Nega ive) <u>Final to Actual</u>	
EXPENDITURES (CONT'D):						
Special Schools: Summer School - Instruc ion: Salaries of Teachers	\$ 3,000		\$ 3,000	\$ 2,597	\$ 403	
Total Summer School - Instruction	3,000		3,000	2,597	403	
Transfer of Funds to Charter School	330,000	\$ 142,800	472,800	472,800		
Total Expenditures	40,138,990	509,170	40,648,160	42,846,145	(2,197,985)	
Calculation of Excess (Deficiency) of Revenues Over (Under) Expenditures Excess (Deficiency) of Revenues Over (Under) Expenditures	(1,499,117)	(422,580)	(1,921,697)	941,658	2,863,355	
Other Financing Sources (Uses): Local Contribution - Transfer to Special Revenue Fund Capital Reserve - Transfer from Capital Projects	(619,274)		(619,274)	(619,274) 192,014	(192,014)	
Total Other Financing Sources (Uses)	(619,274)		(619,274)	(427,260)	(192,014)	
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Uses	(2,118,391)	(422,580)	(2,540,971)	514,398	3,055,369	
Fund Balances, July 1	3,053,206	461,529	3,514,735	5,201,257	1,686,522	
Fund Balances, June 30	\$ 934,815	\$ 38,949	\$ 973,764	\$ 5,715,655	\$ 4,741,891	
Recapitulation: Restricted: Capital Reserve Emergency Reserve Maintenance Reserve Excess Surplus Excess SurplusDesignated for Subsequent Year's Expenditures Assigned:				\$ 1,708,697 199,335 250,000 636,859 655,525		
Year-End Encumbrances Designated for Subsequent Year's Expenditures Unassigned				1,196,989 279,577 788,673		
				5,715,655		
Reconciliation to Governmental Funds Statements(GAAP): Last 16-17 State Aid Payment Not Recognized on GAAP Basis				(2,415,941)		
				\$ 3,299,714		

Required Supplementary Information Special Revenue Fund Budgetary Comparison Schedule For the Fiscal Year Ended June 30, 2017

REVENUES:	Original <u>Budget</u>	Budget <u>Transfers</u>	Final <u>Budget</u>	Actual	Variance Positive (Negative) <u>Final to Actual</u>
Local Sources: Patterson Partnership Grant Lowe's Education Grant		\$	\$	\$	\$ (6)
Total - Local Sources		12,000	12,000	11,994	(6)
State Sources: Preschool Program Aid Total - State Sources	<u>\$ 1,226,820</u> 1,226,820		1,226,820	<u> </u>	(96,223)
Federal Sources: Title I Title IIA Title III Title III Immigrant I.D.E.A., Part B I.D.E.A., Part B, Preschool	1,233,772 69,191 123,593 650,000	265,043 3,216 64,556 12,536 23,579 31,681	1,498,815 72,407 188,149 12,536 673,579 31,681	1,361,083 72,407 136,838 12,536 647,489 22,621	(137,732) - (51,311) - (26,090) (9,060)
Preschool Expansion	776,869	58,504	835,373	736,938	(98,435)
Total - Federal Sources	2,853,425	459,115	3,312,540	2,989,912	(322,628)
Total Revenues	4,080,245	471,115	4,551,360	4,132,503	(418,857)

Required Supplementary Information Special Revenue Fund Budgetary Comparison Schedule For the Fiscal Year Ended June 30, 2017

EXPENDITURES:	Original Budget Final <u>Budget Transfers Budget</u>			Actual		Variance Positive (Negative <u>Final to Actual</u>			
Instruction:									
Salaries of Teachers	\$	1,780,056	\$ 15,980	\$	1,796,036	\$	1,642,754	\$	153,282
Other Salaries for Instruction		244,217	32,254		276,471		273,792		2,679
Purchased Professional and Educational Services		97,530	83,857		181,387		171,948		9,439
Other Purchased Services (400-500 Series)		37,513	(33,480)		4,033		4,033		-
General Supplies		112,351	134,571		246,922		175,420		71,502
Tuition		650,000	 23,579		673,579		647,489		26,090
Total Instruction		2,921,667	 256,761		3,178,428		2,915,436		262,992
Support Services:									
Salaries Personnel Services		440,831	(16,357)		424,474		380,581		43,893
Personnel Services - Employee Benefits		844,413	95,467		939,880		934,286		5,594
Purchased Professional Educational Services		251,500	54,468		305,968		278,501		27,467
Cleaning, Repair, and Maintenance Services		84,497	(420)		84,077		62,990		21,087
Rentals		57,827	248		58,075		58,075		-
Other Purchased Services (400-500 series)		27,500	63,865		91,365		51,831		39,534
Contracted Services - Trans (Bet. Home & School)		40,034	173		40,207		38,462		1,745
Supplies and Materials		31,250.00	 16,910		48,160		31,615		16,545
Total Support Services		1,777,852	 214,354		1,992,206		1,836,341		155,865
Total Expenditures		4,699,519	 471,115		5,170,634		4,751,777		418,857
Other Financing Sources (Uses):									
Transfer from Operating Budget - Pre K		619,274	 		619,274		619,274		-
Total Outflows		4,080,245	 471,115		4,551,360		4,132,503		418,857
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$	-	\$ _	\$	-	\$	-	\$	

Required Supplementary Information Budget-to-GAAP Reconciliation For the Fiscal Year Ended June 30, 2017

Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues an	d
Expenditures.	

	General <u>Fund</u>	Special Revenue <u>Fund</u>
Sources / Inflows of Resources:		
Actual amounts (budgetary basis) "revenues" from the budgetary comparison schedules	\$ 43,787,803	\$ 4,132,503
Differences - Budget to GAAP: Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.		
Current Year Prior Year		(22,537) 42,110
The last State aid payment is recognized as revenue for budgetary purposes, and differs from GAAP which does not recognize this revenue until the subsequent year when the State recognizes the related expense (GASB 33)	2,387,872	118,342
The last two State aid payments are recognized as revenue for budgetary purposes, and differs from GAAP which does not recognize this revenue until the subsequent year when the State recognizes the related expense (GASB 33)	 (2,415,941)	 (118,342)
Total revenues as reported on the statement of revenues, expenditures, and changes in fund balances - governmental funds	\$ 43,759,734	\$ 4,152,076
Uses / Outflows of Resources:		
Actual amounts (budgetary basis) "total expenditures" from the budgetary comparison schedule	\$ 42,846,145	\$ 4,751,777
Differences - Budget to GAAP: Encumbrances for supplies and equipment ordered but not received is reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial reporting purposes.		
Current Year Prior Year		 (22,537) 42,110
Total expenditures as reported on the statement of revenues, expenditures, and changes in fund balances - governmental funds (B-2)	\$ 42,846,145	\$ 4,771,350

# REQUIRED SUPPLEMENTARY INFORMATION PART III

# ACCOUNTING AND REPORTING FOR PENSIONS

Required Supplementary Information Schedule of the School District's Proportionate Share of the Net Pension Liability

Public Employees' Retirement System (PERS)

Last Four Plan Years

	Measurement Date Ending June 30,							
	<u>2016</u>		<u>2015</u>		<u>2014</u>			<u>2013</u>
School District's Proportion of the Net Pension Liability	0.	0451968095%	0.0	0444988772%	0.0	444136834%	0.0	456354772%
School District's Proportionate Share of the Net Pension Liability	\$	13,385,999	\$	9,989,106	\$	8,315,456	\$	8,721,846
School District's Covered Payroll (Plan Measurement Period)	\$	3,251,996	\$	3,629,444	\$	3,187,508	\$	3,315,292
School District's Proportionate Share of the Net Pension Liability as a Percentage of its Covered Payroll		411.62%		275.22%		260.88%		263.08%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability		40.14%		47.93%		52.08%		48.72%

Note: This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, this presentation will only include information for those years for which information is available.

Required Supplementary Information Schedule of the School District's Contributions Public Employees' Retirement System (PERS) Last Four Fiscal Years

	Fiscal Year Ended June 30,							
		<u>2017</u>		<u>2016</u>		<u>2015</u>		<u>2014</u>
Contractually Required Contribution	\$	433,824	\$	401,522	\$	382,571	\$	366,140
Contributions in Relation to the Contractually Required Contribution		(433,824)		(401,522)		(382,571)		(366,140)
Contribution Deficiency (Excess)	\$		\$	-	\$		\$	
School District's Covered Payroll	\$	3,106,987	\$	3,180,675	\$	3,071,251	\$	3,050,796
Contributions as a Percentage of School District's Covered Payroll		13.96%		12.62%		12.46%		12.00%

Note: This schedule is presented to illustrate the requirement to show information for 10 years.

However, until a full 10-year trend is compiled, this presentation will only include information for those years for which information is available.

#### Required Supplementary Information Schedule of the School District's Proportionate Share of the Net Pension Liability

Teachers' Pension and Annuity Fund (TPAF)

Last Four Plan Years

	Measurement Date Ending June 30,							
		<u>2016</u>		<u>2015</u>		<u>2014</u>		<u>2013</u>
School District's Proportion of the Net Pension Liability		0.00%		0.00%		0.00%		0.00%
State's Proportion of the Net Pension Liability Associated with the School District		100.00%		100.00%		100.00%		100.00%
		100.00%		100.00%		100.00%		100.00%
School District's Proportionate Share of the Net Pension Liability	\$	-	\$	-	\$	-	\$	-
State's Proportionate Share of the Net Pension Liability Associated with the School District		126,866,345		103,578,894		86,733,626		85,033,581
	\$	126,866,345	\$	103,578,894	\$	86,733,626	\$	85,033,581
School District's Covered Payroll (Plan Measurement Date)	\$	20,241,348	\$	19,269,780	\$	19,214,192	\$	18,549,680
School District's Proportionate Share of the Net Pension Liability as a Percentage of its Covered Payroll		0.00%		0.00%		0.00%		0.00%
State's Proportionate Share of the Net Pension Liability as a Percentage of its Covered Payroll		626.77%		537.52%		451.40%		458.41%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability		22.33%		28.71%		33.64%		33.76%

Note: This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, this presentation will only include information for those years for which information is available.

Required Supplementary Information Schedule of School District's Contributions Teachers' Pension and Annuity Fund (TPAF) Last Ten Fiscal Years

This schedule is not applicable.

The School District is not required to make any contributions towards TPAF.

There is a special funding situation where the State of New Jersey pays 100% of the required contributions.

# Teachers' Pension and Annuity Fund (TPAF)

Changes in Benefit Terms - None

<u>Changes in Assumptions</u> - For 2016, the discount rate changed to 3.22% and the long-term expected rate of return changed to 7.65%. Further, the demographic assumptions were revised to reflect those recommended on the basis of the July 1, 2012 - June 30, 2015 experience study. For 2015, the discount rate changed to 4.13%. For 2014, the discount rate was at 4.68%.

# Public Employees' Retirement System (PERS)

# Changes in Benefit Terms - None

<u>Changes in Assumptions</u> - For 2016, the discount rate changed to 3.98%, the long-term expected rate of return changed to 7.65%, demographic assumptions were revised in accordance with the results of the July 1, 2011 - June 30, 2014 experience study and the mortality improvement scale incorporated the plan actuary's modified MP-2014 projection scale. Further, salary increases were assumed to increase between 1.65% and 4.15% (based on age) through fiscal year 2026 and 2.65% and 5.15% (based on age) for each fiscal year thereafter. For 2015, the discount rate changed to 4.90%. In addition, the social security wage base was set at \$118,500 for 2015, increasing 4.00% per annum, compounded annually and the 401(a)(17) pay limit was set at \$265,000 for 2015, increasing 3.00% per annum, compounded annually. For 2014, the discount rate was 5.39%.

# OTHER SUPPLEMENTARY INFORMATION

# SPECIAL REVENUE FUND

Special Revenue Fund Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2017

REVENUES:	Total	Preschool <u>Program Aid</u>	Preschool <u>Expansion</u>	Title I <u>Part A</u>	<u>Title II Part A</u>	<u>Title III</u>	Total Brought <u>Forward</u>
Local Sources State Sources Federal Sources	\$ 11,994 1,130,597 2,989,912	\$ 1,130,597	\$ 736,938	\$ 1,361,083	\$ 72,407	\$ 136,838	\$ 11,994 - 
Total Revenues	\$ 4,132,503	\$ 1,130,597	\$ 736,938	\$ 1,361,083	\$ 72,407	\$ 136,838	\$ 694,640
EXPENDITURES:							
Instruction: Salaries of Teachers Other Salaries for Instruction Purchased Professional and Educational Services Other Purchased Services (400-500 series) General Supplies Tuition	\$ 1,642,754 273,792 171,948 4,033 175,420 647,489	\$ 504,616 213,399 97,152 3,002 12,927 -	\$ 173,442 60,393 32,833 1,031 13,668 -	\$ 853,440 41,963 62,159	\$ 59,215	\$ 40,396 74,672	\$ 11,645 - - 11,994 647,489
Total Instruction	2,915,436	831,096	281,367	957,562	59,215	115,068	671,128
Support Services: Other Salaries Personnel Services - Employee Benefits Purchased Professional - Educational Services Cleaning, Repair, and Maintenance Services Rentals Other Purchased Services (400-500 series) Contracted Services - Trans (Bet. Home & School) Supplies and Materials	380,581 934,286 278,501 62,990 58,075 51,831 38,462 31,615	238,163 338,878 220,019 46,890 43,231 24,712 6,882	133,543 238,981 36,320 16,100 14,844 13,750 2,033	171 331,995 17,762 39,747 - 13,846	13,192	4,924 4,400 12,084 362_	8,704 6,316 - - - - - - - - 8,492
Total Support Services	1,836,341	918,775	455,571	403,521	13,192	21,770	23,512
Total Expenditures	4,751,777	1,749,871	736,938	1,361,083	72,407	136,838	694,640
Other Financing Sources (Uses): Transfer from Operating Budget - Pre K	619,274	619,274					
Total Outflows	4,132,503	1,130,597	736,938	1,361,083	72,407	136,838	694,640
Excess (Deficiency) of Revenues Over (Under) Expenditures	<u> </u>	<u>\$ -</u>	<u>\$ -</u>	\$-	<u>\$ -</u>	\$-	\$

## Special Revenue Fund Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2017

	Total Carried <sup>=</sup> orward		Fitle III migrant	I	.D.E.I.A. Part B <u>Basic</u>		D.E.I.A eschool	Par	tterson tnership <u>Grant</u>	Ed	owes's ucation <u>Grant</u>
REVENUES:											
Local Sources	\$ 11,994							\$	6,500	\$	5,494
State Sources	000 040	٠	40 500	<b>^</b>	0.47 400	¢	00.004				
Federal Sources	 682,646	\$	12,536	\$	647,489	\$	22,621			. <u> </u>	
Total Revenues	\$ 694,640	\$	12,536	\$	647,489	\$	22,621	\$	6,500	\$	5,494
EXPENDITURES:											
Instruction:											
Salaries of Teachers	\$ 11,645	\$	11,645								
Other Salaries for Instruction	-										
Purchased Professional and Educational Services	-										
General Supplies	11,994							\$	6,500	\$	5,494
Tuition	 647,489			\$	647,489						
Total Instruction	 671,128		11,645		647,489		-		6,500		5,494
Support Services:											
Other Salaries	8,704		891			\$	7,813				
Personnel Services - Employee Benefits	6,316						6,316				
Purchased Professional - Educational Services	-										
Cleaning, Repair, and Maintenance Services	-										
Rentals	-										
Other Purchased Services (400-500 series)	-										
Contracted Services - Trans (Bet. Home & School)	-										
Supplies and Materials	 8,492						8,492				
Total Support Services	 23,512		891		-		22,621				-
Total Expenditures	 694,640		12,536		647,489		22,621		6,500		5,494
Other Financing Sources (Uses):											
Transfer from Operating Budget - Pre K	-		-		-		-				
	 004.040		40.500		0.47,400		00.001		0.500		E 404
Total Outflows	 694,640		12,536		647,489		22,621		6,500		5,494
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-

BOROUGH OF LINDENWOLD SCHOOL DISTRICT Special Revenue Fund Schedule of Preschool Education Aid Expenditures Budgetary Basis For the Fiscal Year Ended June 30, 2017

	B	Budgeted		Actual		Variance
EXPENDITURES						
Instruction						
Salaries of Teachers	\$	534,866	\$	504,616	\$	30,250
Other Salaries for Instruction		213,399		213,399		-
Purchased Professional and Educational Services		97,530		97,152		378
Other Purchased Services		3,002		3,002		-
General Supplies		14,889		12,927		1,962
Total instruction		863,686		831,096		32,590
Support services						
Salaries of Supervisors of Instruction		66,750		66,750		-
Other Support Salaries		191,530		171,413		20,117
Personal Services - Employee Benefits		338,878		338,878		-
Purchased Educational Services		231,841		220,019		11,822
Cleaning, Repair & Maintenance Services		62,437		46,890		15,547
Rentals		43,231		43,231		-
Contracted Services - Transportation (Bet. Home & School)		25,982		24,712		1,270
Supplies & Materials		21,588		6,882		14,706
Total support services		982,237		918,775		63,462
Total expenditures	\$	1,845,923	\$	1,749,871	\$	96,052
Calculation of Budget and Carryover						
Total Revised 2016-2017 Preschool Education Aid Allocation					\$	1,183,420
Add: Actual ECPA Carryover (June 30, 2016)					Ψ	149,040
Add: Budgeted Transfer from the General Fund 2016-17						619,274
Add. Budgeted Hansler non the General Fund 2010-17						013,274
Total Preschool Education Aid Funds Available for 2016-17 Budget Less: 2016-17 Budgeted Preschool Education Aid (Including						1,951,734
Prior Year Budgeted Carryover)						(1,845,923)
·····						(1,010,020)
Available and Unbudgeted Preschool Education Aid Funds as of June 30, 2017						105,811
Add: 2016-17 Unexpended Preschool Education Aid						96,052
Less: 2016-17 Commissioner Approved Transfer to General Fund						-
2016-2017 Carryover Preschool Education Aid					\$	201,863
2016-17 Preschool Education Aid Carryover Budgeted in 2017-18					\$	149,040
2010-17 Freschool Education Aid Carryover Budgeted III 2017-10					φ	149,040



Capital Projects Fund Summary Schedule of Revenue, Expenditure, and Change in Fund Balances For the Fiscal Year Ended June 30, 2017

Revenues and Other Financing Sources State Sources - SDA Grant Bond Proceeds and Transfers Contribution from Private Source Transfer from Capital Reserve Transfer from Capital Outlay	
Total Revenues	 -
Expenditures and Other Financing Uses	
Purchased Professional and Technical Services Land and Improvements Construction Services Equipment Purchases	
Total Expenditures	 
Excess (Deficiency) of Revenues Over (Under) Expenditures	-
Transfer to General Fund	\$ (192,014)
Fund Balance - July 1	 192,014
Fund Balance - June 30	\$ -



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# BOROUGH OF LINDENWOLD SCHOOL DISTRICT

Proprietary Fund Statement of Net Position June 30, 2017

	Business-Type Activities - <u>Enterprise Funds</u> Food <u>Service</u>
ASSETS:	
Current Assets: Cash and Cash Equivalents Accounts Receivable:	\$ 271,015
State Federal Inventories	1,262 103,020 14,381_
Total Current Assets	389,678
Noncurrent Assets: Equipment Less Accumulated Depreciation	850,893 (439,993)
Total Noncurrent Assets	410,900
Total Assets	800,578
LIABILITIES:	
Current Liabilities: Interfund Accounts Payable Accounts Payable	260 10,484
Total Current Liabilities	10,744
NET POSITION:	
Net Investment in Capital Assets Unrestricted	410,900 378,934
Total Net Position	\$ 789,834

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# BOROUGH OF LINDENWOLD SCHOOL DISTRICT

Proprietary Fund

Statement of Revenues, Expenses and Changes in Fund Net Position For the Fiscal Year Ended June 30, 2017

	Ente	-Type Activities - erprise Fund Food Service
OPERATING REVENUES:		Service
Charges for Services: Daily Sales - Reimbursable Programs Daily Sales - Non-Reimbursable Programs Special Functions	\$	117,594 23,998 9,112
Total Operating Revenues		150,704
OPERATING EXPENSES:		
Salaries Employee Benefits Supplies and Materials Cost of Sales - Reimbursable Programs Cost of Sales - Non-Reimbursable Programs Management Fee Repairs and Maintenance Depreciation		502,623 106,145 74,487 840,119 15,972 83,263 19,528 33,440
Total Operating Expenses		1,675,577
Operating Income (Loss)		(1,524,873)
NONOPERATING REVENUES:		
State Sources: State School Lunch Program Federal Sources:		18,990
Healthy Hunger Free Kids Program Fresh Fruits & Vegetables Program National School Lunch Program School Breakfast Program Summer Feeding Program		21,579 53,978 984,092 429,831 7,643
United States Department of Agriculture Commodities Interest and Investment Revenue		135,963 789
Total Nonoperating Revenues		1,652,865
Change in Net Position		127,992
Total Net Position July 1		661,842
Total Net Position June 30	\$	789,834

# Proprietary Fund Statement of Cash Flows For the Fiscal Year Ended June 30, 2017

	Food <u>Service</u>
CASH FLOWS FROM OPERATING ACTIVITIES:	
Receipts from Customers Payments to Employees Payments for Employee Benefits Payments to Suppliers	\$ 150,704 (502,623) (106,145) (903,607)
Net Cash Provided by (used for) Operating Activities	 (1,361,671)
CASH FLOWS FROM NON-CAPITAL FINANCING ACTIVITIES:	
Cash Received from Federal and State Reimbursements	 1,519,839
Net Cash Provided by (used for) Non-Capital Financing Activities	 1,519,839
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES:	
Purchase of Capital Assets	 (40,715)
Net Cash Provided by (used for) Capital and Related Financing Activities	 (40,715)
CASH FLOWS FROM INVESTING ACTIVITIES:	
Interest and Dividends	 789
Net Cash Provided by (used for) Investing Activities	 789
Net Increase (Decrease) in Cash and Cash Equivalents	118,242
Cash and Cash Equivalents July 1	 152,773
Cash and Cash Equivalents June 30	\$ 271,015
Reconciliation of Operating Income (Loss) to Net Cash Provided (Used) by Operating Activities: Operating Income (Loss) Adjustments to Reconcile Operating Income (Loss) to Net Cash Provided by (used for) Operating Activities:	\$ (1,524,873)
Provided by (used for) Operating Activities: Depreciation and Net Amortization Federal Commodities (Increase) Decrease in Inventories Increase (Decrease) in Other Current Liabilities	 33,440 135,963 (6,504) 303
Net Cash Provided by (used for) Operating Activities	\$ (1,361,671)



#### Fiduciary Funds Combining Statement of Fiduciary Net Position June 30, 2017

	Private Purpose Trust Funds						Agency Funds					
ASSETS:	Unemployment Compensation <u>Trust</u>		Scholarship <u>Trust</u>		Total <u>Trust Fund</u>		Student <u>Activity</u>		<u>Payroll</u>		Total <u>Agency Fund</u>	
Cash and Cash Equivalents	\$	398,352	\$	2,212	\$	400,564	\$	104,886	\$	29,937	\$	134,823
Total Assets		398,352		2,212		400,564		104,886		29,937		134,823
LIABILITIES:												
Payable to Student Groups Payroll Deductions and Withholdings							\$	104,886	\$	29,937	\$	104,886 29,937
Total Liabilities							\$	104,886	\$	29,937	\$	134,823
NET POSITION:												
Held in Trust for Unemployment Claims and Other Purposes		398,352		2,212		400,564						
Total Net Position	\$	398,352	\$	2,212	\$	400,564						

Fiduciary Funds Combining Statement of Changes in Fiduciary Net Position For the Fiscal Year Ended June 30, 2017

	Private Purpo	ose Trust Funds	
	Unemployment Compensation Trust	Scholarship Trust	Total
ADDITIONS:			
Contributions: Employee Withholdings Gifts and Contributions	\$ 39,447	\$ 1,055	\$ 39,447 1,055
Total Contributions	39,447	1,055	40,502
Investment Earnings: Interest	2,768	9_	2,777
Net Investment Earnings	2,768	9	2,777
Total Additions	42,215	1,064	43,279
DEDUCTIONS:			
Unemployment Compensation Insurance Claims Scholarships Awarded	35,176	1,000	35,176 1,000
Total Deductions	35,176	1,000	36,176
Change in Net Position	7,039	64	7,103
Net Position July 1	391,313	2,148	393,461
Net Position June 30	\$ 398,352	\$ 2,212	\$ 400,564

Fiduciary Funds

Student Activity Agency Fund Schedule of Receipts and Disbursements For the Fiscal Year Ended June 30, 2017

	Balance . <u>e 30, 2016</u>	Cash <u>Receipts</u>	Dist	Cash oursements	_	Balance e 30, 2017
Elementary Schools	\$ 10,942	\$ 45,608	\$	50,766	\$	5,784
Middle School	8,123	33,250		28,199		13,174
High School	47,460	214,810		206,607		55,663
Athletics	 43,581	 16,333		29,649		30,265
Total All Schools	\$ 110,106	\$ 310,001	\$	315,221	\$	104,886

#### Fiduciary Funds

Payroll Agency Fund Schedule of Receipts and Disbursements For the Fiscal Year Ended June 30, 2017

	3alance <u>e 30, 2016</u>	Additions	<u>Deletions</u>	3alance e 30, 2017
ASSETS:				
Cash and Cash Equivalents	\$ 21,780	\$ 9,803,586	\$ 9,795,429	\$ 29,937
Total Assets	\$ 21,780	\$ 9,803,586	\$ 9,795,429	\$ 29,937
LIABILITIES:				
Payroll Deductions and Withholdings	\$ 21,780	\$ 9,803,586	\$ 9,795,429	\$ 29,937
Total Liabilities	\$ 21,780	\$ 9,803,586	\$ 9,795,429	\$ 29,937



Schedule of Serial Bonds

For the Fiscal Year Ended June 30, 2017

Issue	Date of <u>Issue</u>	Amount of <u>Issue</u>	<u>Annual Matu</u> Date	<u>urities</u> <u>Amount</u>	Interest <u>Rate</u>	alance 30, 2016	Issued	<u>Retired</u>	Balance June 30, 2017
Refunding Bonds of 2003	7/30/03	\$ 1,515,000	10/1/17 \$ 10/1/18 10/1/19 10/1/20	35,000 35,000 35,000 35,000	5.35% 5.35% 5.35% 5.35%	\$ 170,000		\$ 30,000	\$ 140,000
Refunding Bonds of 2015	3/3/15	10,910,000	6/1/18 \$ 6/1/19 6/1/20 6/1/21 6/1/22 6/1/23 6/1/24 6/1/25	1,095,000 1,085,000 1,100,000 1,080,000 1,090,000 1,075,000 1,080,000 1,060,000	4.00% 4.00% 4.00% 4.00% 4.00% 4.00% 4.00%	 9,740,000		 1,075,000	8,665,000
						\$ 9,910,000	<u>\$</u>	\$ 1,105,000	\$ 8,805,000

#### BOROUGH OF LINDENWOLD SCHOOL DISTRICT Debt Service Fund Budgetary Comparison Schedule For the Fiscal Year Ended June 30, 2017

	Original <u>Budget</u>	Budget <u>Transfers</u>	Final <u>Budget</u>	<u>Actual</u>	Variance Positive (Negative) <u>Final to Actual</u>
REVENUES:					
Local Sources: Local Tax Levy	\$ 843,788		\$ 843,788	\$ 843,788	
Total - Local Sources	843,788		843,788	843,788	
State Sources: Debt Service Aid Type II	648,975		648,975	648,975	
Total Revenues	1,492,763		1,492,763	1,492,763	
EXPENDITURES:					
Regular Debt Service: Interest on Bonds Redemption of Principal	387,763 1,105,000		387,763 1,105,000	387,763 1,105,000	<u>:</u>
Total Regular Debt Service	1,492,763		1,492,763	1,492,763	
Total Expenditures	1,492,763		1,492,763	1,492,763	
Excess (Deficiency) of Revenues Over (Under) Expenditures					-
Fund Balance, July 1				3,821	\$ 3,821
Fund Balance, June 30	<u> </u>	\$-	\$	\$ 3,821	\$ 3,821



## **Financial Trends Information**

Financial trends information is intended to assist the user in understanding and assessing how the School District's financial position has changed over time. Please refer to the following exhibits for a historical view of the School District's financial performance.

#### Net Position by Component Last Ten Fiscal Years (accrual basis of accounting) Unaudited

					Fiscal Year Ending	g June 30				
	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>	<u>2009</u>	<u>2008</u>
Governmental Activities Net Investment in Capital Assets Restricted Unrestricted	\$ 15,505,788 \$ 3,733,814 (11,248,716)	14,768,369 \$ 4,354,541 (11,297,897)	10,493,273 \$ 7,319,463 (10,999,248)	7,918,970 \$ 9,035,690 (1,848,835)	7,275,595 \$ 3,954,658 (1,560,868)	6,983,436 \$ 3,348,540 (1,350,195)	5,554,417 \$ 2,776,274 (789,456)	5,139,472 \$ 2,504,335 (2,222,237)	5,296,747 \$ 3,977,190 (2,411,268)	4,986,556 1,647,956 (832,083)
Total Governmental Activities Net Position	\$ 7,990,886 \$	7,825,013 \$	6,813,488 \$	15,105,825 \$	9,669,385 \$	8,981,781 \$	7,541,235 \$	5,421,570 \$	6,862,669 \$	5,802,429
Business-type Activities Net Investment in Capital Assets Unrestricted	\$ 410,900 \$ 378,934	410,900 \$ 378,934	223,664 \$ 401,367	231,683 \$ 375,457	127,346 \$ 459,043	105,440 \$ 440,081	114,833 \$ 381,242	133,785 \$ 298,677	114,833 \$ 292,802	170,087 297,817
Total Business-type Activities Net Position	\$ 789,834 \$	789,834 \$	625,031 \$	607,140 \$	586,389 \$	545,521 \$	496,075 \$	432,462 \$	407,635 \$	467,904
District-wide Net Investment in Capital Assets Restricted Unrestricted	\$ 15,916,688 \$ 3,733,814 (10,869,782)	15,179,269 \$ 4,354,541 (10,918,963)	10,716,937 \$ 7,319,463 (10,597,881)	8,150,653 \$ 9,035,690 (1,473,378)	7,402,941 \$ 3,954,658 (1,101,825)	7,088,876 \$ 3,348,540 (910,114)	5,669,250 \$ 2,776,274 (408,214)	5,273,257 \$ 2,504,335 (1,923,560)	5,464,939 \$ 3,977,190 (2,118,466)	5,156,643 1,647,956 (534,266)
Total District-wide Net Position	\$ 8,780,720 \$	8,614,847 \$	7,438,519 \$	15,712,965 \$	10,255,774 \$	9,527,302 \$	8,037,310 \$	5,854,032 \$	7,323,663 \$	6,270,333

For the fiscal year ended June 30, 2015, the School District adopted GASBS No's. 68 and 71, which required the School District to record its proportionate share of the net pension liability and related deferred outflows and inflows of resources in the government-wide financial statements. Balances prior to June 30, 2015 are shown as originally reported and have not been restated for this adoption.

Source: District Records

#### BOROUGH OF LINDENWOLD SCHOOL DISTRICT Changes in Net Position Last Ten Fiscal Years (accrual basis of accounting) Unaudited

							Fiscal Year En	ding Ju	une 30,					
	2017		<u>2016</u>	2015		<u>2014</u>	<u>2013</u>		<u>2012</u>	<u>2011</u>	<u>2010</u>		2009	2008
Expenses														
Governmental Activities														
Instruction														
Regular	\$ 11,050,899	\$	11,261,969	\$ 11,057,667	\$	14,907,622	\$ 14,826,688	\$	14,897,891	\$ 14,661,654	\$ 15,632,833	\$	14,509,452	\$ 13,491,37
Special Education	3,588,950		3,344,041	3,248,086		4,248,533	3,870,092		3,996,133	3,729,694	3,640,152		3,365,958	3,193,35
Other Special Education	3,358,450		3,093,573	2,498,004		3,615,204	4,075,205		3,158,930	2,801,838	2,679,673		2,479,861	3,442,98
Support Services:														
Tuition	2,889,140		2,644,095	2,729,627		2,932,045	2,770,487		2,443,259	2,181,191	2,141,219		2,037,096	2,381,28
Student & Instruction Related Services	5,173,429		4,964,134	4,329,966		5,541,569	5,597,494		5,432,045	5,809,206	5,733,728		5,305,871	5,065,43
General and Business Administrative Services	594,395		629,492	608,154		761,716	810,175		632,440	813,817	930,570		1,193,466	1,713,98
School Administrative Services	1,772,684		1,758,550	1,744,404		2,271,374	2,158,628		2,101,350	2,072,514	2,034,921		1,770,860	1,813,22
Business Administrative Services	778,629		915,932	926,255		1,139,684	1,149,903		1,228,372	1,194,263	1,324,154		1,179,771	1,029,94
Plant Operations and Maintenance	3,445,377		3,292,293	3,506,721		4,427,868	4,386,444		4,589,609	4,667,562	4,898,187		4,422,962	4,510,84
Pupil Transportation	2,218,096		2,115,856	2,013,381		2,046,297	2,112,168		1,728,714	1,548,395	1,700,853		1,570,558	1,790,29
Unallocated	21,230,947		11,906,972	11,091,851										
Special Schools	475,397		330,703	305,972		252,410	163,701		14,023	39,213	99,156		59,065	62,59
Payment of Bond Issue Costs				149,148										
Interest on Long-term Debt	 300,619		316,185	612,838		600,023	842,937		721,522	775,353	1,047,622		1,134,991	1,148,19
Total Governmental Activities Expenses	 56,877,012		46,573,795	44,822,074		42,744,345	42,763,922		40,944,288	40,294,700	41,863,068		39,029,911	39,643,50
Business-type Activities:														
Food Service	 1,675,577		1,646,981	1,522,209		1,448,127	1,363,897		1,156,489	1,070,533	1,112,903		1,017,060	960,893
Total Business-type Activities Expense	 1,675,577		1,646,981	1,522,209		1,448,127	1,363,897		1,156,489	1,070,533	1,112,903		1,017,060	960,893
Total District Expenses	\$ 58,552,589	s	48,220,776	\$ 46.344.283	s	44,192,472	\$ 44,127,819	\$	42,100,777	\$ 41,365,233	\$ 42,975,971	s	40,046,971	\$ 40,604,39

(Continued)

### BOROUGH OF LINDENWOLD SCHOOL DISTRICT Changes in Net Position Last Ten Fiscal Years (accrual basis of accounting) Unaudited

		2017		2016	2015	2014	Fiscal Year En	ding Ju		2011	2010	2000	2008
		2017		<u>2016</u>	2015	<u>2014</u>	2013		<u>2012</u>	<u>2011</u>	2010	2009	2008
Program Revenues Governmental Activities: Charges for Services:	•	005 004	s	040 705	\$ 000 450	714 004	445 474		040.050				
Instruction (tuition) Operating Grants and Contributions	\$	985,391 4,152,076	\$	942,735 4,355,974	\$ 829,453 3,413,755	\$ 714,384 3,163,698	\$ 445,471 3,235,505	\$	248,950 3,024,786	\$ 4,072,089	\$ 3,410,852	\$ 2,814,977	\$ 5,085,48
Total Governmental Activities Program Revenues		5,137,467		5,298,709	4,243,208	3,878,082	3,680,976		3,273,736	4,072,089	3,410,852	2,814,977	5,085,48
Business-type activities: Charges for services Food Service Operating Grants and Contributions		150,704 1,652,076		179,476 1,503,593	176,169 1,363,103	177,684 1,290,015	202,231 1,199,912		217,735 984,891	189,935 941,095	241,376 842,938	260,033 749,623	285,16 691,46
Total Business-type Activities Program Revenues		1,802,780		1,683,069	1,539,272	1,467,699	1,402,143		1,202,626	1,131,030	1,084,314	1,009,656	976,62
Total District Program Revenues	\$	6,940,247	\$	6,981,778	\$ 5,782,480	\$ 5,345,781	\$ 5,083,119	\$	4,476,362	\$ 5,203,119	\$ 4,495,166	\$ 3,824,633	\$ 6,062,11
Net (Expense)/Revenue Governmental Activities	\$	(51,739,545)	\$	(41,275,086)	\$ (40,578,866)	\$ (38,866,263)	\$ (39,082,946)	\$	(37,670,552)	\$ (36,222,611)	\$ (38,452,216)	\$ (36,214,934)	\$ (34,558,01
Business-type Activities		127,203		36,088	17,063	19,572	38,246		46,137	60,497	(28,589)	(7,404)	15,73
Total District-wide Net Expense	\$	(51,612,342)	\$	(41,238,998)	\$ (40,561,803)	\$ (38,846,691)	\$ (39,044,700)	\$	(37,624,415)	\$ (36,162,114)	\$ (38,480,805)	\$ (36,222,338)	\$ (34,542,28

(Continued)

#### BOROUGH OF LINDENWOLD SCHOOL DISTRICT Changes in Net Position Last Ten Fiscal Years (accrual basis of accounting) Unaudited

					Fiscal Year En	ding Ju	ine 30,				
	<u>2017</u>	<u>2016</u>	2015	<u>2014</u>	<u>2013</u>		<u>2012</u>	<u>2011</u>	<u>2010</u>	<u>2009</u>	2008
General Revenues and Other Changes in Net Position Governmental Activities:											
Property Taxes Levied for General Purposes, Net Taxes Levied for Debt Service Unrestricted Grants and Contributions Restricted State Aid Tuition Received Miscellaneous Income	\$ 12,786,888 843,788 37,565,875 648,975 18,349 41,543	\$ 11,702,827 963,260 28,945,991 632,611 17,321 24,601	\$ 10,983,163 1,049,162 28,319,499 595,838 13,589 47,124	\$ 10,522,709 1,053,069 27,913,659 4,689,478 106,343	\$ 10,316,381 1,076,444 27,611,057 722,141 27,521 17,006	\$	10,537,989 1,087,673 26,664,844 689,518 35,213 95,861	\$ 11,010,144 1,085,298 24,484,800 1,410,480 48,600 56,991	\$ 10,721,531 961,536 25,826,751 866,829 93,375 (1,461,542)	\$ 11,290,216 1,011,929 23,530,875 1,154,746 98,452 175,830	\$ 13,050,125 998,738 19,928,621 917,548 117,968
Total Governmental Activities	 51,905,418	42,286,611	41,008,375	44,302,703	39,770,550		39,111,098	38,096,313	37,011,117	37,275,174	35,080,279
Business-type Activities: Investment Earnings	 789	723	828	1,179	2,622		3,309	3,116	57	494	3,766
Total Business-type Activities	 789	723	828	1,179	2,622		3,309	3,116	57	494	3,766
Total District-wide	\$ 51,906,207	\$ 42,287,334	\$ 41,009,203	\$ 44,303,882	\$ 39,773,172	\$	39,114,407	\$ 38,099,429	\$ 37,011,174	\$ 37,275,668	\$ 35,084,045
Change in Net Position Governmental Activities	\$ 165,873	\$ 1,011,525	\$ 429,509	\$ 5,436,440	\$ 687,604	\$	1,440,546	\$ 1,873,702	\$ (1,441,099)	\$ 1,060,240	\$ 522,263
Business-type Activities	 127,992	36,811	17,891	20,751	40,868		49,446	63,613	(28,532)	(6,910)	19,502
Total District	\$ 293,865	\$ 1,048,336	\$ 447,400	\$ 5,457,191	\$ 728,472	\$	1,489,992	\$ 1,937,315	\$ (1,469,631)	\$ 1,053,330	\$ 541,765

For the fiscal year ended June 30, 2015, the School District adopted GASBS No's 68 and 71, which required the School District to record its proportionate share of the net pension liability and related deferred outflows and inflows of resources in the government-wide financial statements. Balances prior to June 30, 2015 are shown as originally reported and have not been restated for this adoption.

Source: District Records

# BOROUGH OF LINDENWOLD SCHOOL DISTRICT Fund Balances - Governmental Funds Last Ten Fiscal Years (modified accrual basis of accounting) Unaudited

					Fiscal Year Ending	g June 30.				
	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>	<u>2009</u>	<u>2008</u>
General Fund Restricted Unassigned	\$ 4,647,405 \$ (1,627,268)	4,453,435 \$ (1,640,050)	3,555,734 \$ (1,621,331)	4,257,189 \$ (1,548,474)	4,776,115 \$ (1,533,581)	4,290,449 \$ (1,458,232)	3,391,259 \$ (1,373,678)	2,495,139 \$ (1,443,455)	3,655,461 \$ (1,522,296)	1,642,748 (132,371)
Total General Fund	\$ 3,020,137 \$	2,801,893 \$	1,934,403 \$	2,708,715 \$	3,242,534 \$	2,832,217 \$	2,017,581 \$	1,051,684 \$	2,133,165 \$	1,510,377
All O her Governmental Funds Restricted Capital Projects Fund Debt Service Fund Unassigned, Reported in:	\$ \$ 3,821	\$ 192,014 3,821	4,132,960 \$	5,314,829	(72.294)	21,396 \$	887,900 \$	9,196 \$	316,521	(406 640)
Special Revenue Fund Debt Service Fund	 (118,342)	(118,342)	(99,540)	(87,374) \$	(73,284)	(68,750)	(64,520)	(30,706)	(30,706) \$ 5,208	(126,643) 5,208
Total All Other Governmental Funds	\$ (114,521) \$	77,493 \$	4,033,420 \$	5,227,455 \$	(73,284) \$	(47,354) \$	823,380 \$	(21,510) \$	291,023 \$	(121,435)

Source: District Records

# BOROUGH OF LINDENWOLD SCHOOL DISTRICT Changes in Fund Balances - Governmental Funds Last Ten Fiscal Years (modified accrual basis of accounting) Unaudited

	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>	2009	2008
Revenues										
Tax Levy	\$ 13,630,676	\$ 12,666,087	\$ 12,032,325	\$ 11,575,778	\$ 11,392,825	\$ 11,625,662	\$ 12,095,442	\$ 11,683,067	\$ 12,302,145	\$ 14,048,863
Tuition Charges	18,349	17,321	13,589	17,445	27,521	35,213	48,600	2,637	98,452	
Interest Earnings	985,391	942,735	829,453	714,384	445,471	248,950	245,963	93,375	13,126	67,279
Miscellaneous	41,543	24,601	47,124	106,343	17,006	95,861	56,991	52,264	175,830	117,968
Local Sources	4,305									
State Sources	31,431,730	30,599,027	29,776,034	33,256,663	28,907,735	27,182,673	26,634,488	22,793,570	24,938,988	23,767,880
Federal Sources	3,292,579	3,335,549	2,553,058	2,510,172	2,660,968	3,196,475	3,332,881	7,310,862	2,561,610	2,163,776
Total Revenue	49,404,573	47,585,320	45,251,583	48,180,785	43,451,526	42,384,834	42,414,365	41,935,775	40,090,151	40,165,766
Expenditures										
Instruction										
Regular Instruction	10,578,399	10,800,858	10,556,630	10,359,195	10,271,887	10,754,950	10,566,790	11,642,002	10,661,565	9,824,419
Special Education Instruction	3,452,067	3,208,234	3,129,233	2,983,164	2,672,666	2,869,217	2,704,093	2,719,223	2,513,368	2,286,160
O her Special Instruction	3,243,162	2,980,792	2,414,736	2,628,664	3,095,136	2,391,715	2,209,220	2,147,820	1,982,126	2,736,837
Support Services:										
Tuition	2,889,140	2,644,095	2,729,627	2,932,045	2,770,487	2,443,259	2,181,191	2,141,219	2,037,095	2,381,280
Student & Instruction Related Services	4,967,982	4,758,351	4,167,163	3,927,108	3,984,989	3,959,050	4,362,118	4,395,557	4,066,011	3,752,684
General Administrative Services	566,997	598,458	581,890	524,271	559,029	452,341	585,307	685,171	889,925	1,320,197
School Administrative Services	1,690,975	1,671,853	1,669,070	1,563,332	1,489,475	1,502,951	1,490,578	1,498,295	1,320,467	1,285,391
Central Services	482,886	490,595	609,176	735,148	728,578	734,106	653,911	750,673	550,517	516,296
Administrative Information Technology	295,743	425,337	317,079	404,536	421,325	494,266	540,352	573,481	629,254	513,645
Plant Operations and Maintenance	3,292,137	3,136,489	3,359,547	3,047,595	3,026,691	3,282,631	3,356,968	3,606,494	3,298,044	3,237,810
Pupil Transportation	2,117,629	2,014,907	1,927,573	1,408,417	1,457,417	1,236,430	1,113,625	1,252,324	1,171,109	1,269,130
Unallocated Employee Benefits	12,724,648	11,667,638	11,066,918	10,113,239	10,081,155	9,155,652	8,359,543	8,273,407	7,446,227	8,350,840
Special Schools	475,397	330,703	305,972	252,410	163,701	14,023	39,213	99,156	59,065	62,595
Capital Outlay	821,083	4,309,536	2,712,019	730,560	546,018	1,329,668	626,165	1,711,394	497,654	620,453
Debt Service:										
Principal	1,105,000	1,200,000	1,345,000	1,155,000	1,145,000	1,115,000	1,055,000	1,035,000	1,080,436	1,012,037
Interest and Other Charges	407,013	424,419	527,445	600,023	652,743	705,673	759,504	798,573	852,042	899,146
Total Expenditures	49,110,258	50,662,265	47,419,078	43,364,707	43,066,297	42,440,932	40,603,578	43,329,789	39,054,905	40,068,920
Excess (Deficiency) of Revenues										
Over (Under) Expenditures	294,315	(3,076,945)	(2,167,495)	4,816,078	385,229	(56,098)	1,810,787	(1,394,014)	1,035,246	96,846
Other Financing Sources (Uses)										
Proceeds of Refunding Debt			10,910,000							
Payment to Refunded Debt Escrow Agent			(11,555,000)							
Original Issue Premium			1,032,746							
Loss from Issuance			(238,598)							
Transfers In	811,288	589,358	1,197,074	1,942,606	349,237				105,858	
Transfers Out	(811,288)	(589,358)	(1,197,074)	(1,942,606)	(349,237)				(105,858)	
Total Other Financing Sources (Uses)		-	149,148		-	-	-	-	-	-
Net Change in Fund Balances	\$ 294,315	\$ (3,076,945)	\$ (2,018,347)	\$ 4,816,078	\$ 385,229	\$ (56,098)	\$ 1,810,787	\$ (1,394,014)	\$ 1,035,246	\$ 96,846
Debt Service as a Percentage of										
Noncapital Expenditures	3.1%	3.5%	4.2%	4.1%	4.2%	4.4%	4.5%	4.4%	5.0%	4.8%

General Fund Other Local Revenue by Source Last Ten Fiscal Years (modified accrual basis of accounting)

Unaudited

	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>	<u>2009</u>	<u>2008</u>
Interest on Investments Tuition	\$ 18,349 985,391	\$ 17,321 942,735	\$ 13,589 829,453	\$ 17,445 714,384	\$ 27,521 445,471	\$ 35,213 248,950	\$ 48,600 245,963	\$ 2,637 93,375	\$ 13,126	\$ 67,279
Refunds of Prior Year Expenditures Miscellaneous	 32,676	 24,601	 43,304	 106,343	 17,006	 95,861	 56,991	 52,264	 57,713 118,117	 44,105 73,863
	\$ 1,036,416	\$ 984,657	\$ 886,346	\$ 838,172	\$ 489,998	\$ 380,024	\$ 351,554	\$ 148,276	\$ 188,956	\$ 185,247

Source: District Records.

## **Revenue Capacity Information**

Revenue capacity information is intended to assist users in understanding and assessing the factors affecting the School District's ability to generate revenues. Please refer to the following exhibits for a historical view of these factors and how they relate to the School District's ability to generate revenues.

#### BOROUGH OF LINDENWOLD SCHOOL DISTRICT Assessed Value and Estimated Actual Value of Taxable Property Last Ten Fiscal Years Unaudited

Fiscal Year Ended June 30,	Vacant Land	<u>Residential</u>	Farm Reg.	<u>Qfarm</u>	Commercial	<u>Ir</u>	ndustrial	Apartment	<u>Total</u>	Assessed Value	Public <u>Utilities (1)</u>	Net Valuation <u>Taxable</u>	Tax Exempt <u>Property</u>	imated Actual nty Equalized) <u>Value</u>	Sch	al Direct hool Tax tate (2)
2016	\$ 6,758,200 \$	\$ 395,779,700	-		\$ 54,145,900	\$	2,179,600	\$ 134,653,300	\$	593,516,700	\$ 200	\$ 593,516,900	\$ 160,600	\$ 607,924,716	\$	2.215
2015	7,641,500	396,879,900	-	-	53,192,000		2,179,600	135,053,300		594,946,300	200	594,946,500	207,000	631,109,048		2.075
2014	7,263,500	398,235,000	-	-	53,355,600		2,179,600	134,257,600		595,291,300	200	595,291,500	284,400	616,754,551		1.967
2013	7,260,800	401,778,800	-	-	53,721,000		2,179,600	142,694,600		607,634,800	1,155,230	608,790,030	304,600	629,851,350		1.901
2012	5,407,800	286,132,400	-	-	35,019,400		1,443,400	79,485,800		407,488,800	734,665	408,223,465	497,900	689,333,781		2.819
2011	5,517,500	286,859,800	-	-	36,267,800		1,443,400	86,942,000		417,030,500	698,852	417,729,352	604,300	756,481,985		2.839
2010	5,428,300	286,186,900	-	-	37,177,400		1,411,100	87,600,000		417,803,700	814,107	418,617,807	625,500	798,491,466		2.840
2009	5,690,300	286,506,600	-	-	36,299,700		1,411,100	87,600,000		417,507,700	808,871	418,316,571	599,600	791,516,690		2.866
2008	5,697,300	285,719,100	-	-	36,496,700		1,411,100	95,561,500		424,885,700	701,750	425,587,450	647,400	804,648,202		3.095
2007	5,291,800	282,747,700	-	-	36,424,700		1,411,100	103,069,900		428,945,200	797,266	429,742,466	537,300	870,163,298		3.330

(1) Taxable Value of Machinery, Implements and Equipment of Telephone, Telegraph and Messenger System Companies

(2) Tax Rates are per \$100.00 of Assessed Valuation

GASB Statement 44 requires that the information in this schedule be shown for each "period for which levied" and should be consistent with the periods shown in the schedule of direct and overlapping property tax rates and schedule of property tax levies and collections.

Source: Municipal Tax Assessor

### Direct and Overlapping Property Tax Rates

Last Ten Fiscal Years

(rate per \$100 of assessed value)

#### Unaudited

District Direct Rate													
Fiscal Year Ended <u>June 30,</u>	Basic	Oblig		General Obligation Debt <u>Service (2)</u>		Total Direct School <u>Tax Rate</u>		gional chool <u>strict</u>	ough of denwold		ounty of amden	and C	tal Direct Overlapping <u>ax Rate</u>
2016	\$	2.063	\$	0.152	\$	2.215	\$	-	\$ 1.575	\$	0.906	\$	4.696
2015		1.907		0.168		2.075		-	1.485		0.933		4.493
2014		1.789		0.178		1.967		-	1.455		0.873		4.295
2013		1.728		0.173		1.901		-	1.401		0.854		4.156
2012		2.554		0.265		2.819		-	2.159		1.298		6.276
2011		2.579		0.260		2.839		-	2.062		1.291		6.192
2010		2.596		0.244		2.840		-	1.941		1.246		6.027
2009		2.636		0.230		2.866		-	1.796		1.174		5.836
2008		2.857		0.238		3.095		-	1.690		1.290		6.075
2007		3.098		0.232		3.330		-	1.552		1.192		6.074

(1) The district's basic tax rate is calculated from the A4F form which is submitted with the budget and the Net valuation taxable.

(2) Rates for debt service are based on each year's requirements.

Note: NJSA 18A:7F-5d limits the amount that the district can submit for a general fund tax levy. The levy when added to other components of the district's net budget may not exceed the prebudget year net budget by more than the spending growth limitation calculated as follows: the prebudget year net budget increased by the cost of living or 2.5 percent, whichever is greater, plus any growth adjustments.

Source: Municipal Tax Collector

#### BOROUGH OF LINDENWOLD SCHOOL DISTRICT Principal Property Tax Payers Current Year and Ten Years Ago Unaudited

<u>Taxpayer</u>	 Taxable Assessed <u>Value</u>	2016 <u>Rank</u>	% of Total District Net <u>Assessed Value</u>	 Taxable Assessed <u>Value</u>	2006 <u>Rank</u>	% of Total District Net <u>Assessed Value</u>
TGM Village Bridge	\$ 23,600,000	1	3.83%	\$ 16,878,100	1	3.94%
Coachman Manor, LLC	45 000 000	•	0.400/	11,668,900	2	2.72%
Coolidge Stonington Court Associates	15,000,000	2	2.43%	10,000,000	3	2.33%
Colonial Pines				9,436,900	4	2.20%
Siayata Associates	13,725,000	3	2.23%			
Trent Court	11,350,000	4	1.84%	9,000,000	5	2.10%
Timber Ridge, LLC	11,100,000	5	1.80%	6,691,100	6	1.56%
East Coast Pines at Arborwood, LLC	10,000,000	6	1.62%			
Kingswold Limited Partnership	8,500,000	7	1.38%	4,771,700	8	1.11%
Heathers Realty, LLC	7,070,200	8	1.15%	5,315,800	7	1.24%
Birchwood Quail	6,695,000	9	1.09%	-,		
Lindenwold PH, LP	5,000,000	10	0.81%	4,200,000	9	0.98%
Scandia Realty, LLC	 			 3,716,700	10	0.87%
Total	\$ 112,040,200		18.17%	\$ 81,679,200		19.05%

Source: Municipal Tax Assessor

Property Tax Levies and Collections Last Ten Fiscal Years Unaudited

Fiscal Year <u>Ended June 30,</u>	Le	chool Taxes evied for the Fiscal Year	<u>Colle</u>	cted within the Fisca Amount	al Year of the Percer <u>of Le</u>	ntage	Collections in <u>Subsequent Years</u>
2017	\$	12,786,884	\$	12,786,884		100.00%	-
2016		12,666,087		12,666,087		100.00%	-
2015		12,032,325		12,032,325		100.00%	
2014		11,575,778		11,575,778		100.00%	-
2013		11,392,825		11,392,825		100.00%	-
2012		11,625,662		11,625,662		100.00%	-
2011		12,095,442		12,095,442		100.00%	-
2010		11,683,067		11,683,067		100.00%	-
2009		12,302,145		12,302,145		100.00%	-
2008		14,048,863		14,048,863		100.00%	-
2007		14,574,167		14,574,167		100.00%	-

(1) School taxes are collected by the Municipal Tax Collector. Under New Jersey State Statute, a municipality is required to remit to the school district the entire property tax balance, in the amount voted upon or certified prior to the end of the school year.

Source: District records including the Certificate and Report of School Taxes (A4F form)

## **Debt Capacity Information**

Debt capacity information is intended to assist users in understanding and assessing the School District's debt burden and its ability to issue additional debt. Please refer to the following exhibits for a historical view of the School District's outstanding debt and its debt capacity.

#### BOROUGH OF LINDENWOLD SCHOOL DISTRICT Ratios of Outstanding Debt by Type Last Ten Fiscal Years

Unaudited

						Business-Type					
	Go	overnmental Acti	vities			<u>Activities</u>					
Fiscal Year Ended <u>June 30,</u>		General Obligation <u>Bonds (1)</u>	Certificates of <u>Participation</u>	Capital <u>Leases</u>	Bond Anticipation <u>Notes (BANs)</u>	<u>Capital Leases</u>	<u>1</u>	otal District	Percentage of Personal <u>Income (2)</u>	Per C	Capita (2)
2017	\$	8,805,000	-	-	-	-	\$	8,805,000	2.21%	\$	504
2016		9,910,000	-	-	-	-		9,910,000	2.49%		568
2015		11,110,000	-	-	-	-		11,110,000	2.80%		638
2014		13,100,000	-	-	-	-		13,100,000	3.29%		750
2013		14,255,000	-	-	-	-		14,255,000	3.57%		813
2012		15,400,000	-	-	-	-		15,400,000	3.85%		876
2011		16,515,000	-	-	-	-		16,515,000	4.11%		938
2010		17,570,000	-	-	-	-		17,570,000	5.34%		997
2009		18,595,000	-	-	-	-		18,595,000	5.66%		1,056
2008		19,605,000	-	-	-	-		19,605,000	5.97%		1,113

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

- (1) Includes Early Retirement Incentive Plan (ERIP) refunding
- (2) See Exhibit NJ J-14 for personal income and population data. These ratios are calculated using personal income and population for the prior calendar year.

#### Ratios of General Bonded Debt Outstanding Last Ten Fiscal Years Unaudited

	 Genera	al Bonded Debt Out	standing			
Fiscal Year Ended June 30,	General Obligation <u>Bonds</u>	<u>Deductions</u>	Bo	et General onded Debt tstanding (1)	Percentage of Net Assessed <u>Valuation Taxable (2)</u>	<u>Per Capita (3)</u>
2017	\$ 8,805,000	-	\$	8,805,000	1.48%	NA
2016	9,910,000	-		9,910,000	1.67%	NA
2015	11,110,000	-		11,110,000	1.87%	NA
2014	13,100,000	-		13,100,000	2.20%	NA
2013	14,255,000	-		14,255,000	2.34%	NA
2012	15,400,000	-		15,400,000	NA	NA
2011	16,515,000	-		16,515,000	3.95%	NA
2010	17,570,000	-		17,570,000	4.19%	NA
2009	18,595,000	-		18,595,000	4.45%	NA
2008	19,605,000	-		19,605,000	4.61%	NA

**Note:** Details regarding the district's outstanding debt can be found in the notes to the financial statements.

(1) District Records

(2) Net Assessed Valuation provided by Abstract of Ratables, County Board of Taxation

(3) Per Capita calculation based upon population information provided by the NJ Dept of Labor and Workforce Development

#### Direct and Overlapping Governmental Activities Debt

As of December 31, 2016

Unaudited

	Gross Debt	<u>Deductions</u>	Statutory Net Debt <u>Outstanding</u>	Net Debt Outstanding Allocated to <u>Borough of Lindenwold</u>	County Debt Authorized But Not Issued
Municipal Debt: (1) Borough of Lindenwold School District Borough of LIndenwold	\$	414 3,127,476	\$ 4,785,938	\$ 4,785,938	
	16,718,	41411,932,476	4,785,938	4,785,938	
Overlapping Debt Apportioned to the Municipality: County of Camden: (2) General:					
Bonds Loan Agreement Banda laavad hu Othar Dublia Badiaa	38,850, 310,969,		(3) 29,502,799 310,969,957	480,896 (5) 5,068,810 (5)	\$ 35,655,125
Bonds Issued by Other Public Bodies Guaranteed by the County Lindenwold Borough Fire District (1)	288,955,	187 288,955,187	(4) -	-	
	638,775,	144 298,302,388	340,472,756	5,549,706	35,655,125
	\$ 655,493,	558 \$ 310,234,864	\$ 345,258,694	\$ 10,335,644	\$ 35,655,125

Sources:

(1) 2016 Annual Debt Statement

(2) County of Camden

(3) Includes Reserve for Payment of Bonds, Other Accounts Receivable and General Obligation Pension Refunding Bonds.

(4) Deductible in accordance with N.J.S. 40:37A-80.

(5) Such debt is allocated as a proportion of the Borough's share of the total 2016 Equalized Value, which is 1.72%.

The source for this computation was the 2016 Table of Equalized Valuations, which is supplied by the New Jersey Division of Taxation.

#### BOROUGH OF LINDENWOLD SCHOOL DISTRICT Legal Debt Margin Information Last Ten Fiscal Years Unaudited

#### Legal Debt Margin Calculation for Fiscal Year 2017

#### Equalized valuation basis

												2016 2015 2014	\$	608,533,076 631,730,612 617,396,051
												[A]	\$1	,857,659,739
						Ave	erage equalized	l valu	ation of taxable	prop	erty	[A/3]	\$	619,219,913
							bt limit (4 % of a al Net Debt Ap			valu	e) (1)	[B] [C]		24,768,797 8,805,000
								Leg	al Debt Margin			[B-C]	\$	15,963,797
					Fiscal Y	′ear								
	<u>2017</u>	<u>2016</u>	2015	<u>2014</u>	<u>2013</u>		2012		<u>2011</u>		<u>2010</u>	2009		2008
Debt limit	\$ 24,768,797	\$ 24,739,627	\$ 25,266,412	\$ 26,423,872	\$ 31,177,432	\$	31,323,502	\$	31,953,076	\$	32,898,070	\$ 30,133,854	\$	27,820,111
Total net debt applicable to limit	 8,805,000	9,910,000	11,110,000	13,100,000	14,255,000		15,400,000		16,515,000		17,570,000	18,605,000		19,605,000
Legal debt margin	\$ 15,963,797	\$ 14,829,627	\$ 14,156,412	\$ 13,323,872	\$ 16,922,432	\$	15,923,502	\$	15,438,076	\$	15,328,070	\$ 11,528,854	\$	8,215,111
Total net debt as a percentage of debt limit	35 55%	40.06%	43.97%	49.58%	45.72%		49.16%		51.69%		53.41%	61.74%		70.47%

(1) Limit set by NJSA 18A:24-19 for a K through 12 district; other % limits would be applicable for other districts

## **Demographic and Economic Information**

Demographic and economic information is intended (1) to assist users in understanding the socioeconomic environment within which the School District operates and (2) to provide information that facilitates comparisons of financial statement information over time and among school districts. Please refer to the following exhibits for a historical view of the demographic and economic statistics and factors prevalent in the location in which the School District operates.

#### Demographic and Economic Statistics Last Ten Fiscal Years Unaudited

<u>Year</u>	Population	Personal Income (2)	P	r Capita ersonal come (3)	Unemployment <u>Rate (4)</u>
2016	17,470	\$ 398,193,710	\$	22,793	6.9%
2015	17,458	397,920,194		22,793	7.1%
2014	17,417	396,985,681		22,793	8.3%
2013	17,472	398,239,296		22,793	10.2%
2012	17,543	399,857,599		22,793	11.1%
2011	17,572	400,518,596		22,793	12.8%
2010	17,613	401,453,109		22,793	11.4%
2009	17,619	328,752,921		18,659	15.3%
2008	17,613	328,640,967		18,659	9.1%
2007	17,611	328,603,649		18,659	7.6%

#### Source:

- (1) Population information provided by the NJ Dept of Labor and Workforce Development
- (2) Personal income has been estimated based upon the municipal population and per capita personal income presented
- (3) Per Capita personal income by municipality-estimated based upon the 2000 Census published by the US Bureau of Economic Analysis.
- (4) Unemployment data provided by the NJ Dept of Labor and Workforce Development

#### BOROUGH OF LINDENWOLD SCHOOL DISTRICT Principal Employers Current Year and Ten Years Ago Unaudited

		2016			2006	
Employer	<u>Employees</u>	<u>Rank</u>	Percentage of	<u>Employees</u>	Rank	Percentage of
McDonalds	60	3	10.49%	75	1	21.35%
Advanced Scale Co.	35	5	6.12%	50	2	14.25%
WaWa	80	2	13.99%	50	3	14.25%
Deterdings Market	38	4	6.64%	48	4	13.68%
William Hall	19	8	3.32%	30	5	8.55%
Walgreens	20	6	3.50%	25	6	7.12%
Vacuum Sales	17	9	2.97%	21	7	5.98%
Pufferbelly	-			20	8	5.70%
PATCO Lindenwold Station	266	1	46.50%	-		
Tutor Time Child Care/Learning Center				18	9	5.13%
Forever Young Learning Center	20	7	3.50%			
La Esperanza	17	10	2.97%	14	10	3.99%
	572		100.00%	351		100.00%

Source: Individual Employers

## **Operating Information**

Operating information is intended to provide contextual information about the School District's operations and resources to assist readers in using financial statement information to understand and assess the School District's economic condition. Please refer to the following exhibits for a historical view of the factors and statistics pertinent to the School District's operations.

#### BOROUGH OF LINDENWOLD SCHOOL DISTRICT Full-time Equivalent District Employees by Function/Program Last Ten Fiscal Years

Unaudited

	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>	<u>2009</u>	2008
Function/Program										
Instruction										
Regular	177.6	168.7	164.1	183.0	205.0	168.5	202.0	202.0	202.0	202.0
Special education	103.3	108.9	100.5	72.5	55.0	85.0	71.5	71.5	71.5	71.5
Other special education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Vocational	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other instruction	1.0	1.0	1.0	1.0	1.0	1.0	0.0	0.0	0.0	0.0
Nonpublic school programs	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Adult/continuing education programs	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Support Services:										
Tuition	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Student & instruction related services	54.5	43.6	40.3	48.7	44.0	44.5	51.0	51.0	51.0	51.0
General administrative services	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
School administrative services	20.1	22.0	21.0	18.0	19.0	19.0	18.0	18.0	18.0	18.0
Business administrative services	7.0	9.0	10.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0
Plant operations and maintenance	37.1	35.8	36.8	29.5	26.0	26.5	26.0	26.0	26.0	26.0
Pupil transportation	2.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	12.0	12.0	15.0	0.0	0.0	0.0	0.0
Special Schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Food Service	5.0	5.0	4.8	4.8	4.0	0.0	0.0	0.0	0.0	0.0
Child Care	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	410.6	398.0	382.5	377.5	374.0	367.5	376.5	376.5	376.5	376.5

Source: District Personnel Records

#### BOROUGH OF LINDENWOLD SCHOOL DISTRICT Operating Statistics Last Ten Fiscal Years Unaudited

<u>Fiscal</u>	<u>Enrollment</u>	Operating penditures (1)	Cost Per <u>Pupil</u>	Percentage <u>Change</u>	Teaching <u>Staff (2)</u>	Pupil/Teacher <u>Elementary</u>	Ratio <u>Middle School</u>	High School	Average Daily Enrollment <u>(ADE) (3)</u>	Average Daily Attendance (ADA) (3)	% Change in Average Daily <u>Enrollment</u>	Student Attendance <u>Percentage</u>
2017	2,725	\$ 46,796,412	\$ 17,173.00	4.97%	N/A	N/A	N/A	N/A	2,733	2,578	-1.31%	94.32%
2016	2,734	44,728,310	16,360.03	0.25%	N/A	N/A	N/A	N/A	2,762	2,612	4.48%	94.57%
2015	2,634	42,983,762	16,318.82	-1.28%	N/A	N/A	N/A	N/A	2,639	2,500	7.16%	94.73%
2014	2,473	40,879,124	16,530.18	0.14%	N/A	N/A	N/A	N/A	2,456	2,333	1.74%	94.99%
2013	2,467	40,722,536	16,506.91	3.22%	N/A	N/A	N/A	N/A	2,419	2,293	4.32%	94.80%
2012	2,457	39,290,591	15,991.29	-3.20%	N/A	N/A	N/A	N/A	2,301	2,198	3.19%	94.42%
2011	2,310	38,162,909	16,520.74	-4.99%	N/A	N/A	N/A	N/A	2,241	2,130	2.26%	92.07%
2010	2,288	39,784,822	17,388.47	6.54%	N/A	N/A	N/A	N/A	2,206	2,083	1.91%	92.07%
2009	2,244	36,624,773	16,321.20	-2.82%	N/A	N/A	N/A	N/A	2,220	2,044	-1.87%	92.66%
2008	2,272	38,157,737	16,794.78	5.87%	N/A	N/A	N/A	N/A	2,248	2,083	-1.88%	92.38%

Sources: District records, ASSA and Schedules J-12, J-14

Note: Enrollment based on annual October district count.

- (1) Operating expenditures equal total expenditures less debt service and capital outlay; J-14

(2) Teaching staff includes only full-time equivalents of certificated staff.
 (3) Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

#### BOROUGH OF LINDENWOLD SCHOOL DISTRICT School Building Information Last Ten Fiscal Years Unaudited

	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>	<u>2009</u>	<u>2008</u>
District Building										
Elementary										
School 4 (1956)										
Square Feet	61,584	61,584	61,584	61,584	61,584	61,584	61,584	61,584	61,584	61,584
Capacity (students)	520	520	520	520	520	520	520	520	520	520
Enrollment	667	629	629	576	584	530	463	457	512	500
School 5 (1965)										
Square Feet	53,121	53,121	53,121	53,121	53,121	53,121	53,121	53,121	53,121	53,121
Capacity (students)	538	538	538	538	538	538	538	538	538	538
Enrollment	527	576	576	609	615	589	615	583	536	489
Preschool (1923)										
Square Feet (approx.)	12,000	12,000	12,000	N/A						
Capacity (students)	450	450	450	N/A						
Enrollment	164	139	139	N/A						
Middle School										
Lindenwold Middle School (1957)										
Square Feet	103.004	103.004	103.004	103.004	103.004	103,004	103.004	103.004	103.004	103.004
Capacity (students)	641	641	641	641	641	641	641	641	641	641
Enrollment	758	705	705	653	667	668	666	642	619	649
High School										
Lindenwold High School (2001)										
Square Feet	162,675	162,675	162,675	162,675	162,675	162,675	162,675	162,675	162,675	162,675
Capacity (students)	751	751	751	751	751	751	751	751	751	751
Enrollment	561	532	532	580	601	503	540	556	603	626
Other										
Central Administration (2008)	0.044	0.044	0.044	0.044	0.044	0.044	0.044	0.044	0.044	0.044
Square Feet	6,944	6,944	6,944	6,944	6,944	6,944	6,944	6,944	6,944	6,944
Number of Schools at June 30, 2017										
Elementary = 3										
Middle School = 1										
High School = 1										

Source: District records, ASSA

#### BOROUGH OF LINDENWOLD SCHOOL DISTRICT Schedule of Required Maintenance Expenditures by School Facility

Last Ten Fiscal Years

Unaudited

## UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-XXX

* School Facilities	Project # (s)	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
School #4	N/A	\$ 45,410	\$ 32,893	\$ 60,702	\$ 21,233	\$ 58,669	\$ 74,407	\$ 46,934	\$ 111,617	\$ 162,976	\$ 122,286
School #5	N/A	25,211	34,092	56,404	25,314	20,957	93,619	46,617	107,825	41,980	90,151
Middle School	N/A	128,199	66,604	100,959	97,920	66,497	78,645	86,846	153,170	119,939	104,286
High School	N/A	92,065	79,518	97,377	74,698	116,171	207,943	198,381	157,241	235,597	110,952
Other Facilities	N/A	2,723	1,923	3,302	2,908	2,735	4,019	4,878	15,420	7,069	11,340
Total School Facilities		293,608	215,030	318,744	222,073	265,029	458,633	383,656	545,273	567,561	439,015
Other Facilities							-				
Grand Total		\$ 293,608	\$ 215,030	\$ 318,744	\$ 222,073	\$ 265,029	\$ 458,633	\$ 383,656	\$ 545,273	\$ 567,561	\$ 439,015

\* School Facilities as defined under EFCFA.

(N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

Source: District Records

Insurance Schedule June 30, 2017 Unaudited

	<u>Coverage</u>	<u>Deductible</u>
School Package Policy (1) - Great American		
Property - blanket building & contents	\$175,000,000	\$500
Boiler and Machinery - Travelers Insurance Co.	\$125,000,000	\$1,000
Crime	\$500,000	\$500
General and Automobile Liablity	\$20,000,000	None
Educator's Legal Liability	\$20,000,000	None
Pollution Legal Liability - AIG	\$3,000,000	\$25,000
Cyber Liability - Beazley Ins. Co., Inc.	\$1,000,000	\$25,000
Violent Malicious Acts	\$1,000,000	\$15,000
Disaster Management Services	\$2,000,000	\$15,000
Workers' Compensation	Statutory	
Surety Bonds - Hartford Insurance Company		
Treasurer	\$230,000	
Board Secretary/Business Administrator	\$100,000	
(1) List Insurance Company		

(2) List Insurance Company

(3) Per Claim/Annual Aggregate

(4) Each Accident

Source: District Records

## SINGLE AUDIT SECTION



Exhibit K-2

#### REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND STATE OF NEW JERSEY CIRCULAR 15-08-OMB

#### **INDEPENDENT AUDITOR'S REPORT**

The Honorable President and Members of the Board of Education Borough of Lindenwold School District County of Camden

#### Report on Compliance for Each Major Federal and State Program

We have audited the Borough of Lindenwold School District's, in the County of Camden, State of New Jersey, compliance with the types of compliance requirements described in the *OMB Compliance Supplement* and the *New Jersey State Grant Compliance Supplement* that could have a direct and material effect on each of the School District's major federal and state programs for the fiscal year ended June 30, 2017. The School District's major federal and state programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

#### Management's Responsibility

Management is responsible for compliance with federal and state statutes, regulations, and the terms and conditions of its federal and state awards applicable to its federal and state programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; audit requirements as prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey; Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); and State of New Jersey Circular 15-08-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Those standards, the Uniform Guidance, and State of New Jersey Circular 15-08-OMB, require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the Borough of Lindenwold School District's, in the County of Camden, State of New Jersey, compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of the School District's compliance.

## **Opinion on Each Major Federal and State Program**

In our opinion, the Borough of Lindenwold School District, in the County of Camden, State of New Jersey, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the fiscal year ended June 30, 2017.

## **Report on Internal Control Over Compliance**

Management of the Borough of Lindenwold School District, in the County of Camden, State of New Jersey, is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal or state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal or state program and to test and report on internal control over compliance in accordance with the Uniform Guidance and State of New Jersey Circular 15-08-OMB, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency or compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and State of New Jersey Circular 15-08-OMB. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

Boremon + Company LLP

BOWMAN & COMPANY LLP Certified Public Accountants & Consultants

Glen Julation

Glen J. Walton Certified Public Accountant Public School Accountant No. 20CS00205000

Voorhees, New Jersey November 7, 2017

# BOROUGH OF LINDENWOLD SCHOOL DISTRICT Schedule of Expenditures of Federal Awards, Schedule A For the Fiscal Year Ended June 30, 2017

<u>Federal Grantor/</u> <u>Pass-through</u> Grantor / Program Title	Federal CFDA Number	Federal FAIN Number	Pass-through Entity Identifying Number	Program or Award <u>Amount</u>	Grant From	Period <u>To</u>	Balance June 30, <u>2016</u>	Unearned Revenue
General Fund:								
U.S. Department of Homeland Security Passed-through State Department of Education: Disaster Grants - Public Assistance - Presidentially Declared Disasters	97.036	N/A	N/A	\$ 8,867	7-1-2016	6-30-2017		
U.S. Department of Education Passed-through State Department of Education: Medical Assistance Program (Medicaid):								
Special Education Medicaid İnitiative (SEMI) Special Education Medicaid Initiative (SEMI)	93.778 93.778	1705NJ5MAP 1705NJ5MAP	N/A N/A	15,707 249,172	4-1-2009 7-1-2016	12-31-2010 6-30-2017		
Total Medical Assistance Program (Medicaid)								
Total General Fund								
Special Revenue Fund: U.S. Department of Education Passed-through State Department of Education: N.C.L.B.;								
Title I, Part A Carryover Title I, Part A	84.010A 84.010A	S010A150030 S010A150030	NCLB267016 NCLB267017	1,581,869 1,498,816	7-1-2015 7-1-2016	6-30-2016 6-30-2017	\$ (148,967)	
Total Title I, Part A							(148,967)	
Title II, Part A	84.367	S367A150029	NCLB267017	72,407	7-1-2016	6-30-2017		
Total Title II, Part A							-	
Title III Carryover Title III	84.365A 84.365A	S365A150030 S365A150030	NCLB267016 NCLB267017	160,692 188,148	7-1-2015 7-1-2016	6-30-2016 6-30-2017	(31,685)	
Total Title III							(31,685)	
Title III Immigrant Carryover Title III Immigrant	84.365 84.365	S365A150030 S365A150030	NCLB267016 NCLB267017	28,261 12,536	7-1-2015 7-1-2016	6-30-2016 6-30-2017	(6,866)	
Total Title III Immigrant							(6,866)	
I.D.E.A. Part B:								
Special Education Cluster: Basic Regular Preschool	84.027 84.173	H027A150100 H173A150114	IDEA267017 IDEA267017	673,579 31,681	7-1-2016 7-1-2016	6-30-2017 6-30-2017	-	
Total I.D.E.A. Part B Special Education Cluster								
		0.4400.450000	15-100-034-5069-	770 000	4 4 99 45	10.01.0010	(00.040)	
ARRA - Race to the Top - Preschool Development Expansion Grant	84.419	S419B150020	031-H350-D005 15-100-034-5069-	776,869	1-1-2015	12-31-2016	(30,813)	
ARRA - Race to the Top - Preschool Development Expansion Grant	84.419	S419B150020	031-H350-D005	776,869	1-1-2016	12-31-2017		
Total ARRA - Race to the Top - Preschool Development Expansion Gran	nt						(30,813)	
Total Special Revenue Fund							(218,331)	
Enterprise Fund: U.S. Department of Agriculture Passed-through State Department of Education:								
Child Nutrition Cluster: National School Lunch Program	10.555	16161NJ304N1099	N/A	964,271	7-1-2015	6-30-2016	(68,547)	
National School Lunch Program Healthy Hunger Free Kids Act	10.555 10.555	171NJ304N1099 16161NJ304N1099	N/A N/A	984,092 21,791	7-1-2016 7-1-2015	6-30-2017 6-30-2016	(1,538)	
Healthy Hunger Free Kids Act School Breakfast Program	10.555 10.553	171NJ304N1099 16161NJ304N1099	N/A N/A	21,579 336,916	7-1-2016 7-1-2015	6-30-2017 6-30-2016	(25,738)	
School Breakfast Program Summer Feeding Program	10.553 10.553	171NJ304N1099 171NJ304N1099	N/A N/A	429,831 7,643	7-1-2016 7-1-2016	6-30-2017 6-30-2017	(23,730)	
Fresh Fruits and Vegetable Program Fresh Fruits and Vegetable Program	10.582 10.582	16161NJ304N1099 171NJ304N1099 171NJ304N1603	N/A N/A	42,026 53,978	7-1-2016 7-1-2015 7-1-2016	6-30-2017 6-30-2016 6-30-2017	(10,829)	
Non-Cash Assistance: Food Distribution Program	10.555	171NJ304N1603	N/A	135,796	7-1-2016	6-30-2017		
Total Child Nutrition Cluster							(106,652)	
Total Enterprise Fund							(106,652)	
Total Federal Financial Assistance							\$ (324,983)	\$ -

The accompanying Notes to Financial Statements and Notes to the Schedules of Expenditures of Federal Awards and State Financial Assistance are an integral part of this schedule.

		-	lastas E				Balance June 30, 2017			
ļ	Cash Received	Pass-through <u>Funds</u>	dgetary Expenditure Direct <u>Funds</u>	Total Budgetary Expenditures	Adjustments	Repayment of Prior Years' <u>Balances</u>	(Accounts Receivable)	Unearned <u>Revenue</u>	Due to Grantor at June 30, 2013	
\$	8,867	\$ 8,867		\$ 8,867						
	15,707	15,707		15,707						
	249,172	249,172		249,172						
	264,879	264,879	-	264,879	-	-	-	-		
	273,746	273,746	-	273,746	-	-	-	-		
	148,967 1,176,977	1,361,083		1,361,083			\$ (184,106)			
	1,325,944	1,361,083	-	1,361,083	_	_	\$ (184,100) (184,106)	-		
	65,386	72,407		72,407			(7,021)			
	65,386	72,407	-	72,407	-	-	(7,021)	-		
	31,684 101,928	136,838		136,838	\$1		(34,910)			
	133,612	136,838	-	136,838	1		(34,910)	-		
	6,866 11,297	12,536		12,536			(1,239)			
	18,163	12,536	-	12,536	-	-	(1,239)			
	640,197 20,053	647,489 22,621		647,489 22,621			(7,292) (2,568)			
	660,250	670,110	-	670,110			(9,860)			
	89,317	58,504		58,504			-			
	613,078	678,434		678,434			(65,356)			
	702,395	736,938	-	736,938	-	-	(65,356)	-		
	2,905,750	2,989,912	-	2,989,912	1		(302,492)	-		
	68,547									
	918.670	984,092		984,092			(65,422)			
	1,538 20,145 25,738	21,579		21,579			(1,434)			
	399,364 7,643 10,829	429,831 7,643		429,831 7,643			(30,467)			
	48,281	53,978		53,978			(5,697)			
	135,963	135,963		135,963			-			
	1,636,718	1,633,086	-	1,633,086	-	-	(103,020)	-		
	1,636,718	1,633,086	-	1,633,086	-	-	(103,020)	-		

4,896,744 \$ 1 \$

-

\$ (405,512) \$ - \$

-

\$

4,816,214 \$ 4,896,744 \$ - \$

# BOROUGH OF LINDENWOLD SCHOOL DISTRICT Schedule of Expenditures of State Awards, Schedule B For the Fiscal Year Ended June 30, 2017

						Balance at J Unearned	une 30, 2016
State Grantor/ Program Title	Grant or State Project <u>Number</u>	Program or Award <u>Amount</u>	Required Match	Gra From	nt Period <u>To</u>	Revenue / Accounts <u>Receivable</u>	Due to Grantor
General Fund: New Jersey Department of Education: Current Expense:							
State Aid - Public Cluster: Equalization Aid School Choice School Choice Security Aid Special Education Aid Special Education Aid Under Adequacy Aid Under Adequacy Aid Additional Adjustment Aid PARCC Readiness Aid Per Pupil Growth Aid	$\begin{array}{c} 16.495.034.5120.078\\ 17.495.034.5120.078\\ 16.495.034.5120.068\\ 17.495.034.5120.068\\ 16.495.034.5120.068\\ 16.495.034.5120.084\\ 16.495.034.5120.089\\ 17.495.034.5120.089\\ 17.495.034.5120.089\\ 17.495.034.5120.096\\ 17.495.034.5120.096\\ 17.495.034.5120.096\\ 17.495.034.5120.098\\ 16.495.034.5120.098\\ 16.495.034.5120.098\\ 16.495.034.5120.098\\ 16.495.034.5120.098\\ 17.495.034.5120.098\\ 16.495.034.5120.098\\ 16.495.034.5120.098\\ 16.495.034.5120.098\\ 16.495.034.5120.098\\ 16.495.034.5120.098\\ 16.495.034.5120.097\\ 1.499.034.5120.092\\ 1.499.034.5120.092\\ 1.499.034.5120.092\\ 1.499.034.5120.092\\ 1.499.034.5120.092\\ 1.499.034.5120.092\\ 1.499.034.5120.092\\ 1.499.034.5120.092\\ 1.499.034.5120\\ 1.499.034.5120\\ 1.499.034.5120\\ 1.499.034.5120\\ 1.499.034.5120\\ 1.499.034.5120\\ 1.499.034.5120\\ 1.499.034.5120\\ 1.499.034.5120\\ 1.499.034.5120\\ 1.499.034.5120\\ 1.499.034.5120\\ 1.499.034.5120\\ 1.499.034.5120\\ 1.499.034.5120\\ 1.499.034.5120\\ 1.499.034.5120\\ 1.499.034.5120\\ 1.499.034.5120\\ 1.499.034\\ 1.499.034.5120\\ 1.49$	\$ 22,176,686 22,269,343 323,730 293,755 403,357 430,638 1,270,618 1,304,369 179,546 179,546 29,975 24,300 24,300 24,300 24,300		7-1-2015 7-1-2016 7-1-2015 7-1-2016 7-1-2015 7-1-2015 7-1-2015 7-1-2016 7-1-2016 7-1-2016 7-1-2016 7-1-2016 7-1-2015 7-1-2015	6-30-2016 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2016 6-30-2016 6-30-2016 6-30-2016 6-30-2017 6-30-2016 6-30-2016 6-30-2017 6-30-2016 6-30-2017 6-30-2016 6-30-2017 6-30-2017 6-30-2016 6-30-2017 6-30-2017 6-30-2016 6-30-2017 6-30-2016 6-30-2017 6-30-2016 6-30-2017 6-30-2016 6-30-2017 6-30-2016 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2016 6-30-2017 6-30-2017 6-30-2016 6-30-2017 6-30-2016 6-30-2016 6-30-2017 6-30-2016 6-30-2016 6-30-2017 6-30-2016 6-30-2017 6-30-2016 6-30-2016 6-30-2017 6-30-2016 6-30-2016 6-30-2017 6-30-2016 6-30-2017 6-30-2016 6-30-2017 6-30-2016 6-30-2017 6-30-2016 6-30-2017 6-30-2016 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2016 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2017 6-30-2016 6-30-2017 6-30-2017 6-30-2016 6-30-2017 6-30-2016 6-30-2017 6-30-2016	\$ (2,150,910) (32,373) (40,336) (127,062) (17,955) (2,430) (2,430)	
Professional Learning Community Aid Host District Support Aid	17-495-034-5120-101 17-495-034-5120-102	27,020 13,281		7-1-2016 7-1-2016	6-30-2017 6-30-2017		
Total State Aid - Public Cluster State Aid - Transportation: Transportation Aid Transportation Aid Nonpublic Transportation Aid Nonpublic Transportation Aid	16-495-034-5120-014 17-495-034-5120-014 16-495-034-5120-014 17-495-034-5120-014	143,769 167,623 14,476 14,661		7-1-2015 7-1-2016 7-1-2015 7-1-2016	6-30-2016 6-30-2017 6-30-2016 6-30-2017	(2,373,496) (14,377) (14,476)	
Total State Aid - Transportation Extraordinary Special Education Aid Costs	16-100-034-5120-474	138,860		7-1-2015	6-30-2016	(28,853)	
Extraordinary Special Education Aid Costs Total Extraordinary Aid	17-100-034-5120-474	147,132		7-1-2016	6-30-2017	(138,860)	
Reimbursed T.P.A.F. Social Security	17-495-034-5095-002	1,286,662		7-1-2016	6-30-2017		
Total Reimbursed T.P.A.F. Social Security						<u> </u>	
Total General Fund						(2,541,209)	
Special Revenue Fund: New Jersey Department of Education Preschool Education Aid Preschool Education Aid Total Preschool Education Aid Total Special Revenue Fund	16-495-034-5120-086 17-495-034-5120-086	1,183,420 1,183,420	\$ 589,358 619,274	7-1-2015 7-1-2016	6-30-2016 6-30-2017	30,697 30,697 30,697	
Capital Projects Fund: New Jersey Department of Education SDA Grant SDA Grant SDA Grant Total Capital Projects Fund	2670-090-13-3002 2670-090-13-3003 2670-090-14-1006	353,935 353,935 2,844,744	143,732 143,732 1,681,094	4-11-2014 4-11-2014 7-14-2014	Completion Completion Completion	45,354 (353,932) (2,703,762) (3,012,340)	
Debt Service Fund: New Jersey Department of Education Debt Service Aid Type II	17-495-034-5120-075	648,975		7-1-2016	6-30-2017		
Enterprise Fund: New Jersey Department of Agriculture Child Nutrition Cluster National School Lunch Program (State Share) National School Lunch Program (State Share)	16-100-010-3360-067 17-100-010-3360-067	19,722		7-1-2015 7-1-2016	6-30-2016 6-30-2017	(1,356)	
Total Enterprise Fund						(1,356)	
Total State Financial Assistance subject to Major Program Determination for State S	-					(5,524,208)	
Total State Financial Assistance not subject to Calculation for Major Program Detern General Fund (Non-Cash Assistance):	nination for State Single A	wait:					
New Jersey Department of the Treasury: On-behalf T.P.A.F. Pension Contributions - Normal Cost On-behalf T.P.A.F. Pension Contributions - Non-Contributory Insurance On-behalf T.P.A.F. Pension Contributions - Long-Term Disability Insurance On-behalf T.P.A.F. Pension Contributions - Post Retirement Medical	17-495-034-5094-002 17-495-034-5094-004 17-495-034-5094-004 17-495-034-5094-001	1,827,707 66,222 6,146 1,578,073		7-1-2016 7-1-2016 7-1-2016 7-1-2016	6-30-2017 6-30-2017 6-30-2017 6-30-2017		
Total General Fund (Non-Cash Assistance) Total State Financial Assistance							<u>-</u> \$
						<u>.</u>	

The accompanying Notes to Financial Statements and Notes to the Schedules of Expenditures of Federal Awards and State Financial Assistance are an integral part of this schedule.

						Ba	alance at June 30, 2017		Memo		
Carryover/ (Walkover)	Cash	Total Budgetary	Passed Through to	Repayme Prior Ye:		Accounts	Uneamed	Due to	Budgetary Cumulative		
Amount	Received	Expenditures	Subrecipients	<u>Adjustments</u>	Balances	Receivable	Revenue	Grantor	<u>6/30/2017</u>	Expenditures	
	\$ 2,150,910										
	20,102,883 32,373	\$ 22,269,343				\$ (2,166,460)			\$ (2,166,460)	\$ 22,269,343	
	264,379 40,336	293,755				(29,376)			(29,376)	293,755	
	387,574 127,062	430,638				(43,064)			(43,064)	430,638	
	1,173,932 17,955	1,304,369				(130,437)			(130,437)	1,304,369	
	161,591 26,978	179,546 29,975				(17,955) (2,997)			(17,955) (2,997)	179,546 29,975	
	2,430 21,870	24,300				(2,430)			(2,430)	24,30	
	2,430 21,870	24,300				(2,430)			(2,430)	24,30	
	24,318 11,953	27,020 13,281				(2,702) (1,328)			(2,702) (1,328)	27,020	
	24,570,844	24,596,527				(2,399,179)			(2,399,179)	24,596,52	
						(1,000,110)			(2,000,110)		
	14,377 150,861	167,623				(16,762)			(16,762)	167,623	
	14,476	14,661				(14,661)			( ., . ,	14,661	
-	179,714	182,284				(31,423)		-	(16,762)	182,284	
	138,860	<u> </u>				<u>, , , , , , , , , , , , , , , , , </u>					
	- <u> </u>	147,132				(147,132)					
-	138,860	147,132				(147,132)					
	1,222,329	1,286,662				(64,333)	·			1,286,662	
-	1,222,329	1,286,662				(64,333)				1,286,662	
-	26,111,747	26,212,605				(2,642,067)			(2,415,941)	26,065,473	
	440.040	440.000								440.000	
	118,342 1,684,352	149,039 1,600,832				(118,342)	\$ 201,862		(118,342)	149,039 1,600,832	
-	1,802,694	1,749,871				(118,342)	201,862		(118,342)	1,749,87	
	1,802,694	1,749,871				(118,342)	201,862		(118,342)	1,749,87	
	353,932			\$ (45,354)							
	2,844,744			(140,982)							
-	3,198,676			(186,336)					- <u></u>		
	648,975	648,975								648,97	
	048,975	040,975					·			048,973	
	1,356 17,728	18,990				(1,262)					
-	19,084	18,990				(1,262)			· · · ·		
-	31,781,176	28,630,441		(186,336)		(2,761,671)	201,862		(2,534,283)	28,464,319	
				(100,000)		(2,701,011)			(2,001,200)		
	1,827,707	1,827,707									
	66,222 6,146	66,222 6,146									
	1,578,073	1,578,073					. <u></u> .				
-	3,478,148	3,478,148			<u> </u>	<u> </u>					
ş -	\$ 35,259,324	\$ 32,108,589	\$ -	\$ (186,336)	\$ -	\$ (2,761,671)	\$ 201,862	\$ -	\$ (2,534,283)	\$ 28,464,319	

Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance For the Fiscal Year Ended June 30, 2017

## Note 1: BASIS OF PRESENTATION

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Borough of Lindenwold School District (hereafter referred to as the "School District"). The School District is defined in note 1 to the School District's basic financial statements. The information in these schedules is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and State of New Jersey Circular 15-08-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies, are included on the schedules of expenditures of federal awards and state financial assistance. Because these schedules present only a selected portion of the operations of the School District, it is not intended to and does not present the financial position and changes in operations of the School District.

## Note 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying schedules of expenditures of federal awards and state financial assistance are presented using the budgetary basis of accounting, with the following exceptions: programs recorded in the capital projects fund are presented on the modified accrual basis of accounting and programs recorded in the enterprise fund are presented using the accrual basis of accounting. These bases of accounting are described in note 1 to the School District's basic financial statements. Such expenditures are recognized following, as applicable, the cost principles contained in Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards,* and State of New Jersey Circular 15-08-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid,* wherein certain types of expenditures are not allowed or are limited as to reimbursement. The School District has elected not to use the 10-percent de minimis indirect cost rate allowed under Uniform Guidance.

# Note 3: RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund, special revenue fund and capital projects fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to N.J.S.A. 18A:22-44.2. For GAAP purposes, payments are not recognized until the subsequent budget year due to the State deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more June state aid payments in the current budget year, consistent with N.J.S.A. 18A:22-44.2. The capital projects fund is presented in the accompanying schedules on the modified accrual basis of accounting.

### Note 3: <u>RELATIONSHIP TO BASIC FINANCIAL STATEMENTS (CONT'D)</u>

The net adjustment to reconcile expenditures from the budgetary basis to the GAAP basis is \$(28,069) for the general fund and \$19,573 for the special revenue fund. See exhibit C-3, notes to required supplementary information, for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds.

Awards and financial assistance expenditures reported in the School District's basic financial statements on a GAAP basis are presented as follows:

Fund	<u>Federal</u>	<u>State</u>	<u>Total</u>
General	\$ 273,746	\$ 26,212,605	\$ 26,486,351
Special Revenue	3,027,700	1,739,344	4,767,044
Debt Service		648,975	648,975
Food Service	 1,633,086	 18,990	 1,652,076
Total Awards and Financial Assistance	\$ 4,934,532	\$ 28,619,914	\$ 33,554,446

#### Note 4: RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

#### Note 5: ADJUSTMENTS

Amounts reported in the column entitled "adjustments" represent favorable differences incurred in the liquidation of encumbrances charged as budgetary basis expenditures in fiscal year 2015-2016.

## Note 7: REIMBURSED AND ON-BEHALF PAYMENTS

During the fiscal year ended June 30, 2017, the School District was the recipient of federal and state assistance that represented either a reimbursement to the School District or payments made on-behalf of the School District. Revenues and expenditures reported under the federal food distribution program represent the current year value received and the current year distribution, respectively, of American-grown United States Department of Agriculture foods utilized in the School District's food service program. TPAF Social Security Contributions represents the amount reimbursed by the State for the employer's share of social security contributions for TPAF members for the fiscal year. Lastly, the School District has recognized as revenues and expenditures on-behalf payments made by the State for normal costs, non-contributory insurance, and post-retirement medical costs, and long-term disability insurance related to TPAF members.

#### Note 8: MAJOR PROGRAMS

Major programs are identified in the Summary of Auditor's Results section of the Schedule of Findings and Questioned Costs.

Schedule of Findings and Questioned Costs For the Fiscal Year Ended June 30, 2017

#### Section 1- Summary of Auditor's Results

Financial Statements	
Type of auditor's report issued	Unmodified
Internal control over financial reporting:	
Material weakness(es) identified?	yes <u>x</u> no
Significant deficiency(ies) identified?	yes <u>x</u> none reported
Noncompliance material to financial statements noted?	yes <u>x</u> no
Federal Awards	
Internal control over major programs:	
Material weakness(es) identified?	yes <u>x</u> no
Significant deficiency(ies) identified?	yes <u>x</u> none reported
Type of auditor's report issued on compliance for major programs	Unmodified
Any audit findings disclosed that are required to be reported in accordance with Section 516 of Title 2 U.S. Code of Federal Regulations Part 200, <i>Uniform Administrative Requirements, Cost Principles, and Audit</i> <i>Requirements for Federal Awards</i> (Uniform Guidance)?	yes <u>x</u> no

Identification of major programs:

CFDA Number(s)	FAIN Number(s)	Name of Federal Program or Cluster
		Child Nutrition:
10.555	171NJ304N1099	National School Lunch Program
10.555	171NJ304N1099	Healthy Hunger Free Kids Act
10.553	171NJ304N1099	School Breakfast Program
10.553	171NJ304N1099	Summer Feeding Program
10.582	171NJ304L1603	Fresh Fruits and Vegetable Program
10.555	171NJ304N1099	Food Distr bution Program
		SEMI:
93.778	1705NJ5MAP	Special Education Medicaid Initiative (SEMI)

Dollar threshold used to determine Type A programs

Auditee qualified as low-risk auditee?

\$ 750,000

<u>x</u>yes no

Schedule of Findings and Questioned Costs For the Fiscal Year Ended June 30, 2017

Section 1- Summary of Auditor's Results	(Cont'd,
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#### State Financial Assistance

Internal control over major programs:

Material weakness(es) identified?	yes <u>x</u> no
Significant deficiency(ies) identified?	yes <u>x</u> none reported
Type of auditor's report issued on compliance for major programs	Unmodified
Any audit findings disclosed that are required to be reported in accordance with New Jersey Circular 15-08-OMB?	yes x no

Identification of major programs:

<u>GMIS Number(s)</u>						
	State Aid Public:					
17-495-034-5120-078	Equalization Aid					
17-495-034-5120-089	Special Education Aid					
17-495-034-5120-068	School Choice Aid					
17-495-034-5120-096	Under Adequacy Aid					
17-495-034-5120-084	Security Aid					
17-495-034-5120-085	Additional Adjustment Aid					
17-495-034-5120-098	PARCC Readiness Aid					
17-495-034-5120-097	Per Pupil Growth Aid					
17-495-034-5120-101	Professional Learning Community Aid					
17-495-034-5120-102	Host District Support Aid					
threshold used to determine Type A programs		\$	858			

Auditee qualified as low-risk auditee?

<u>x</u> yes no

Schedule of Findings and Questioned Costs For the Fiscal Year Ended June 30, 2017

### Section 2- Schedule of Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance related to the financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements as prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

No current year findings.

Schedule of Findings and Questioned Costs For the Fiscal Year Ended June 30, 2017

## Section 3- Schedule of Federal Award Findings and Questioned Costs

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance, including questioned costs, related to the audit of major Federal programs, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

No current year findings.

Schedule of Findings and Questioned Costs For the Fiscal Year Ended June 30, 2017

## Section 4- Schedule of State Financial Assistance Findings and Questioned Costs

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance, including questioned costs, related to the audit of major State programs, as required by State of New Jersey Circular 15-08-OMB.

No current year findings.

Summary Schedule of Prior Year Audit Findings and Questioned Costs as Prepared by Management

This section identifies the status of prior year findings related to the financial statements and federal awards and state financial assistance that are required to be reported in accordance with *Government Auditing Standards*, Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and State of New Jersey Circular 15-08-OMB.

# FINANCIAL STATEMENT FINDINGS

No prior year findings.

## FEDERAL AWARDS

No prior year findings.

# STATE FINANCIAL ASSISTANCE PROGRAMS

No prior year findings.